

**SYLLABUS: Fall 2014**

###### LINGUISTICS 11: Introduction to Language for Teachers (3-Way Distance Learning)

 **#59997 Reedley College HUM 59**

######  #88107 Oakhurst Center Room 7

**#87526 Madera Center AV1 207**

Note: This course is taught primarily out of the Madera Center, but your instructor will make an effort to teach from Reedley College and the Oakhurst Center campuses at least two times in the semester. Students will be notified in advance, and the instructor will be available after class for individual student consultation. The instructor’s office is located at the Madera Center.

**TTH 2:00-3:15 PM**

**Instructor: Nancy Frampton, Madera Center**

**E-Mail: nancy.frampton@scccd.edu**

**Office Hours:
Tuesday, 12:00-12:50 PM; Wednesday, 10:00-10:50 AM; Friday, 8:00-8:50 AM (or by appointment)**

**Office: R4-A**

**Phone Number: 675-4800 ext. 4705**

**TEXTS AND MATERIALS:** *The Study of Language* (5th ed.), George Yule, Cambridge

University Press, 2014. ISBN: 978-1-107-65817-2 ($35.20) <www.mycampushub.com>

Note: The first chapter of the textbook will be provided on Blackboard for students. All students should have their textbooks by the beginning of Week 2.

Oakhurst students should contact to the Oakhurst office for details on securing textbooks.

Class notes will be posted at www.blackboard.reedleycollege.edu. Please note the following

alternate Blackboard site should you experience problems with the Reedley College website:

<http://scccd.blackboard.com>

A copy of the textbook is available in the Library for two-hour checkout.

**COURSE DESCRIPTION:**  This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the multiple subject credential blended program.

**SUBJECT PREREQUISITES: “ C” or better in ENGL 1A or ENGL 1AH**

**COURSE OUTCOMES:** Upon completion of the course, students will be able to:

A. Distinguish between biased and unbiased statements about language use in order to teach

 language objectively and to evaluate their students' accents and dialects objectively.

B. Differentiate letters and other symbols from sounds in order to articulate spelling rules

 accurately.

C. Apply principles and procedures of linguistic analysis on spoken and written English in order

 to identify patterns in nonstandard usage so that they can teach their students standard

 constructions in consistent and systematic ways.

D. Apply knowledge of stages in the language acquisition process in assessing English language

 proficiency of young children and other English language learners so that they can 1) evaluate

 the appropriateness of language development materials and 2 detect potentially abnormal

 language development in their students.

E. Differentiate between such dialect differences as spoken vs. written or formal vs. informal in

 order to help their students assess the appropriate use of each.

**COURSE OBJECTIVES:** In the process of completing this course, students will:

1. Demonstrate the ability to analyze language data scientifically and objectively, a necessary

 skill in analyzing their students' nonstandard language constructions.

2. Prove the systematic nature of language, giving them tools to teach language systematically.

3. Perform phonological analysis on English and other languages in order to predict and account

 for their students' nonstandard English pronunciation.

4. Perform morphological analysis on English and other languages in order to predict and

 account for their students' nonstandard word formation processes.

5. Perform syntactic analysis on English and other languages in order to predict and account for

 their students' nonstandard English sentence structures.

6. Apply current psycholinguistic theory to language dysfunction, language acquisition, and

 learning in order to support their students' language development.

7. Explain the nature and importance of bidialectalism in order to value and build upon the

 language skills of bidialectal students who are learning standard English.

**COURSE CONTENT:**

I. The Fundamental Components of Human Language

 A. Phonology

 B. Morphology

 C. Syntax

 D. Semantics

 E. Pragmatics

II. Differences and Universality among Languages

III. Phonemic Awareness

 A. Rhyming

 B. Segmenting

 C. Blending

 D. Necessity for reading readiness

IV. Similarities and Differences among Groups of Phonemes

 A. Consonants--place and manner of articulation

 B. Vowels--place and manner of articulation

 C. Patterns of substitution by children, non-native speakers, and others

 D. Resulting spelling errors

V. Phonemic Awareness vs. Phonics

VI. Sound-symbol and Symbol-Sound Relationships (the Alphabetic Principle) and Some Rules

 of English Spelling

VII. Parts of Speech, Their Functions, and Morphology

 A. Affixing rules such as '-s', '-es'

 B. Rules for using 'a' and 'an'

 C. Rules for using the apostrophe

VIII. The Use of Syntactic Components to Understand and Form a Variety of Sentence Types

 A. Phrases and clauses

 B. Verbals

 C. Simple, compound, and complex sentences

 D. Teaching sentence combining and embedding clauses

IX. Language Development and Acquisition

 A. Development of a first language and the acquisition of subsequent ones

 B. The principal observable milestones in each domain.

 C. Language acquisition theories

 D. The range of issues related to the interaction of a first language and other languages.

 E. Special features that identify exceptional development separate from inter-language

 effects.

**GRADING**: Final grades will be calculated as follows:

*90- 100% A*

*80- 89% B*

*70- 79% C*

*60- 69% D*

*50- 59% F*

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| --- | --- |
| **Categories**  | **Weight** |
| Exams\* | 70 % |
| Homework  | 10 % |
| Quizzes (including SLO assessments) |  5 % |
| Group Project |  5 % |
| Synthesis Papers | 10 % |

\*Note: lowest Exam score will be dropped.

Grades will always be posted on Blackboard.

**EXAMS AND QUIZZES:** The date for exams and quizzes will be announced in advance. If you are absent on the day of an exam or quiz, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. All quizzes and exams for this class will be taken online on Blackboard.

**ASSIGNMENTS:** Most of the work that you will be doing outside of class will count towards your final grade. All your tests will be based on your assignments and material covered in class. Therefore, it is very important to complete assigned material to pass the course.

**SYNTHESIS PAPERS:**  You will be required to select, read, summarize, and respond to articles on a topic of interest to you concerning language/linguistics. Your write-up should include a summary of your reading, the relevance of this topic or why it is of interest to you, and a reflection on the topic (about 2 pages in MLA format). You may be asked to share this information with the class. More information will be provided as the class progresses. Synthesis papers are due in Weeks 11, 14 and 17 this semester. Two of the due dates fall in a short week, when one of the classes is cancelled, so this will give you extra time to focus on the papers. An example paper as well as guidelines and a rubric will be provided and students will have a set of articles to choose from. Students wishing to do their synthesis paper on a different article will need to secure approval in advance. *Linguistics 11 students will be required to have their topics approved.*

**LATE WORK:** Your instructor reserves the right not to accept late work. If late work is accepted, 10% will be deducted from a student’s grade for each day late. If you have circumstances that prevent you from turning work in on time, consult with your instructor in advance. Do not assume that you can turn in work late.

**MAKE UPS:** Your instructor reserves the right not to give make up exams. If you have circumstances that prevent you from taking an exam at the scheduled time, consult with your instructor in advance.

**EXTRA CREDIT:** Normally extra credit is not offered. In the event that your instructor should offer extra credit, specific instructions and a due date will be provided along with information on how much credit will be offered.

**PARTICIPATION:** Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and in solving problems in class. You will find that your active participation will make the class more interesting and help you in learning the material. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

**ATTENDANCE:** Attendance is extremely important and a requirement of the class. Some of the material presented in the class is not covered in the textbook, so you should make every attempt to be present for each class.

**CANCELLED CLASS:** In the event that class must be canceled unexpectedly, an official

 yellow form will be placed on the classroom door by the Dean’s Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**OTHER POLICIES:**

* Please do not use cell phones during class time. If you need to be cell phone

 accessible, put your phone on silent or vibrate.

* A student will receive no credit for an assignment if in the opinion of the instructor the individual has cheated or plagiarized.

**DROP DEADLINES:**

Friday, 8/29: Deadline to drop the class to avoid a “W”

Friday, 10/10: Deadline to drop the class to avoid a grade

**NO CLASS:**

 Monday, Sept. 1: Labor Day

 Tuesday, Nov. 11: Veterans Day

 Thurs. & Fri., Nov. 27-28: Thanksgiving

 December 8-12 Final Exam Week

**FINAL EXAM**:

Tuesday, Dec. 9: 2:00-3:50 PM

(Attendance is required.) The final exam will be online, but class attendance is required. There will be a graded activity on the final day.

**ACADEMIC DISHONESTY**

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense

and will incur serious consequences.

**CHEATING**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers,

in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**PLAGIARISM**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. ***(Reedley College Catalog: 2013-2014, Page 48)***

**STUDY PLAN** (subject to change): Exams will be announced in advance. All exams, quizzes, and homework will be submitted on Blackboard.

Week 1: INTRO/CH 1 The Origins of Language

Week 2: CH 2 Animals and Human Language

Week 3: CH 16 Written Language / **Exam #1**

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Week 4: CH 3 The Sounds of Language (Consonants)

Week 5: CH 3 The Sounds of Language (Vowels) / ***SLO B\*\****

Week 6: CH 4 The Sound Patterns of Language / **Exam #2**

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Week 7: CH 5 Word Formation

Week 8: CH 6 Morphology / Morphophonology / **Exam #3**

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Week 9: CH 7 Grammar

Week 10: CH 8 Syntax

Week 11**\***: CH 9 Semantics / **Exam #4**

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Week 12: CH 12/13 Language and the Brain

Week 13: CH 13/14 First Language Acquisition

Week 14: CH 14 Second Language Acquisition/Learning / ***SLO D\*\****

Week 15: CH 17/18 Language History & Change

Week 16**\***: CH 18 Regional Variation in Language / ***SLO A\*\****

Week 17: : CH 19 Social Variation in Language / Speaking & Writing

 ***SLO C\*\*/SLO E\*\****

Week 18: Tues., Dec. 9 Generation 1.5 / Pen Pal Discussion

 2:00-3:15 PM **Final Exam** Class Meeting / **Exam #5**

 *\*Short Week: Class only meets once on this week.*

*\*\*SLO(Student Learning Outcome) Assessments are referenced on the bottom of the first page of*

 *the syllabus. Students will be given practice exercises prior to the assessments, which will*

 *count as quizzes for grading purposes.*

**CLASSMATE CONTACT INFORMATION:**

Write the Names and Telephone Numbers of 3 Classmates below:

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**E-MAIL COMMUNICATION:** All e-mail will be sent to your District e-mail account. It is essential that you activate your e-mail account. Lastname\_studentID@my.scccd.edu (e.g.: smith\_0123456@my.scccd.edu)

**Step by step directions on how to activate your account:** http://www.scccd.edu/Modules/ShowDocument.aspx?documentid=1289

**See the VIDEO on how to activate your account:** http://www.scccd.edu/redirect.aspx?url=http%3a%2f%2ftegrity.fresnocitycollege.edu%2ffcc%2frw010%2fStudentEmail%2fStudentEmail.html