**Psych 38 - Lifespan Development**

**Fall 2014**

Psychology 38 – 59108

Fall 2014

Fridays 8:00 a.m.–10:50 a.m.

SS - 35

Penny Workman, MS

**Course Description:**

This course will examine theories of development of personality and behavior, as well human development over the human lifespan. We will cover many areas within this discipline and we will examine it from several perspectives: biological, social, cultural, cognitive, behavioral and evolutionary. Lectures, activities and assignments are designed to help you explore this field of study and apply it to your life. All exams will be specific to the chapters assigned in the text. Class attendance and assigned reading are both essential for expected performance in this class.

**Text:**

Rathus, Spencer L. (2012). HDEV **(3rd Ed.)** Please make sure you have the **correct** edition.

**Course Requirements:**

**Tests** - one mid-term and one final. All exams will be worth 100 points each.

**Homework** – Assigned for each chapter. This will be the majority of your grade.

**Term paper** - Worth 100 points, discussed in more detail later in this syllabus.

**Attendance & Participation –** Class attendance and participation are critical to your success in this class.

**Extra Credit** – Extra credit is offered in the form of participation and an extra credit paper, which we will discuss further in class.

All of these are REQUIRED to pass this course. If you fail to turn in the required paper, I cannot give you a passing grade.

**Class Attendance & Behavior Policies:**

**1.**  Please turn off cell phones when entering the class. **Students may not use cell phones or any electronic device during class, send or receive texts during class, or use headphones attached to any electronic device during class.**  Students may not disrupt class by exiting to answer cell phones and texts. If a student is faced with an emergency situation and the emergent need to use a cell phone is expected, the student must discuss this matter with the instructor before class starts.

**2.** If a student has a medical situation whereby frequent exiting from class (to use the rest room) is expected, the student must present the instructor with medical validation and a physician’s release addressing the necessary accommodation.

**3.** It is not acceptable to bring guests to class. Tardiness is also disruptive to class. Class will begin on time and roll will be taken at the beginning of class. You are required to be in class at that time. **If students are late, it is their responsibility to ensure being counted for attendance. If you are consistently late, points will be deducted from your attendance score.**

**4.** Students **MAY NOT** leave class early without speaking to the instructor first. You are expected to stay until class is dismissed.

**5.** Disruptive behavior will not be tolerated. Disruptive behavior is defined in Board Policy 5500, and includes willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel, including obstruction or disruption of teaching, research, administration, disciplinary regulations, or other college activities, including, but not limited to community service functions or other authorized activities on or off campus. (BP5500)

**Exams:**

Exams usually consist of 50 multiple choice questions. Make-up exams will be allowed only in the rare case of extreme emergencies, and at the discretion of the instructor. Students are not generally given, and should not expect, a make-up exam to be allowed without written documentation of the emergency condition (illness, accident, family emergency, etc.), and then only if some notice is given in advance of the exam.

**Homework:** Homework will be assigned weekly, and will accumulate a very large number of points for your final grade. DO NOT GET BEHIND! Your weekly assignments will be discussed in detail in class.

**Term Paper:**

Your paper may be on any subject that is tied to **a concept or theory found in the text book.** It must be **APA format**, **4 pages of written text (not including title page and reference page),** double spaced, and 12 point Times New Roman font. It is due on 10/31/14 at the beginning of class. We will discuss the term paper further in class.

**Extra Credit Points**

Extra credit for this course is available two ways. The first is in participation in the lectures. You will receive points for answering questions and being able to discuss (without reading) topics we are covering. The second is an extra credit paper. I will announce the topic and format at a later date, and it will be worth 100 points.

 **COLLEGE POLICIES:**

**Academic Dishonesty:**

 Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly obtained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Refer to the college catalog for further details surrounding actions that will be implemented regarding academic dishonesty.

**Plagiarism:**

PLAGIARISM is a violation of Reedley College policy. Anyone deemed to have submitted a plagiarized paper will automatically receive a failing grade. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws oideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different classes without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

**Accommodations:**

Reedley College is committed to providing reasonable accommodations to students with disabilities. If you have a disability that requires special accomodation, please see me immediately. Disabled Student Programs & Services provides the campus with academic support services and specialized assistance to students with disabilities. Individuals with physical, perceptual, or learning disabilities as addressed by the Americans With Disabilities Act should also contact DSP & S for further information regarding accommodations.

**All of the following is subject to change at the discretion of the instructor.**

**Grades & Available Points:**

Final grades will be decided on the following scale. There will be a total of 1000 points possible from the three 100 point exams, the 100 point final exam, the 400 points in weekly chapter homework (keywords) and a 100 point paper. One extra-credit assignment will be available. An optional written paper will be accepted for up to 100 extra credit points. More information on the extra credit assignment will be given at a later date.

Below is the point break down:

**Points Grade**

1000 - 900 = A

899 - 800 = B

799 - 700 = C

699 - 600 = D

599 – 0 = F

**Class weekly schedule:**

Week 1 (8/15) Introduction

Syllabus, Expectations

Week 2 (8/22) Chapter 1

Week 3 (8/29) Chapter 2

Week 4 (9/5) Chapter 3 & 4

Week 5 (9/12) Chapter 5, & 6

Week 6 (9/19) Chapter 7 & 8

Week 7 (9/26) Chapter 9 & 10

**Week 8 (10/3) Review for Midterm**

**Week 9 (10/10) Midterm Exam**

Week 10 (10/17) Chapter 11

Week 11 (10/24) Chapter 12

**Week 12 (10/31) Chapter 13 & 14 (Term paper due)**

Week 13 (11/7) Chapter 15

Week 14 (11/14) Chapter 16

**Week 15 (11/21) Ch 17 (Extra Credit Paper Due)**

**Week 16 (11/28) No Class – Thanksgiving Holiday**

Week 17 (12/5) Ch 18

**Week 18 (12/12) Final Exam**