ASL 1

Reedley Community College

 Fall Semester (Tuesdays/Thursdays 12:00-1:50 PM)

August 18-December 17, 2015

Fall Semester 2015

Instructor: Joe Lind

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Room: Social Science Room 30

1. **Course Description**

This class is an introduction course into American Sign Language. Students will learn beginning sign language for communication purposes with members of the Deaf community. Students will learn vocabulary, idioms, grammar, about the Deaf culture, and the community involved in the culture. Students will also understand, examine and demonstrate understanding of appropriate behaviors for social interaction with Deaf people.

1. **Course Objectives**
2. Use basic structures and principles of ASL to respond to short simple sign instructions.
3. Use the basic structures and principles of ASL to ask simple questions for information.
4. Be able to converse in American Sign Language
5. Students will be able to use their expressive signing skills and their receptive signing skills.
6. Students will attend 2 Deaf events over the semester and write papers relating to Deaf culture,
7. Students will complete weekly quizzes (12 of them)
8. Students will complete a midterm and a final exam.
9. **Required Text**

Learning American Sign Language

By Tom Humphries and Carol Padden.

1. **Course Requirements**
* Class attendance is a must. (Students will attend and participate in all group and class activities).
* Students need to bring their textbook every week
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take weekly quizzes. (10 points each)
1. **Grading System**

Class Participation and attendance 100

Weekly Quizzes 100

Reaction Papers (2 of them) 20 points each

Using your voice in class without permission (2 pts X 15 weeks) 30

Song Performance 40

Midterm 60

Final 100

 **Maximum Points 470**

Grades Assigned as Follows:

 423-470 A

 376-422 B

 329-375 C

 282-328 D

 0-281 F

\*Late assignments will receive half credit

\*Quizzes, Midterms, and exams cannot be made up.

\*Absences result in a loss of 4 points per day.

1. **Classroom Rules**
* Turn off all cell phones in class.
* No texting, no radios, no ipods, headphones, laptops, etc.
* Pay attention to others when they are signing
* Respect others’ opinions
* Arrive to class on time, bring your book, and participate
* If you are sick or not going to make it to class please email your instructor.
* If you have questions please email your instructor
* No cheating
1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Madera Center are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **Reaction Papers**

Reaction Paper 1:

-Students will attend 2 Deaf events and write about the experience. (Students must have the Deaf event pre-approved by the instructor before writing about it.)

 \*More instructions will be given in the weeks to follow.

 Reaction Paper 2:

-Students will write a paper on any Deaf culture topics such as a famous Deaf person, a cultural characteristic, a profession working alongside or for Deaf members of the community. They will also stand in front of the class and sign 2 sentences about the subject they chose to write about. (Paper must have 2 a minimum of two properly cited references.)

\*Both assignments will be due by Thursday, December 3, 2015.

\*Deaf events can be found at: www.fresnodeafevents.com

The paper must be typed and 2 page minimum. The event paper must include the following:

* + What date did you attend the event?
	+ Where did the event happen?
	+ What were the names of the Deaf people at the event you attended?
	+ Did you enjoy the event? If, so explain. If not, explain.

**Class participation and Attendance**

Students are expected to attend all class meetings, be on time, and be in class the entire class session. Calling or emailing your teacher to tell me you will be absent does not excuse you. Attendance will be taken randomly twice in class. Students must be there for both roll calls. If you decide to drop the course it is your responsibility to make the drop official in the Administrations and Records office. 3 consecutive absences and the student will be dropped from the course.

\*When you are not here then you are not participating. 4 points will be deducted for each absence.

**Important Dates**

* No Class September 22, 24, November 26
* Midterm October 20 & 22
* Research papers December 3
* Performance song December 3
* Final Exam December 10 & TBD week of December 14-18

Spring 2015 Schedule- Madera Center- ASL 1 (87412)

Tuesday Aug. 18 Syllabus, add students, Introductions, ABCs

Thursday Aug. 20 Review ABCs

Numbers

Tuesday Aug. 25 Unit 1: Introductions and personal Information

 (**Quiz # 1 on ABCs and numbers)**

Thursday Aug. 27 Review Unit 1

Tuesday Sep. 1 (**Quiz # 2)**

Unit 2: Learning ASL

Thursday Sep. 3 Review Unit 2

Tuesday Sep. 8 (**Quiz # 3)**

Unit 3: Politeness

Thursday Sep. 10 Review Unit 3

Tuesday Sep. 15 (**Quiz # 4)**

Unit 4: Descriptions

Thursday Sep. 17 Review Unit 4

Tuesday Sep. 22 No Class

Thursday Sep. 24 No Class

Tuesday Sep. 29(**Quiz # 5)**

Unit 5: Requests

Thursday Oct. 1 Review Unit 5

Tuesday Oct. 6 (**Quiz # 6)**

 Unit 6: Expressing yourself

Thursday Oct. 8 Review Unit 6

Tuesday Oct. 13 (**Quiz # 7)**

Unit 7: More Descriptions

Thursday Oct. 15 Review for Midterm

Tuesday Oct. 20 Midterm Part 1

Thursday Oct. 22 Midterm Part 2

Tuesday Oct. 27 Unit 8: Family and Friends

 Activity

Thursday Oct. 29 Review Unit 8

Tuesday Nov. 3 (**Quiz # 8)**

Unit 9: More Descriptions

Thursday Nov. 5 Review Unit 9

Tuesday Nov. 10 (**Quiz # 9)**

Unit 10: At home and Daily Living

Thursday Nov. 12 Review Unit 10

Tuesday Nov. 17 (**Quiz # 10)**

 Unit 11: Food and Food Shopping

Thursday Nov. 19 Review Unit 11

Tuesday Nov. 24 **(Quiz # 11)**

Unit 12: Offering and Declining

Thursday Nov. 26 No Class – Happy Thanksgiving

Tuesday Dec. 1 Review Unit 12

 **(Quiz # 12)**

Thursday Dec. 3 **(Research papers Due)**

**(Performance Song due)**

 **Students sign 2 sentences from papers.**

Tuesday Dec. 8 Final Review

Thursday Dec. 10 Part 1 of final

Tuesday/Thursday Dec.14-18 Final TBD

**\*This is a tentative schedule; it may be changed according to the progress of the class.**