***AGNR 48 – Skills*** Reedley College

Section: 52044 Spring 2014

Lecture: TBD

**Contact Information**

Instructor: Dustin Sperling Office: AGR 5

Phone: 638-3641 ext. 3719 Office Hours: T,TH 9:15 am – 10:00 am

E-mail: dustin.sperling@reedleycollege.edu T 12:00 pm – 1:00 pm

 F 8:00 am – 9:00 am

**Course Description**

Course Specifics: 1 Unit 3 Arranged hours per week/TBD

Development of occupational skills not normally provided for in other Agricultural, Natural Resources, and Manufacturing classes. Skills may include but not limited to livestock, manufacturing, forestry, horticultural, or power mechanics, and career development training related to these areas.

**Text/Materials**

Required Text: None

**Course Outcomes**

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| 1. Confidently interview for professional employment opportunities with knowledge of the new skill gained
2. Include new skills attained upon completing employment application documents in order to pursue employment positions
3. Qualify to apply for job openings from a variety of sources.
4. Demonstrate understanding of duties, requirements, and skills necessary for success as an entry level technician.
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**Course Objectives**

1. Access and communicate with professional employers or other individuals not typically made available for personal contact with students in the regular curriculum.
2. Participate in career skills and development presentations specifically directed at student employment recruitment or skills attainment
3. Develop personal educational and career goals.
4. Report on skills acquired.

**Attendance**

1. Attendance is mandatory since the majority of learning occurs in the lecture/laboratory environment.
2. Students are personally responsible for obtaining notes/information missed due to an absence. Notes/information can be obtained from a fellow classmate or by meeting with the instructor during regularly scheduled office hours.
3. Please notify the instructor if you know in advance that you will be absent from class.
4. College policy dictates that an instructor may drop a student with two consecutive weeks of unexcused absences (i.e., class meets two times per week, 4 unexcused absences equals a drop: class meets 1 time per week, 2 unexcused absences equals a drop).
5. At the end of the 9th week of instruction, no withdrawals are permitted and the student must receive a grade.
6. Make-up tests and assignments will only be allowed for emergency situations and pre-excused absences.

**Methods for Measuring Student Achievement and Determining Grades**

The methods for measuring student achievement & determining grades are:

###### Writing

* Written homework

###### Problem Solving

###### Exams, quizzes, and homework problems

1. Skill
	* Class performances
2. Examinations
	* Evaluations of skills demonstrations and written report on skills attempted and time spent

All assignments are due at the beginning of the class session on the date due. Late assignments can be submitted for grading; however, all late assignments will receive a deduction in the amount of 50% of the overall point value for that specific assignment.

**Course Grade Determination**

Tests and quizzes will be multiple choice, true/false, short answer, computational, and essay. Written homework will be required. Each student will complete a term report.

 Homework 25%

 Problem Solving 25%

 Skill 25%

 Examinations 25%

Letter grades will be calculated by using the following standard percentage point evaluation:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = under 60%

**Policy on Cheating & Plagiarism**

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy, each student is expected to exert an entirely honest and individual effort toward attaining an education. Violations of this policy will result in disqualification for the course.

**Accommodations for Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Behavioral Standards**

1. It is a common courtesy to turn off all electronic devices (i.e., cell phones, mp3 players, etc…) when in a group setting. Please exercise this courtesy!
2. Students are expected to conduct themselves in a mature and responsible manner that respects the rights of all other individuals.

**Important Dates**

1. Martin Luther King Jr. Holiday January 20
2. Last Day to Register for a Full-Term Spring Class January 31
3. Lincoln Holiday February 14
4. Washington Holiday February 17
5. Last Day to Drop a Class (letter grades assigned after this date) March 14
6. Spring Break April 14 - 17
7. Finals Week May 19 - 23

**Final Exam TBA**