**COURSE: Spanish 4NS 59604 INSTRUCTOR: Sara Aguirre**

**SEMESTER: Fall 2014 Office: Annex 3**

**M/W/F 10:00-10:50 SOC30**

**T 10:00-10:50 POR 5** Phone: 638-3641 ext. 3281:

sara.aguirre@reedleycollege.edu

**Office hours: Tues. 11:00-12:00**

**M l l:00-1:00**

**DESCRIPTION**

Spanish 4NS- Spanish for Spanish Speakers- 4 units

Second semester course in Spanish for bilingual or monolingual native speakers; this Course is designed to further develop reading and writing skills for native speakers of Spanish. Concise and correct oral communication is stressed as well, exercises in grammar and vocabulary building. Readings of historical and literary texts are the center of class discussions and include research projects.

**DESCRIPCION DEL CURSO**

Este curso está diseñado para hablantes nativos del castellano o español. Los propósitos primordiales son conocer las reglas gramaticales del español “estándar” y/o formal, leer y escribir correctamente su idioma nativo y aumentar sus conocimientos de la rica cultura hispana de todo el mundo.

**COURSE OBJECTIVES:**

1. To achieve reading, writing and speaking in Spanish.
2. To learn about the Hispanic culture.

**OBJETIVOS DEL CURSO**

1. Introducir, de manera básica las reglas y terminología que se han de observar para hablar, leer y escribir “formalmente” el español de los hispanohablantes.

2. Establecer procedimientos básicos en cuanto a la comprensión de una lectura, para lograr así un mayor aprovechamiento de la lectura silenciosa y oral.

3. Aumentar el nivel lingüístico, cultural y literario de los participantes.

4. Profundizar los conocimientos y la práctica de los diferentes tipos de estilos en la escritura.

## Class Procedures

### Se habla español

Spanish in the language of communication here, and I expect you to make every effort to use Spanish and avoid English in this classroom. **Socializing in English during class hours is not permitted.** Don’t worry if you don’t understand everything I say. If you already knew Spanish you wouldn’t be in this class! Learning a new language requires opening your mouth and taking risks. We are all here to support you and each other in this new endeavor.

**REQUIRED TEXT:**

Nuestro idioma, nuestra herencia , Garcia, Carney, Sandoval McGraw Hill, 2011

One (1) blank writeable CD/ flashdrive

A Binder to keep all completed Spanish assignments in order and tentative schedule. This will be turned in daily and with all the assignments at the end of the semester.

Spanish-English dictionary

**REQUISITOS PARA EL CURSO**

Nuestro idioma nuestra herencia,. An Inregrated Approach for the Native Speaker, 2/E. Garcia, Carney, Sandoval. McGraw Hill,. 2011

Un Disco escribible en blanco? flashdrive

Una carpeta para apuntes completados, diario, y tarea de la clase. Se traerán diariamente y se entregarán al final del semestre.

Un diccionario español-ingles

# **Homework and Preparation**

You are expected to dedicate two hours of preparation for every hour of class time. Don’t get behind on this schedule because learning a language is the result of cumulative efforts. Trying to “cram” this week to make up for what you didn’t do last week is not an effective way of learning a language and will make your future progress more difficult. (Homework will not be accepted late). It must be completed at the beginning of the class period and total packages turned in complete by test date. You will not receive all points possible if homework is not complete and on time.

# **Extra Help**

Please know I am here to help you learn Spanish and to achieve your academics goals. If you have concerns about the class or your progress, do not hesitate to raise your hand and ask for clarification when needed talk to me, sooner instead of later. The college generously provides peer tutors at no cost to the student. You may wish to take advantage of this service. Please go to the tutorial center a.s.a.p.

Extra credit points may be earned, see me during office hours.

# **Comportment**

Now the bad news; No food or drinks allowed in class!

Cheating and disruptive behavior are intolerable in an academic environment and may result in an automatic F and/ or dismissal from class.

Inappropriate use of English or Spanish during class is also cause for dismissal.

**No use of cell phones in class (Please have them turned off).**

**GRADES, REQUIREMENT, ECT.:**

1. General Requirements:

Students are expected to complete all assignments, and attend all class periods, and take all examinations.

1. Specific Requirements:

Attendance/Participation:

Regular attendance is required. Tardiness counts against your grade and 2 will be counted equivalent to an absence. If you are ill, call 638-3641 Ext 3281 to get the assignments missed, to be turned in upon your return. If you expect to be out more than 3 days, call the instructor. Attendance/participation along with your homework will consist of approximately 25% of your grade. If you are absent and wish to make-up on/or before the Friday following your return to class. If you arrive after roll has been taken, be sure to let the instructor know so that the absence marked can be changed to a tardy the same day, otherwise it will be counted as an absence. Students are expected to speak Spanish only to develop fluency skills, otherwise points may be deducted. No late homework will be accepted, it must be ready when class begins. A notice will be posted on the door if class is canceled.

**GRADOS, REQUISITOS, EXC.:**

1. Requisitos Generales: Se espera que los estudiantes terminen todas las asignaciones, y atienda a todos los períodos de la clase, y tome todas las examinaciones.
2. Requisitos Específicos:

Atención Participación:

Se requiere la atención regular. Las tardanzas cuentan en contra su grado y 2 tardanzas serán equivalente a una ausencia. Si usted se enferma, llame 638-3641 Ext. 3281 para obtener las asignaciones faltantes, para que sean entregadas a su regreso. Si usted espera estar ausente por más de 3 días, llame a su instructor y déjele saber. Atención/participación junto con su preparación consistirá en el aproximadamente el 25% de su grado. Si usted está ausente y desea enmendar su falta en/ o antes del Viernes siguiendo su regreso a la clase. Si usted llega después que se haya tomado la asistencia, asegúrese de avisarle a su instructor para que la falta marcada sea cambiada para tardanza el mismo día, por lo contrario será considerado una falta. Se espera que los estudiantes hablen español para desarrollar solamente habilidades de la fluidez, si no los puntos pueden ser deducidos. No se aceptará ninguna tarea tardía, debe la tarea estar lista al comienzo de la clase. Si la tarea no está completa al principio de la clase recibirán menos puntos. Habrá un anuncio en la puerta si es imposible reunirnos en alguna ocasión.

**GRADES:**

After each unit is completed, a written test will be given as per the attached schedule to determine how well the student has mastered the lesson. This will also show how well the student can write and use proper grammar in Spanish. There may be dictation as well as oral tests. A final exam will also be given to determine how well the student has mastered the lesson studies up to that point. The final will be oral and written or the student may have the choice of doing a project to be presented orally on the evening of the cultural activity dinner.

If you cannot take a test on your regularly schedule hour, be sure to make prior arrangements with the instructor. If not taken by the end of the following week you will receive 0 points= an “f” for the test. You may not wait more than one week to take a test that was missed (limit 1). A test may be taken only once. “NO MAKE –UP TESTS”.

**Way to Learn**

The class will be addresses to an environment where student’s participation will be vital. The only way to fulfill with the proposed objectives will be by an active intervention and assertiveness by the students. Therefore the preparation is necessary, anticipated of the subjects to treat.

**MODO DE APPRENDISAJE**

La clase se conducirá en un ambiente donde la participación del estudiante será vital. La única manera de cumplir con los objetivos propuestos será por medio de una intervención, anticipada, de los temas a tratar.

**Participation and homework points = approximately 25%**

**Chapter Test and Final Test/Project points = approximately 75%**

**90 - 100% =A**

**80 - 89% =B**

**70 – 79% =C**

**60 – 69% =D**

**59% below =F**

**It is the student’s responsibility to get officially registered by deadline date if you are on a waiting list and also to drop officially if you stop attending.**

**Es la responsabilidad del estudiante de registrarse oficialmente por la fecha del plazo si está usted en una lista de espera y también dar de alta oficialmente si deja de asistir a la clase.**

**TENTATIVE SCHEDULE-FALL 2014**

**COURSE: Spanish 4NS**

**SEMESTER: Fall 2014**

**M/T/W/F 10:00-10:50**

(Test dates may be moved according to the progress and completion of units.)

**TESTS DATES LESSON TEST**

|  |  |
| --- | --- |
| Friday, August 15 | Accent Quiz |
| Friday, August 22 | Capítulo 4 Essays due (typed double space 14 font) |
| Friday, August 29 | Capítulo 4 PowerPoint presentation |
| August 29 | Last day to drop a full length class to avoid a “W” or add a full term class. |
| September 1 | Labor Day Holiday (No Classes, Campus Closed) |
| Friday, September 5 | Capítulo 4 Test |
| Friday, September 12 | Capítulo 5 Essay Due |
| Friday, September 12 | Last day to change a Fall 2014 Class to or from a pass(No-Pass Grading Basis) |
| Friday, September 19 | Capítulo 5 PowerPoint presentation |
| Friday, September 26 | Capítulo 5 Test |
| Friday, October 3 | Capítulo 6 Essay Due |
| Friday, October 10 | Capítulo 6 PowerPoint presentation |
| Friday October 10 | Last day to drop a full term class (Letter grades will be assigned after this date) |
| Friday, October 17 | Capítulo 6 Test |
| Friday, October 24 | Capítulo 7 Preguntas de Comprensión Due |
| Friday, October 31 | Prepare Essay and PowerPoint presentations |
| Friday, November 7 | Capítulo 7 Test |
| Tuesday, November 11 | Capítulo 8 Preguntas de Comprensión due ( Prepare essay) |
| Friday, November 14 | Capítulo 8 Test |
| Friday, November 21 | Presentations (outline, essay and highlighted source due |
| Monday- Wednesday  November 24-26 | PowerPoint and Individual presentations |
| Thursday & Friday  November 27-28 | Holiday – Thanksgiving; NO CLASS |
| Monday- Friday  December 1-5 | Preparation for Program |
| Friday, December 5 | Cultural activity dinner (3 hours) (approximately 5:00-8:00) at R.C. Cafeteria. Please make arrangements to attend in advance. |
| Monday, Dec. 8th | Final 10:00-11:50 |

**Important Dates**

**Important Dates**

Sept, 1 Holiday – Labor Day (NO CLASSES held)

Aug. 29 Last day to drop a full-length class to avoid a “W”

Sept. 12 Deadline to change to or from CR/NC. An option for this class

Nov, 11 Holiday – Veteran’s Day (NO CLASSES held)

Oct, 10 Final date to drop a class

Nov, 27-28 Thanks Giving Holidays (NO CLASSES held.)

Dec, 1-5 Preparation for Program

Dec, 5 Cultural Activity Dinner / Presentations program

Dec, 8 -12 Final exams week

Dec, 10 Final exam (10:00 – 11:50) (please check RC schedule for finals)

**DROP DEADLINE: FRIDAY, Oct, 10th-LAST DAY TO DROP A SEMESTER LENGTH CLASS GRADING.**

**OPTION: FRIDAY, Sept, 12th -LAST DAY TO CHANGE CLASS TO CREDIT/NO CREDIT.**

***No use of cell phones in class***

***Please have them turned off***

**ACCOMMODATION STATEMENT:**

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc) as per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

#### Reedley College

**Class Sec Days Hour Room Instructor**

**Spanish 3NS 54048 MWF 10:00-11:10 Soc-30 Sara Aguirre**

T 10:00-11:00 Port 5

##### CONTRACT

I, , have read carefully and fully understand the procedures and expectations for this course.

(Signature) (Date)

Phone:

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##### Questionnaire

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Have you ever studied Spanish before (When? Where? How long?) Or is it spoken at home?

Do you speak any languages other than English?

Why have you chosen to study Spanish now? (Please be frank.)

What are your career objectives?

What are your hobbies or special interests?

What are your expectations of this course? What would you like to gain from it?

Do you have any special needs or circumstances, or is there anything else you would like me to know about you?

How many units are you taking this semester? Do you work? How many hours per week? Do you have other major commitments, family, etc.?

Course Title: Spanish for Spanish Speakers

Course ID: SPAN 4NS

VI. COURSE OUTCOMES:

|  |  |  |
| --- | --- | --- |
| Course ID: SPAN 4NS |  | Course Title: Spanish for Spanish Speakers |

**VI. COURSE OUTCOMES:**

***(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)***

Upon completion of this course, students will be able to:

1. demonstrate, distinguish and utilize the appropriate vocabulary, grammar and idioms to reflect standard language used by the educated native speaker in Latin America and Spain.
2. compose in a variety of modalities: personal and professional letters, descriptive, analytical and narrative essays, research documents, etc.
3. read and comprehend Spanish language newspapers, magazines, short stories, and essays with greater facility.
4. engage in conversations in Spanish by being consciously aware of the varieties and accents within the language, of English interference, of code switching, and of other commonalities of oral expression.
5. meet and get to know other native speakers of Spanish through face-to-face contact or via personal correspondence,

the Internet, or travel.

1. formulate and relate in Spanish thoughts and ideas about personal readings.
2. distinguish and appreciate aspects of Hispanic culture inside the United States, and compare and contrast this culture

with those in Hispanic countries.

**II. COURSE OBJECTIVES:**

***(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)***

In the process of completing this course, students will:

1. read, comprehend, and analyze with greater facility, stories, poems and essays in Hispanic and U.S. Latino culture and literature.
2. compose and organize in a variety of modalities in Spanish: simple paragraphs, personal and professional letters, descriptive, reflective and research essays.
3. summarize, analyze, and evaluate selected Spanish language reading samples with greater ability.
4. obtain an even deeper understanding and appreciation of historic and contemporary Hispanic and U.S. Latino culture.
5. understand what “standard” Spanish means and when it is used.
6. develop the analytical and thinking skills appropriate to analyzing essays and evaluating research by discussing readings and outside sources.
7. identify interference from English.
8. demonstrate a high-intermediate level of proficiency in the five skills as mandated by the competency guidelines of the American Council of the Teaching of Foreign Languages (ACTFL): listening comprehension, speaking, reading, writing and an understanding of the people and cultures of Spanish-speaking countries.