*Reedley College Animal Science Program*

AS 24 Equitation

Fall 2014

**Instructor:** Christina Marin

Email: Christina.marin@reedleycollege.edu

Cell: 559-477-8761 (Call or Text)

**Class Schedule:** T/TH 10:00 – 11:50 Pavilion

**Course Description:**

Fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic horse and tack care, safety around horses and horse handling. Emphasis on riding skills to develop the horse and rider as a unit.

**Holidays:**

Holidays will be observed as per the State Center Community College District Schedule.

**Final Exam Date:**

Tuesday December 9th, 6:00 – 7:50pm

**Drop Deadline:**

The last day for a student to drop this course is Friday August 22nd, 2014 to qualify for refund. Last day to drop class to avoid a “W.” After this date, the student must receive a grade.

**Units:** 2 (based on 1 hours lecture and 3 hours lab per week)

**Topics:**

Safety, equine care, introduction to equine disciplines, ground work/manners between horse and handler, proper trailer hauling and maintenance, proper equipment use, grooming, tack and horse terminology, rider and horse skills to develop basic horsemanship.

**Behavioral Standards:**

All students are expected to act in a mature, responsible manner that respects the rights of all other students, the instructor, and any guest presenters that may participate in the class. All cell phones and other electronic gadgets that may cause distraction are to be turned “off” during lecture and lab sessions.

***Guests or persons transporting student’s horse are welcome to observe, but not allowed to ride or work with any livestock.***

**Other Material Requirements:**

Please always have a pencil/pen for information given during lecture or quizzes given during class.

**Each student is required to purchase a halter, lead rope, and grooming supplies for the horse they will be riding. The horses, saddle, pad, and bridle are provided by the school.**

**Evaluation:** This class has a 560 point maximum and is broken down as the following:

*Quizzes* 5 quizzes- 20 points each

*Participation (lecture)* 10 points each Tuesday (18)

*Participation (lab)* 10 points each Thursday (18)

*Final Exam* 100 point multiple choice test

• **The number of quizzes or participation points can change at any time depending on weather, availability to ride, guest speakers, or any other factors that affect our ability to work with livestock.**

**Grade Distribution:**

Grade Percent

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Below 60%

**Extra Credit:**

I will allow a ONE time make up assignment worth up to 20 points. This assignment is to write a minimum of one paragraph describing a horse or equine related event you attended this semester such as a horse show, auction, or volunteer at a horse related ranch. OR write on an article that you read in a horse related magazine or online publication. Include your name, date, name of event and date attended or title of article.

**Attendance Requirements:**

Attendance is required since most of the learning occurs in a lecture/laboratory situation.

• Students are responsible for obtaining notes or information missed due to an absence from the instructor.

• Please notify the instructor if you know in advance that you will be absent from class.

• College policy dictates that an instructor should drop a student with two consecutive and/or equivalent weeks of unexcused absences.

• At the end of the 9th week of instruction, no withdrawals are permitted and the student must receive a grade.

**IHSA Participation:**

November 8th and 9th Reedley College will co-host a IHSA horse show with College of the Sequoias in Tulare. Each student is required to participate in either the preparation in weeks prior to the show, or attend the show- competing or being part of the show help crew.

**Canceled Class Notification:**

If class needs to be canceled for any reason, I will post on blackboard, the IHSA Team and Aggie Club website, as well as post a note on the dry erase board in the pavilion.

If for any reason a student is absent, please call, text, or email as soon as possible. This will help with time management and arranging equal ride time for all students.

**Accommodations for students with disabilities:**

“If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me as soon as possible.”