**English 252-52502**

**TTH8:00-9:50pm; CCI 202**

**Spring 2014**

**K. LaSalle**

**Contact: kelly.lasalle@reedleycollege.edu**

**Course Description**

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to ENGL 262 and prepares students for ENGL 125. Students must successfully complete written course work to receive credit. Placement for this course is designated by the college assessment process.

**Grading Policy:**

English 252 is a **credit/no credit course**. This means that you will not receive a letter grade (A,B,C,D,F) for this class on your transcript. Rather, you will receive a CR (credit for a letter grade of A,B, or C) or NC (no credit for a letter grade of D or F). I will calculate your grades based on the following traditional grading scale, however, during the semester:

**Passing: A=90-100%; B=80-89%; C=70-79%;** Failing: D=60-69%; F=0-59%

**Course Objectives/Learning Outcomes:**

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| Upon completion of this course, students will be able to:  |
| 1. Write a paper of at least 500 words with an introduction, body of at least one paragraph, and a conclusion. This paper will include:
	* a thesis statement
	* unified supporting details for each body paragraph which begin with a topic sentence
	* an evaluation and analysis of ideas at the appropriate course level
	* complete sentences which includes correct capitalization, spelling, use of homophones, etc.
	* an avoidance of major grammatical errors including verb tense issues, subject-verb agreement, pronoun agreement problems, fragments, fused sentences and comma splices
	* appropriate use of academic language and descriptive vocabulary
	* correct usage of MLA format
	* writing that is free from plagiarism
2. Plan and revise with guidance, employing all stages of the writing process when necessary.
3. Write an in-class paper with a beginning, middle, and end that communicates a clear idea.
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**Required Textbooks**:

Langan, John. *Clear Thinking and Writing*. West Berlin: Townsend Press, 2010.

Langan, John. *English Essentials: Short Version*. West Berlin: Townsend Press, 2010.

*Highly recommended*: A pocket dictionary (such as Merriam-Webster) or a computerized portable dictionary.

**Assignments and Late Work Policy:** We will have approximately a total of **five** major assignments. In addition to the major assignments, there will be several smaller assignments that will be worth points. Of the **five** major assignments, I will accept them late but no later than a week after the due date; furthermore, your grade will be dropped 5% everyday that it is late. The last assignment, however, has to be turned in during the final class day, no exceptions. There will also be two timed in-class essays. In the event of plagiarism (see Schedule of Course for more information) the student will fail the assignment or the class (depending on the nature and severity of the offense). In addition to the essays, there will be several grammar quizzes throughout the semester.

**Attendance Policy:** If you miss more than 2 weeks of class (4 class days), you may be dropped from the course. Two tardies will equal an absence.

**Tentative Schedule of Major Assignments:**

Essay 1—Due Thursday, Feb. 6th

Essay 2—Due Thursday, Mar. 6th

In-class Timed Essay—Thursday, Mar. 13th

Essay 3—Due Thursday, Apr. 3rd

Essay 4—Due Thursday, May 1st

Essay 5—Due Thursday, May 20th

In-class Timed Essay—Thursday, May 20th

**Last Day to Drop with a W: Mar. 14th.**

**Final Exam: Tuesday, May 20th, 8:00-9:50am**

**Accommodations for Students with Disabilities:**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Please Note:** Instructor reserves the right to make changes in this syllabus as deemed necessary or appropriate.