#  Tentative Course Schedule (Spring 2014)

## Week Thur. Topic Assignment Due

 1 1/15 Intro Activities/Syllabus/Expectations/

 ME Box Demo/Lab Hours/Journals/fingerprints

 2 1/22 ME Box Presentations/Tchr. Resources **Presentation of** “ME”

 Name Games / Review Lab Info in detail **Boxes**

 3 1/29 Educational Philosophies  **Why I Believe I Should**

 **Be an Educator - Essay**

4 2/5 Credentials: Timeline, BTSA/Teaching Standards/ **Signed Contract(s)**

 Career Paths/Interviews/Evaluation/Tchr. Assoc. (NO points after this date)

**$** 5 2/12 Historical, Political, & Financial Influences **Tchr. /Admin. Interviews** **$**

 (NCLB vs Common Core)

 6 2/19 English Language Learners (ELL/ELD) **ELD Standards**

 SDAIE /CELDT Review on-line before class

7 2/26 Special Needs: Special Ed/IEPs/504s/

GATE/Alternative Ed/On-line Schools

 **$** 8 3/5 Learning Styles/Multiple Intelligences/ **$**

 Personality Styles

9 3/12 **Mid-Term:** Personal Philosophy of Education **Oral Presentation**

 Statement *(Must be present)*

 10 3/19 Factors Affecting Teaching & Learning **4 Student Interviews**

 (may be handwritten)

 **$** 11 3/26 Classroom Management  **$**

###  12\* 4/2 Guest Speakers **10 Questions**

###  New Teachers/Administrators (5 New/5 Admin.)

 13 4/9 DVD: 10 Things Every Child Needs

 *X 4/16 Spring Break* ***Enjoy!***

 **$** 14 4/23 Lesson Planning **Printed Copies of Standards**

 Standards: CA State/Common Core/ELD California/Common Core  **$**

 15 4/30 Curriculum Planning

####  Instruction: Best Practices

 16 5/7 Assessments **Lesson Plan**

Data Group presentations

**$** **17** 5/14 Class Discussion: Observations/Reflections/Experiences **Class Evaluations $**

 Evaluation **Course Binder**

 18 5/21 **Final Exam:** SLOs (Student Learning Objectives) and **Jeopardy**

 Course Topics *(must be present)*

 \*\*\*\*\*Guest Speaker dates are scheduled based upon their availability.\*\*\*\*\*

$$$ $ = Periodic Deadlines for Lab Hour Time Sheet and Journals $$$