## ENGLISH 262 Fall 2014

### Reading Improvement

#### Mrs. White

#### Email: [lois.white@reedleycollege.edu](mailto:lois.white@reedleycollege.edu) MF 10:00-11:50

# Course #59569 AG 15

# W 10:00-10:50

**AG 1**

# Course Description:

# The objective of English 262 is to help students advance their reading skills into college-level proficiencies in the areas of vocabulary usage, literal comprehension, critical reading, and critical writing skills, so that they may become more successful in college coursework.

# Required Text:

The Ten Steps to Improving College Reading Skills 5th ed. By John Langan

A dictionary

8 x 11 college ruled notebook paper

**Course Requirements:**

1) Earning a passing score on tests, homework, and assigned written work.

2) Attendance and participation in daily class work

3) All outside of class written work must be typed

4) Late papers will be accepted for ONE week and given one grade lower

5) No extra credit, or make up assignments

**Grades: Drop Date:** October 10, 2014

“A” = 100 to 90%

“B” = 89 to 80% **Final Exam:** Monday, December 8, 2014

“C” = 79 to 70%

“D” = 69 to 60% **Holidays:**  Monday, September 1, 2014

“F” = 59 to 0% Thursday & Friday, November 27 & 28

**Course Goals:**

Students will attempt to identify the purpose of the writer’s intention and interests as well as the main idea. Fiction and non-fiction articles and stories will be use to increase the students’ speed and proficiency. Students will attempt to identify the three purposes in writing: mastering information, using evidence to support an opinion, and persuading to action. Analytical thinking will be improved by basic critical thinking skills such as organization of ideas and patterns. High level thinking skills will be practiced including inferences and implied main ideas, distinguishing fact and opinion, evaluating evidence, explaining figurative language and identifying fallacies and emotional appeals. Vocabulary will be enlarged and expanded, including English morphology. Study skills will be improved in the area of summarizing, paraphrasing, note taking, and other methods.

**Special Needs:** If you have a verified need for an academic accommodation or materials in alternate media (i.e.,

Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504

of the Rehabilitation Act, please contact me as soon as possible.

**Class Rules:**

1. Cell phones off or on vibrate and OUT OF SIGHT
2. Cheating will be reported to the Dean and student will be dropped from class
3. Any class disturbance will be met with dismissal from class
4. The instructor reserves the right to change this syllabus at any time.