**Course:** 59655  **Instructor:** Nancy Marsh

**Unit load:** 3 **Phone:** 638-3641ext. 3249

**Class Meets:** T, TH 9:30 – 10:45 am **E-Mail:** nancy.marsh@reedleycollege.edu

**Room:** CCI 205 **Office:** Child Development Center Office

**Office Hours:** Mondays and Wednesday 8:15 – 9:15 am, Mondays and Wednesdays 12:00 – 12:30 pm, immediately before or after class, or by appointment.

**Course Description:** Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classroom and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

**Student Learning Outcomes:** Upon “successful” completion of this course, students will be able to:

1. understands relevance of current theory of teaching in a diverse society.
2. analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.
3. critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.
4. self-reflect and identify personal bias and prejudices and their impact on teaching.
5. apply skill in facilitating interaction between children that support acceptance, tolerance and fairness.

**Required Text:**

Derman-Sparks, L., & Edwards, J. O. (2010). *Anti-Bias Education for Young Children and Ourselves.* Washington, DC: National Association for the Education of Young Children. *You are responsible for all of the information in the textbooks, regardless of what we cover in class meetings.*

**Supplies:** Two (2) Scantron- 882-E forms.

**Course Details:**

1. There are 18 weeks in this semester. The last week is Final’s Week, and we will only meet on one day during Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials outside of the classroom (study time).
3. **Extra Credit:** Not available for this course.
4. You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the Blackboard Companion. Some of your assignments will be completed using Blackboard at scccd.blackboard.com
5. PowerPoint presentations related to the text chapters can be found on Blackboard. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations.
6. Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbook during class meetings.
7. Final Grades are determined on the basis of accumulated points from required assignments.

**Percentage Points Range Grade Percentage Points Range Grade**

90 – 100% 720 - 800 A 60 – 69% 480 - 559 D

80 – 89% 640 - 719 B 0 – 59% 0 – 479 F

70 – 79% 560 - 639 C

**Required Assignments:**

**Participation/In-Class Activities:**

You are required to participate in class and complete some activities during class. Some assignments are group activities, and some you will complete on your own. If you are absent on the day an in-class activity is given, then you miss the opportunity to complete that activity and earn those points toward your final grade. If you disrupt class with excessive talking and any cell phone usage, then you will lose participation points. If you fail to participate in daily discussions or fail to come to class, then you will miss participation points. You can earn a total 170 points toward your final grade (approximately 10 points per week). ***If you are absent on the day an in-class activity is given, then you miss the opportunity to complete that activity. Make-up activities will NOT be given.***

**My Culture Presentation:**

You will be required to gather information about your own culture and give a presentation in class (5 – 10 minutes). More instructions will be given during class. This assignment is worth 80 points.

**My Anti-Bias Experience Journal:**

Throughout the semester you will be required to make journal entries into a Blackboard Journal. The journal will chronical your experiences, past and present, as you develop an understanding of culture and diversity as they apply to young children, families, programs, classroom and teaching. You will be required to make entries into your Blackboard Journal approximately once every two weeks. These entries are worth a total of 440 points.

**Story Survey:**

You will be assigned a story to read and answer a survey related to the story. The results of this survey will be discussed in class. Completing the survey is worth 10 points.

**Midterm Exam:**

There will be a midterm exam worth 50 points. The midterm exam is made up of multiple-choice questions related to the textbook, presentations, and in-class discussions and activities. **A make-up midterm exam will NOT be given.**

**Final Exam:**

There will be a final exam worth 50 points. You must take the final exam in this class. The final exam is made up of multiple-choice questions related to the textbook, presentations, and in-class discussions and activities. **A make-up final exam will NOT be given.**

**Point Breakdown and Tally Sheet: Points Possible Points Earned**

**Participation/In-Class Activities** 170 \_\_\_\_\_

**Story Survey** 10 \_\_\_\_\_

**My Culture Presentation** 80 \_\_\_\_\_

**My Anti-Bias Experience Journal**

**Entry 1** 40 \_\_\_\_\_

**Entry 2** 40 \_\_\_\_\_

**Entry 3** 40 \_\_\_\_\_

**Entry 4** 40 \_\_\_\_\_

**Entry 5** 40 \_\_\_\_\_

**Entry 6** 40 \_\_\_\_\_

**Entry 7** 40 \_\_\_\_\_

**Entry 8** 40 \_\_\_\_\_

**Entry 9** 40 \_\_\_\_\_

**Entry 10** 40 \_\_\_\_\_

**Entry 11** 40 \_\_\_\_\_

**Midterm Exam** 50 \_\_\_\_\_

**Final Exam** 50 \_\_\_\_\_

Total Points Possible: 800 Total:\_\_\_\_\_

**Course Outline and Schedule:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Wk | Date | In Class Assignments | Homework | Due |
| 1 | 8/12 | Introduction to Course | My Anti-Bias World |  |
| 8/14 | Sensitivity Discussion | Read Chapter 1  Culture Presentation |  |
| 2 | 8/19 | Creating Definitions: Race, Ethnicity, Culture, Anti-Bias, Diversity, Family | |  |
| 8/21 | Deciding on Definitions | Journal Entry 1 |  |
| 3 | 8/26 | Why Study Diversity | Read Chapter 1 | **Journal Entry 1** |
| 8/28 | Chapter 1: What is Anti-Bias Education | Read Chapter 2 |  |
| 4 | 9/2 | Chapter 2: Self Identity | Journal Entry 2 |  |
| 9/4 | Overt and Covert Messages | Read Chapter 3 | **Journal Entry 2** |
| 5 | 9/9 | Chapter 3: Becoming an Anti-Bias Teacher | Journal Entry 3 |  |
| 9/11 | Development of Prejudice and Discrimination | Read Chapter 4;  Journal Entry 4 | **Journal Entry 3** |
| 6 | 9/16 | Chapter 4: Anti-Bias Learning Communities | Read Chapter 5 | **Journal Entry 4** |
| 9/18 | Chapter 5: Learning About Culture |  |  |
| Wk | Date | In Class Assignments | Homework | Due |
| 7 | 9/23 | Culture Video | Journal Entry 5 |  |
| 9/25 | Culture Video |  |  |
| 8 | 9/30 | Culture Video Discussion | Study for Midterm | **Journal Entry 5** |
| **10/2** | **Midterm Exam—Chapters 1 - 5** |  | **Midterm** |
| 9 | 10/7 | **Culture Presentations** |  | **My Culture Presentations** |
| 10/9 | **Culture Presentations** |  |  |
| 10 | 10/14 | **Culture Presentations** |  |  |
| 10/16 | **Culture Presentations** |  |  |
| 11 | 10/21 | **Culture Presentations** |  |  |
| 10/23 | **One More Day?** | Read Chapter 6 |  |
| 12 | 10/28 | Chapter 6: Learning About Racial Identity | Read Chapter 7; Journal Entry 6 |  |
| 10/30 | Chapter 7: Learning About Gender Identity; Story Survey | Journal Entry 7 | **Story Survey ; Journal Entry 6** |
| 13 | 11/4 | Gender Survey Discussion | Read Chapter 8;  Journal Entry 8 | **Journal Entry 7** |
| 11/6 | Chapter 8: Learning About Economic Class | Read Chapter 9 | **Journal Entry 8** |
| 14 | **11/11** | Holiday—No Class |  |  |
| 11/13 | Chapter 9: Learning About Family Structures | Journal Entry 9 |  |
| 15 | 11/18 | Family As An Extension of Self | Read Chapter 10 | **Journal Entry 9** |
| 11/20 | Chapter 10: Learning About Different Abilities | Journal Entry 10 |  |
| 16 | 11/25 | Early Childhood Inclusion | Read Chapter 11 | Journal Entry 10 |
| **11/27** | **Holiday—No Class** |  |  |
| 17 | 12/2 | Religious Diversity | Journal Entry 11 |  |
| 12/4 | Chapter 11: Learning About Holidays | Study for Final Exam | **Journal Entry 11** |
| **18** | **12/11** | **Final Exam—Ch 6 – 11; Begins at 9:00 AM!** |  | **Final Exam** |

*The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.*

# Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Important Information:**

1. **Printing:** Due to budget constraints, only some of the required materials will be provided to you. You will be required to visit Blackboard before coming to class to print off copies of materials needed for that day. If you fail to print and bring the daily required materials with you to class, then you will miss the opportunity to gain any points associated with it.
2. **Blackboard:** Some of your assignments will be completed using Blackboard. If you do not have a home computer or device for accessing Blackboard, you can use the computers available to students in the Reedley College Library. **Blackboard does NOT always work using some phones. If you choose to use Blackboard for accessing and completing assignments and it does not submit properly OR you are unable to complete the assignment then you WILL NOT receive the points for the assignments NOR will you be allowed to submit the assignment late, NOR have extended time to complete the assignment.**
3. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Blackboard. It is your responsibility to read and understand all of the important documents on Blackboard. Blackboard can be accessed on-line at [www.blackboard.reedleycollege.edu](http://www.blackboard.reedleycollege.edu).
4. **Email:** Your @myscccd.edu email address is the only addressed used by the instructor for this course.
5. **Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 2 weeks of class meetings.
6. **Late Work:** All assignments must be turned in on the due date. Late work can have all possible points deducted at the discretion of the instructor.
7. **Missed Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activitiy. **Do not take this lightly. No excuses will be accepted.**
8. **Late to an Exam:** You will NOT be allowed to complete any exam if you are 10 or more minutes late.
9. **Grading:** All assignments will be graded and returned as quickly as possible, but can take three weeks or more. Please be patient. All exams will be graded and returned by the next class meeting.
10. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
11. **Cell Phone Use:** Cell phones are forbidden to be used during class. If you are seen using your phone during class, or if your phone rings during class you will lose participation points. Each time you use your cell phone in class you will have 10 points deducted from your possible participation points. **Do not take this lightly.**
12. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
13. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
14. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
15. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
    * 1. I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

**Important Dates:**

1. **August 11, 2014:** Semester begins
2. **August 29, 2014:** Last day to register for a full-term class
3. **September 1, 2014:** Holiday—No classes held, campus closed
4. **October 10, 2014:** Last day to drop a full-term class (letter grade assigned after this date)
5. **November 11, 2014:** Holiday—No classes held, campus open
6. **November 27 -** **28, 2014:** Holiday—No classes held, campus closed
7. **December 8 – 12, 2014**: Final Exams Week
8. **December 10, 2014**: Final Day of class
9. **December 12, 2014:** Final Grades for full-term courses will be submitted to A & R promptly at 8:00 AM. Any discrepancies must be addressed before this time.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments
7. That grades will be submitted on December 13, 2013 at 8:00 AM, and discrepancies need to be addressed before this time, preferably during the final class meeting

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.