

HISTORY 11 online, HISTORY OF THE UNITED STATES TO 1877 (Course Code: 52590) SPRING 2014

Three mandatory face-to-face sessions meet in FORUM 1, Reedley College

INSTRUCTOR: Randy Genera

Office: CCI - 210 **Office Hours:** Monday, Wednesday, Friday: 10:00 to 10:45am; Tues, Thurs: 11:00am to 12:30pm

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HISTORY 11 COURSE DESCRIPTION: This course will examine the key events, individuals, and forces that shaped the development of the United States from its earliest Pre-Columbian and colonial origins up to the Civil War and the Reconstruction era ending in 1877.

BASIC SKILLS ADVISORIES FOR HISTORY 11: Eligibility for English 125 and 126

STUDENT LEARNING OUTCOMES FOR HISTORY 11: Upon completing this course, students will be able to:

1. Identify the origins of America's distinctive political traditions and governmental institutions.
2. Analyze the fundamental changes in the American economy from pre-industrial times to the late 1800s.
3. Identify the key trends and movements in American cultural, social and intellectual life through 1877.
4. Analyze the causes and consequences of America's foreign policy, wars, and its geographical expansion through 1877.
5. Identify the contributions and changing roles of gender and ethnic groups in American history through 1877.

METHOD OF INSTRUCTION: Students must access course announcements, lectures, assignments, quizzes, and two of the five scheduled exams through the course internet site located on the Reedley College Blackboard system.

RECORDED LECTURES: The basic feature of this online course consists of recorded lectures delivered by the instructor in front of a live class. These recordings are posted on the course Blackboard site for students to view. The recorded lectures constitute the foundation for this course; they are the principal learning tool for students to prepare for five major exams scheduled throughout the semester. Viewing all of the lectures is a mandatory activity for all students in the class.

The lectures make the student's educational experience in this online course very similar to a face-to-face class. You will see the same presentations (power point slides, lectures, and video clips) that are delivered to a face-to-face class. However, you will have the flexibility to access course materials at any hour, day or night.

To repeat, viewing all of the recorded lectures, in the order specified by the instructor, represents the student's main responsibility in online History 11. This activity will require several hours of attention per week, much like attending a face-to-face class. (NOTICE: the lecture materials presented in this course are intended solely for the use of students enrolled in this course. Reproduction or retransmission of the lectures without the express authorization of the instructor is prohibited.)

THREE MANDATORY FACE-TO-FACE MEETINGS ON THE REEDLEY CAMPUS: This class includes three mandatory face-to-face class sessions that will be held only on the Reedley College campus. All of the on-campus meetings will be held to administer exams. This course will involve a total of five exams; two will be administered online via the Blackboard system, **BUT THREE EXAMS WILL TAKE PLACE ON THE REEDLEY CAMPUS.**

The three mandatory face-to-face class meetings are scheduled for the following Wednesdays from 2:30 to 4:00pm: February 5, March 26, and May 21. The sessions will take place in room Forum Hall 1 at Reedley College. If you cannot attend all of these meetings, you should not enroll in this class.

OPTIONAL FACE-TO-FACE MEETINGS: For students who prefer to attend a live orientation session at the beginning of the semester and/or take the exams in a face-to-face classroom setting (with hardcopy exams), the instructor will hold face-to-face meetings on the Reedley campus to accommodate all interested students. The optional face-to-face meetings will be offered on the following Wednesdays: January 15 (for a live orientation on how the class works); March 5 for Test # 2; and April 23 for Test # 4. All of these sessions will take place in Forum Hall 1 from 2:30 to 3:45pm on the Reedley College campus.

REQUIRED TEXT: *American History: Connecting with the Past, Volume 1*, Fourteenth Edition, by Alan Brinkley (NOTE: the Thirteenth Edition of this text is also acceptable.) **ALL STUDENTS IN ONLINE HISTORY 11 MUST HAVE THIS TEXTBOOK.** Obtain it through the Reedley College Bookstore, an internet purchase site, or any source you can find. A few copies of the Thirteenth Edition are also on reserve in the Reedley College Library for short-term checkout. In any case, **ALL STUDENTS IN THIS COURSE MUST ACQUIRE A COPY OF THIS TEXTBOOK.**

THE ONLINE HISTORY 11 BLACKBOARD SITE: If you are a regular user of the "Blackboard" system, you already know how to login to Blackboard, and this class should appear as a class for you to access. If you are a new user of Blackboard, to access the course site, go to: <http://blackboard.reedleycollege.edu>. Login using your seven-digit student ID for your username and password. Go to Personal Information and enter your email address. You will need to be officially enrolled before you will be allowed to enter the site.



REQUIRED E-MAIL ADDRESS FOR ONLINE HISTORY 11: In this class, **the email address assigned to you by Reedley College is the only way I will communicate with you.** The Community College District has assigned every student a free email account that consists of the following format: **yourlastname_studentID@my.scccd.edu**

For example, if I were a student, my email address would be **genera_0123456@my.scccd.edu**.

If you are already checking and using your "my.scccd.edu" email address, you are ready to receive my emails. If not, you must activate and use your "my.scccd.edu" account **right away**. To do this, go to the Reedley College homepage on the internet (<http://reedleycollege.edu>). On the homepage, find the tab near the top that is labeled "New and Returning Students." Click on the tab to open a drop-down menu and find the tab for "Student Email." By clicking on this item, you will find all the instructions you need to activate your "my.scccd.edu" email address. **To repeat, all students enrolled in online History 11 must use the college-provided "my.scccd.edu" email account, not their personal accounts with other providers such as Yahoo, Comcast, Hotmail, gmail, etc.**

NECESSARY COMPUTER PROGRAMS: For this course, you should have the following programs: an internet browser (such as Internet Explorer or Netscape); e-mail access; Microsoft Word as a word processing system; Adobe Acrobat Reader.

NECESSARY COMPUTER SKILLS: Your enrollment in this class assumes you have the computer skills to function in an online course. You should be able to use Microsoft Word, access and browse the internet, send e-mail, etc.

IMPORTANT: The instructor cannot provide assistance to students who are unable to follow the class or complete assignments because of computer equipment or skill problems. Each student must assume the responsibility for solving any technical or computer problems encountered during the semester.



REQUIREMENTS FOR "ACTIVE PARTICIPATION:"

This class includes three face-to-face sessions held on the Reedley College campus. Every other aspect of the course will take place online. Assignments, announcements, quizzes, and lectures are available by logging in to the course site on Blackboard. The instructor will not record attendance because there is no weekly "attendance" such as would exist in a face-to-face class.

However, **this class does require all students to demonstrate that they are actively participating** in the course; each student is expected to engage in several hours of study activity for this course every week of the semester.

To demonstrate "active participation" in this course, students must:

- (1) Login to the course site and check their "my.scccd.edu" email accounts at least every two days.**
- (2) Make steady and timely progress in completing the reading and homework assignments.**
- (3) View the course recorded lectures each week** as the lectures are posted on the course Blackboard site.

Students should spend an average of at least three hours per week viewing the recorded lectures.

These requirements are intended to assure that students are actively engaged in the class and performing the required assignments in the course, just as would be required in a face-to-face class.

Students who fail demonstrate "active participation" will initially receive a warning from the instructor. Continued non-compliance will result in suspension from access to course assignments. **Students who demonstrate a persistent pattern of non-participation will be dropped from the course.**

COURSE ASSIGNMENTS: The overall course grade for History 11 depends on the components detailed below.

- FIVE EXAMINATIONS (100 points each):** There are **five major** examinations in this course. Each exam consists of approximately 65 multiple choice questions. The questions are the information provided in course lectures and assigned reading from the course textbook. The fifth (and final) exam is NOT comprehensive. All five exams count toward the overall course grade; **no exam score will be dropped.**
 - Exams # 1, 3, and 5 WILL TAKE PLACE ON THE REEDLEY COLLEGE CAMPUS ON THREE WEDNESDAYS from 2:30 TO 3:45PM IN FORUM HALL 1. These are mandatory, face-to-face sessions; all students must be present. The dates are February 5, March 26, and May 21.
 - Exams # 2 and 4 will be posted on Blackboard; **students make take the exams online, or they may choose to come to Reedley College at take the exams in a face-to-face session.**
 - The online versions of Tests # 2 and 4 will be posted on **Tuesdays, one day before the face-to-face sessions.**
 - The online exams will be open for students to take on Blackboard from approximately 10:00am to 8:00pm on Tuesdays; the exams will disappear from view after 8:00pm.
 - The face-to-face sessions for Tests # 2 will take place Wednesday, March 5; the on-campus session for Test # 4 will take place Wednesday, April 23, 2014.
- ONE ANALYTICAL ESSAY or TERM PAPER (100 points plus the possibility of bonus points):** The instructor will provide a list of predetermined topics for the term paper; students must choose one topic from this list. Each topic will involve reading one or more specific articles required for the term paper topic. After reading the required articles, students will write a three-to-five page term paper summarizing, comparing, and critiquing the views presented in the articles. No research is required for this assignment; it is a task involving the summary, analysis, and

comparison of contrasting ideas in articles by prominent historians. The specific articles will be supplied by the instructor.

- **FOUR QUIZZES: (40 points):** There will be **four quizzes** conducted on the Blackboard site at arranged times. Each quiz counts for 10 points
- **HOMEWORK ASSIGNMENTS: (60 points total, with the possibility of bonus points):** The online History 11 Blackboard site includes a file labeled "**HOMEWORK**" where the instructor will post a Microsoft Word document containing a series of homework questions relating to each chapter of the course textbook.
 - There will be a specific due date for each set of homework questions leading to each exam. Students will submit their homework will to the instructor through Blackboard. The completed homework questions for Tests # 1, 2, 3, and 4 will count for 15 points each for a total of 60 points.
 - Students will complete the homework by reading the assigned textbook chapter, finding the information in the textbook to answer the homework questions, and typing (and saving) their answers to the homework questions into the blank spaces in the Microsoft Word document. The questions contained in the homework assignments also relate to questions that will appear on the course tests, so the homework assignments function as a study guide for each exam.
 - The homework for Test #5, which is the final exam, will be treated as an extra credit assignment.

THE GENERAL RULE ON READING AND HOMEWORK: Students need to **(1) read at least one chapter of the textbook per week** and **(2) complete the related chapter homework questions at the same time.** The homework answers should reflect a thorough knowledge of the information in the textbook chapters.

HOW YOUR OVERALL COURSE GRADE IS CALCULATED:

Total points for the semester: 700. The 700 points include the following elements:

- 500 points (five examinations) +
- 100 points (term paper) +
- 40 points (four quizzes) =
- 60 points (four sets of textbook chapter homework questions, with each set counting for 15 points)

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% equals a B; 79% to 70% represents a C; 69% to 60% amounts to a D; 59% or lower translates into a failing grade.

BE AWARE OF THE DROP DEADLINE DATE. Students may withdraw from this course without a letter grade until **Friday, March 14, 2014.** After that date everyone enrolled in the class **WILL RECEIVE A LETTER GRADE.**

ACCOMMODATION: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

CLASS POLICY ON PLAGIARISM AND CHEATING: In this class, cheating on an exam or quiz will typically result in a grade of "zero" points on the exam or quiz. In the case of a plagiarized term paper or homework assignment, the student will typically receive a score of "zero" points on the assignment. The student may also be referred to the Vice President of Student Services for disciplinary action.

IF YOU MISS AN EXAM OR QUIZ:

- (1) No test scores are dropped in this class. **ANY MISSED EXAM, QUIZ, OR HOMEWORK ASSIGNMENT MUST BE MADE-UP WITHIN ONE WEEK.** Contact the instructor and set a time to complete a make-up exam.
- (2) A makeup exam will be different from the "regular," scheduled test. It will cover the same chapters, but it will consist of short-answer essay questions, fill-in-the-blank questions, and multiple choice questions. **All makeup exams must be taken in a face-to-face session scheduled with the instructor; they will not be offered online.**

FINAL COMMENTS AND KEYS TO SUCCESS: You need not be a history major or have any special prior knowledge of American history to perform well in this class. All the information you need for success is available in the recorded lectures, homework assignments, and reading materials, and study guides prepared for this course.

Every student can succeed by working steadily on the assignments (that is, reading the textbook, completing the homework, and viewing the recorded course lectures on Blackboard every week). If you have questions or need an explanation, contact me via email. Students in an online class must show a high degree of dedication, motivation, and self-reliance. Welcome to History 11. Let's work together to make this a meaningful and successful semester.

TENTATIVE SCHEDULE FOR INSTRUCTION
ONLINE HISTORY 11 (SECTION # 52590) - SPRING 2014 - COURSE BY RANDY GENERA

WEEK	DATES	TOPICS AND TEXTBOOK CHAPTERS FOR THE WEEK	INSTRUCTIONS & ASSIGNMENTS
1	JAN 13 - 17	Chapter 1: <i>The Collision of Cultures</i> . Native societies of the western hemisphere before the arrival of Europeans; Europe and factors leading to exploration; Columbus and the Age of Discovery; the conquest of native civilizations and founding of colonial empires by European powers. NOTE: There will be an OPTIONAL FACE-TO-FACE ORIENTATION SESSION on WEDNESDAY, JAN 15, from 2:30 to 3:45pm in Forum Hall 1 on the Reedley College campus. Attendance is OPTIONAL.	1. Confirm that you can attend face-to-face meetings on February 5, March 26, and May 21. 2. View the ORIENTATION VIDEO 3. View recorded lectures for Chapter 1 4. Read Chapter 1, complete homework The face-to-face orientation is for students who prefer a live, in-person explanation of how this online course will operate.
2	JAN 20 - 25	Chapter 2: <i>Transplantations and Borderlands</i> . The competition for colonies in North America; motives and background to founding England's colonies in the South, New England, and Middle Atlantic regions.	1. View Chapter 2 recorded lectures 2. Reach Chapter 2, complete homework
3	JAN 27 - 31	Chapter 3: <i>Society and Culture in Provincial America</i> . The development of the colonial society and economy in British North America; comparisons between the characteristics of the northern colonies versus the southern colonies.	1. View Chapter 3 recorded lectures 2. Read Chapter 3, complete homework 3. Take quiz on Chapter 3 4. Submit completed homework through Blackboard (according to instructor)
4	FEB 3 - 7 Meet on Wednesday, February 5 on the Reedley Campus at 2:30 FOR TEST # 1	Chapter 3 (continued) . The expansion of slavery, trends in religion, economic and population growth patterns in the American colonies during the 1700s. MANDATORY FACE TO FACE SESSION ON WED, FEBRUARY 5, 2013 TO TAKE TEST # 1. All students must be present. Go to Forum Hall 1 on the Reedley College campus. The exam will take place from 2:30 to 3:45pm.	1. Complete study for Test # 1: finish viewing all lectures, review homework and lecture notes. TEST # 1 WILL TAKE PLACE ON WED, FEBRUARY 5 from 2:30 to 3:45pm in FORUM HALL 1 on the Reedley College campus. Bring an 884 scantron for the exam 2. After Test #1, begin work on next unit.
5	FEB 10 - 14	Chapter 3 (last 5 pages) , American political traditions in the colonial period. Chapter 4: <i>The Empire in Transition</i> . Events and factors create conflict between Great Britain and the American colonies, ultimately leading to revolution. INSTRUCTIONS, DUE DATES, AND TOPICS FOR THE "ANALYTICAL ESSAY" ASSIGNMENT (also known as the term paper) WILL BE POSTED ON BLACKBOARD BY THIS WEEK.	1. View recorded lectures on Colonial Politics and Government and Chapter 4 lectures 2. Read Chapter 3 Part 2, read Chapter 4, complete homework for both chapters 3. BEGIN WORK ON THE ANALYTICAL ESSAY ASSIGNMENT (read instructions, pick a topic, read required articles, etc)
6	FEB 17 - 21	Chapter 5: <i>The American Revolution</i> . Main events and historical figures of the American Revolution; political and social impact of the war.	1. View recorded lectures on Chapter 5 material. 2. Read Chapter 5, complete Chapter 5 homework
7	FEB 24 - 28	Chapter 5 (continued) . America after the revolution; the USA under the Articles of Confederation. Chapter 6: <i>The Constitution and the New Republic (Pt 1)</i> . The drive for a stronger national government; the elements of the U.S. Constitution.	1. Read only the first 7 pages of Chp 6 for Test #2. 2. View recorded lectures on Articles of Confederation and the Constitution (end of Chpt 5, 1st half of Chpt 6) 3. Complete the homework questions, submit through Blackboard.
8	MARCH 3 - 7 TEST # 2 WILL TAKE PLACE THIS WEEK --- POSTED ONLINE	Chapter 6: Constitution (continued) . The debate over the Constitution and the process for its ratification (Covered in first 6 pages of Chapter 6). TEST # 2 WILL BE POSTED ON BLACKBOARD ON TUESDAY, MARCH 4 (ONLY TUESDAY). 65 multiple choice questions. OPTIONAL FACE-TO-FACE CLASS SESSION ON WEDNESDAY, MARCH 5: For students who prefer to take Test # 2 in a face-to-face classroom setting, I will administer Test # 2 in hardcopy form in Forum Hall 1 from 2:30 to 3:45pm. Again, this is an OPTIONAL SESSION . Bring an 884 scantron if you attend this meeting.	TEST # 2 will be posted online through Blackboard on Tuesday, March 4 (only Tuesday) A FACE-TO-FACE SESSION (OPTIONAL) FOR TEST # 2 will take place Wed, March 5 at 2:30 in Forum Hall 1, Reedley College. 1. After exam, begin work on material for next unit (finish Chapter 6 material). 2. COMPLETE WORK ON ANALYTICAL ESSAY.
9	MARCH 10 - 14	Chapter 6 (Pt 2): <i>The Constitution and the New Republic</i> . Washington's Presidency; Hamilton's economic program, political parties, political philosophies of Jefferson and Hamilton; the Adams presidency; the election of 1800. Chapter 7: <i>The Jeffersonian Era</i> . Jefferson's policies as president; factors leading to the War of 1812; the events and impact of the war.	1. View Chapter 6 and Chapter 7 recorded lectures 2. Read Chapters 6 and 7, complete homework 3. Take quiz on Chapter 6 (part 2) material
10	MARCH 17 - 21	Chapter 8: <i>Varieties of American Nationalism</i> (read only the last 8 pages). The Era of Good Feelings, changes in politics, the election of 1824. Chapter 9: <i>Jacksonian America</i> . Reforms in the American political system, the Jackson presidency, and the expansion of democratic institutions.	1. Read only the last 8 pages of Chapter 8. 2. Finish Homework for Chapters 8 and 9 in preparation for Test # 3. 3. View recorded lectures, Chpt 8 and 9
11	MARCH 24 - 28 Meet on Wednesday, March 26 FOR TEST # 3	Chapter 9: <i>Jacksonian America</i> . Main events of the Jackson presidency. MANDATORY FACE TO FACE SESSION ON WED, MARCH 26, 2014 TO TAKE TEST # 3. All students must be present. Go to Forum Hall 1 on the Reedley College campus. The exam will take place from 2:30 to 3:45pm.	1. Complete study for Test # 3: finish viewing all lectures, review homework and lecture notes. TEST # 3 WILL TAKE PLACE ON WED, MARCH 26 from 2:30 to 3:45pm in FORUM HALL 1 on the Reedley College campus. Bring an 884 scantron for the exam 2. After Test #3, begin work on next unit.
12	MARCH 31 - APRIL 4	Chapter 10: <i>America's Economic Revolution</i> . Patterns of economic growth in the Northeast, West, & South, 1820-1860. Chapter 11: <i>Cotton, Slavery, and the Old South</i> . The structure of slavery in the United States, 1800 to 1860, and its social, economic, and political impact.	1. View recorded lectures on Chapter 10. 2. Finish reading Chapter 10, complete homework. 3. View recorded lectures on Chapter 11. 4. Read Chapter 11 and only the last 9 pages of Chapter 12, complete homework questions
13	APRIL 7 - 11	Chapter 11: <i>Cotton, Slavery, and the Old South (continued)</i> . Chapter 12: <i>Antebellum Culture and Reform</i> . (Read only the last 9 pages of Chpt 12) Chapter 13: <i>The Impending Crisis</i> . Territorial expansion and Manifest Destiny in the 1840s, the Texas Revolution.	1. Take quiz on Chapter 11 2. View recorded lectures on Chpt 13 material. 3. Read Chapter 13 Part 1 (the first 12 pages of the chapter; finish homework questions.
SPRING BREAK, APRIL 14 - 18			
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14	APRIL 21 - 25 TEST # 4 WILL TAKE PLACE THIS WEEK --- POSTED ONLINE	Chapter 13: <i>The Impending Crisis (continued)</i> . The Texas Revolution, and migration to the far west; factors leading to the Mexican War; the main events and consequences of the war. TEST # 4 WILL BE POSTED ON BLACKBOARD ON TUESDAY, APRIL 20, 2014 (ONLY TUESDAY). 65 multiple choice questions. OPTIONAL FACE-TO-FACE CLASS SESSION ON WEDNESDAY, APRIL 21: For students who prefer to take Test # 4 in a face-to-face classroom setting, I will administer Test # 2 in hardcopy form in Forum Hall 1 from 2:30 to 3:45pm. Again, this is an OPTIONAL SESSION . Bring an 884 scantron if you attend this meeting.	TEST # 4 will be posted online through Blackboard on Tuesday, April 20 (only Tuesday). A FACE-TO-FACE SESSION (OPTIONAL) FOR TEST # 3 will take place Wed, April 21 at 2:30 in Forum Hall 1, Reedley College. 1. After exam, begin work on material for next unit.
15	APRIL 28 - MAY 2	Chapter 13: <i>The Impending Crisis</i> (Read the rest of Chapter 13). The California Gold Rush; political and social factors leading to the crisis between the North and the South.	1. View recorded lectures on Chapter 14 material - Lincoln and the Civil War. 2. HOMEWORK FOR CHAPTERS 13 PART 2, 14, AND 15 IS EXTRA CREDIT. WATCH FOR THE DUE DATE.
16	MAY 5 - 9	Chapter 14: <i>The Civil War</i> . Main events, figures, and impact of the Civil War.	1. View recorded lectures on Chpt 14 material. 2. Complete Chapter 14 homework.
17	MAY 12 - 17	Chapter 15: <i>Reconstruction and the New South</i> . Politics and legislation of the Reconstruction period, the impact of emancipation on African Americans, the Compromise of 1877.	FINAL EXAM COVERS CHAPTERS 13 PART 2, CHAPTER 14, CHAPTER 15. 1. View recorded lectures on Chpt 15 material. 2. Read Chapter 15, complete homework.
18	FINAL EXAM Meet on Wednesday, May 21 for FINAL EXAM	MANDATORY FACE- TO- FACE SESSION ON WED, MAY 21, 2014 TO TAKE THE FINAL EXAM. All students must be present. Go to Forum Hall 1 on the Reedley College campus. The exam will take place from 2:30 to 3:45pm.	1. Complete study for the Final Exam: finish viewing all lectures, review homework and lecture notes. THE FINAL EXAM WILL TAKE PLACE ON WED, FEBRUARY 5 from 2:00 to 3:50 pm in FORUM HALL 1 on the Reedley College campus. Bring an 884 scantron for the exam