# Tentative Course Schedule (Spring 2014)

## Week Thur. Topic Assignment Due

1 1/15 Intro Activities/Syllabus/Expectations/

ME Box Demo/Lab Hours/Journals/fingerprints

2 1/22 ME Box Presentations/Tchr. Resources **Presentation of** “ME”

Name Games / Review Lab Info in detail **Boxes**

3 1/29 Educational Philosophies  **Why I Believe I Should**

**Be an Educator - Essay**

4 2/5 Credentials: Timeline, BTSA/Teaching Standards/ **Signed Contract(s)**

Career Paths/Interviews/Evaluation/Tchr. Assoc. (NO points after this date)

**$** 5 2/12 Historical, Political, & Financial Influences **Tchr. /Admin. Interviews** **$**

(NCLB vs Common Core)

6 2/19 English Language Learners (ELL/ELD) **ELD Standards**

SDAIE /CELDT Review on-line before class

7 2/26 Special Needs: Special Ed/IEPs/504s/

GATE/Alternative Ed/On-line Schools

**$** 8 3/5 Learning Styles/Multiple Intelligences/ **$**

Personality Styles

9 3/12 **Mid-Term:** Personal Philosophy of Education **Oral Presentation**

Statement *(Must be present)*

10 3/19 Factors Affecting Teaching & Learning **4 Student Interviews**

(may be handwritten)

**$** 11 3/26 Classroom Management  **$**

### 12\* 4/2 Guest Speakers **10 Questions**

### New Teachers/Administrators (5 New/5 Admin.)

13 4/9 DVD: 10 Things Every Child Needs

*X 4/16 Spring Break* ***Enjoy!***

**$** 14 4/23 Lesson Planning **Printed Copies of Standards**

Standards: CA State/Common Core/ELD California/Common Core  **$**

15 4/30 Curriculum Planning

#### Instruction: Best Practices

16 5/7 Assessments **Lesson Plan**

Data Group presentations

**$** **17** 5/14 Class Discussion: Observations/Reflections/Experiences **Class Evaluations $**

Evaluation **Course Binder**

18 5/21 **Final Exam:** SLOs (Student Learning Objectives) and **Jeopardy**

Course Topics *(must be present)*

\*\*\*\*\*Guest Speaker dates are scheduled based upon their availability.\*\*\*\*\*

$$$ $ = Periodic Deadlines for Lab Hour Time Sheet and Journals $$$