**Instructor**: David Nippoldt

 Office: FEM 4C

 Phone: 638-3641 ext.3100

 Email: David.Nippoldt@ReedleyCollege.edu

 Office Hours: Tuesday/Wednesday 8:00 – 8:50; Thursday 12:00 – 12:50

**Course Description**:

English 262 includes a variety of group and individual skill development activities in phonetic and structural analysis, basic contextual vocabulary, and literal and basic comprehension skills to foster independent reading proficiency. This course prepares students for English 126. It is recommended to be taken concurrently with English 252 or English 125.

**Course Schedule**:

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| --- | --- | --- | --- | --- | --- | --- |
| Time | Section | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9:00 - 9:50 | 59571 | LFS-B | LFS-B | LFS-B | LFS-B | LFS-B |
| 10:00 - 10:50 | 59566 | LFS-B | BUS 42 | LFS-B | LFS-B | LFS-B |
| 11:00 - 11:50 | 59572 | LFS-B | LFS-B | LFS-B | LFS-B | LFS-B |
| 1:30 - 2:40 | 59574 | SOC 30 | -- | SOC 30 | -- | AGR 1 |

**Important Dates**:

No classes: 9/1, 11/11, 11/27-28

Last day to drop a full-term class to avoid a “W”: 8/29

Last day to drop a full-term class to avoid a letter grade: 10/10

Final Exam: Section 59571 9:00 - 10:50 Wednesday 12/10, Room LFS-B

Section 59566 10:00 - 11:50 Monday 12/8, Room LFS-B

Section 59572 11:00 - 12:50 Wednesday 12/10, Room LFS-B

Section 59574 1:00 - 2:50 Wednesday 12/10, SOC 30

**Materials:**

Required: Book: Reading Keys (4th edition), *Flemming* ISBN: 978-1-1335-89952

Required: Book: Trash, *Mulligan* ISBN: 978-0-385-75216-9

Required: A good English language dictionary

Required: Notebook or binder, pens, pencils, highlighters, stapler

Required: USB flash drive (USB storage) for written assignments

**Course Outcomes**:

 Upon completion of this course, students will be able to:

A. apply a variety of vocabulary skills for increased comprehension during reading.

B. apply prereading and active reading strategies to increase success with and comprehension of unfamiliar texts.

C. analyze expository texts to determine explicit/implicit main ideas and logical support, leading to author's intended meaning.

D. determine basic organizational writing patterns to increase comprehension of expository texts.

E. distinguish between fact and opinion and determine author's tone and purpose in non-fiction writings.

**Course Objectives**:

In the process of completing this course, students will:

A. use a variety of vocabulary techniques in the process of reading, including structural analysis, dictionary skills, and context clues.

B. demonstrate an increased active vocabulary by using new words in new, original context sentences.

C. apply prereading, active reading, and post reading techniques to aid concentration and comprehension and retention.

D. actively apply self-check comprehension of text.

E. identify or state the topic and main idea or central point of text of various lengths from textbooks and periodicals.

F. discern the basic cognitive structure, or pattern, of a text as a whole.

G. learn relative importance of ideas from whole to part and part to whole.

H. utilize transition words to distinguish importance of and relationships among ideas.

I. write summaries of fiction and nonfiction text without plagiarizing or stringing together author's phrases.

J. analyze readings to form inferences which are logically supported by what is read.

K. respond to text orally and in writing.

L. learn to use basic research skills.

M. Affective objective: develop a coping attitude toward reading in general, but especially to challenging text.

N. Affective objective: develop a positive attitude toward lifelong reading.

**Subject Prerequisites:** English 260 or English as a Second Language 266R or placement by college assessment process

**Repeatability:** This course may not be repeated after successful completion.

**Grading**:

English 262 is a four-unit course. You will receive a letter grade for this course, or you may opt to receive a Pass/No Pass grade. If you choose the Pass/No Pass option, you must attain and equivalent of a C grade or better to pass the class. You will be able to view your grade at any time during the semester on Blackboard. You should become familiar with Blackboard Grade Report and regularly check your grade.

**A** = 90 - 100% **B** = 80 - 89% **C** = 70 - 79% **D** = 60 - 69% **F** = below 60%

Grade Categories

25% Daily Assignments 25% Writing Assignments

25% Quizzes and Chapter Tests 25% Final Exam

**Homework:** Assignments are due at the beginning of the class period on the date due unless stated otherwise. If you miss class, you are still responsible for any homework due the next day. Unless other arrangements are made, no credit will be given for homework handed in late. Some assignments may be turned in electronically. Extra work or makeup work will not affect your grade.

**Quizzes, Tests, & Exams:** The date for quizzes, tests, and exams will typically be announced in advance. If you are absent on the day of an exam, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. Some exams may be given using the computer.

**Writing**:

* Written assignments will be typed in MLA format: Times New Roman, size 12, double-spaced, one-inch margins. Include your full name, the course number and section (ex: ENGL 262-59571), the assignment name, and due date.
* Your work done in this class may be read by other students in this and future classes. This may include exchanging and reading papers for the purpose of review. This also may include projecting your paper on the screen for the whole class to review. Choose writing topics that you are willing for others to read. Your writing will not be private.

**Cheating and Plagiarism**: You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. Cheating and plagiarism of any kind will not be tolerated. You will be reported to the college for academic dishonesty.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

 *Reedley College Catalog*

**Attendance and Class Participation:**

* Make it your priority to be in class every day. Avoid scheduling appointments during class time. You are expected to come to class on time with your homework complete, and actively engage in classroom activities.
* If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.
* If you miss class, please communicate with your instructor. You may be dropped from the class if you miss more than 3 class periods.
* Please do not allow your cell phone to disrupt class time. Set your phone so it does not ring. Do not answer your phone, make calls, text, or engage in any non-academic activity during class.

**Canceled Class:** In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Dean’s Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

**Accommodations for students with disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**Other Policies:**

* Children are not allowed in class. Adult visitors are allowed with permission of the instructor. Please make arrangements in advance.

**Technology, Computer Access**:

* Check your Reedley College email address regularly. It is the primary way for the College and your instructor to communicate with you outside of the classroom.
* Some assignments for this course will require the use of a computer and access to the Internet.
* Blackboard will be used in a variety of ways, so learn how to log in and use the tools available to you. During this class, some of your homework will be turned in on Blackboard. Your course grade will also be posted and updated on Blackboard throughout the semester. Likewise, you can use Blackboard to contact your instructor and classmates.
* Alternate Blackboard login address: scccd.blackboard.com

**Weekly Schedule** (subject to change):

**Week (Dates)** **Topics and Activities**

1 (8/11 - 8/15) Ch.1 Getting into a Textbook State of Mind

2 (8/18 - 8/22) Ch.2 More on Words and Meanings

3 (8/25 - 8/29) Ch.2 More on Words and Meanings

4 (9/1 - 9/5) Ch.3 Understanding Sentence Relationships

5 (9/8 - 9/12) Ch.3 Understanding Sentence Relationships; Trash (Part 1)

6 (9/15 - 9/19) Ch.4 Identifying Topics, Main Ideas, and Topic Sentences

7 (9/22 - 9/26) Ch.4 Identifying Topics, Main Ideas, and Topic Sentences; Trash (Part 2)

8 (9/29 - 10/3) Ch.5 Working Together: Topic Sentences and Supporting Details

9 (10/6 - 10/10) Ch.5 Working Together: Topic Sentences and Supporting Details; Trash (Part 3)

10 (10/13 - 10/17) Ch.6 Drawing Inferences About Implied Main Ideas

11 (10/20 - 10/24) Ch.6 Drawing Inferences About Implied Main Ideas; Trash (Part 4)

12 (10/27 - 10/31) Ch.7 Recognizing Patterns of Organization

13 (11/3 - 11/7) Ch.7 Recognizing Patterns of Organization

14 (11/10 - 11/14) Ch.8 Mixing and Matching Organizational Patterns

15 (11/17 - 11/21) Ch.8 Mixing and Matching Organizational Patterns

16 (11/24 - 11/28) Ch. 9. Analyzing Arguments

17 (12/1 - 12/5) Ch. 9. Analyzing Arguments

18 (12/8 - 12/12) Final Exam (See “Important Dates” on page 1.)