# HISTORY 1

**Western Civilization to 1648**

**Spring 2013**

**Wednesday evenings: 6 pm – 8:50 pm**

**Instructor**: Ron Froese

**Email**: ron.froese@reedleycollege.edu

**Required text**: ***Western Civilization. Volume 1: To 1715. 8th Edition****.*Authored by Jackson Spielvogel.

# Course Description and Objective

This survey course will trace the development of western civilization from its infancy in the ancient Near East (Mesopotamia and Egypt), through its different impulses in the Hebrew, Assyrian, Babylonian and Persian societies of the first millennium B.C. A study of Greek and Roman history will demonstrate their indelible contributions to our civilization in so many different ways. The struggles of civilization for survival after the fall of the Roman Empire and the ensuing Middle Ages will address basic structures of society which became the ‘glue’ of recovery. An examination of the late Middle Ages will indicate serious religious and social challenges to an ever-expanding European theater. Strong political and religious forces also will be seen to be active on the bridge between the medieval and modern eras. The modern era will characterize the fractious nature of European civilization until 1648.

The objective will be to understand these several eras of western civilization and how they have contributed to our present society. The student will, by way of researching a topic from this time period and writing a paper on it, gain competency in historical investigation. With a view to enhancing skills necessary at the university level, there will be a focus on increased comprehension of historical forces; an emphasis on exposure to primary sources and historical journals; and a thorough examination of the mechanics of citation.

# Course Assignments

1. ***Read the text****.* Complete the assigned readings and be prepared to contribute intelligently in class.
2. ***Attendance****.* This will count for 10% of your grade. Student absences, tardies, or early departures will affect this grade.
3. ***Tests****.* There will be three tests. The first will be on **8 February** covering the material from Spielvogel, chapters 1-4. The second will be on **27 February**, covering material from chapters 5-8. The third will be on **3 April**, covering material from chapters 9-11. Each test will count for 10% of your grade. Bring a **scantron [882-E]**, and a No. 2 pencil. Alternative arrangements for tests will be made in cases of (i) emergencies (if I am notified before class), or (ii) they are arranged one week in advance for legitimate reasons. Otherwise tests must be taken on the scheduled day, in class. If you are away on an athletic event or field trip on the day of the test, it is expected that you will take the exam the day on or before you leave, or the day after you return. **If you are absent the day of the test, a ten percent penalty will be assessed to your score.**
4. ***Map Quizzes.*** There will be two quizzes worth a total of 10% of the grade. **Quiz #1: 27 February. Quiz #2: 8 May**
5. ***Outline and Bibliography****.* **This will be due several weeks prior to the submission of your research paper**, on **20 March.** It must include an outline of your paper, as well as a bibliography of the sources you plan to use for your paper. The bibliography must contain at least one primary source document and three other resources on your topic. (This does not include websites.) It must be typewritten, but I do accept this outline/bibliography via e-mail. Even so, a ‘hard copy’ must still be submitted. Submissions handed in up to 48 hours late will be reduced by one full letter grade. If handed in from two to seven days late, they will be reduced by two full letter grades. Papers more than one week late will not be accepted without prior approval of the instructor. Extensions will not be granted within the week in which the assignment is due.
6. ***A five-page research paper****.* The paper should be 5–6 double-spaced typed pages (font = Arial, cpi=12), including proper footnoting and a title page. A bibliography must also be included. (This should be essentially the same as the one submitted in Assignment # 4 above). This will count for 25%. It must be typewritten. I do accept papers via e-mail. Even so, a ‘hard copy’ must still be submitted. Papers handed in up to 48 hours late will be reduced by one full letter grade. If handed in from two to seven days late, they will be reduced by two full letter grades. Papers more than one week late will not be accepted without prior approval of the instructor. Extensions will not be granted within the week in which the assignment is due. This is due on **17 April**. This paper must be submitted to **Turnitin** through the Content section of Blackboard as well as physically given to the instructor.
7. ***Primary Document assignment.*** Boxed documents are found throughout the textbook. Each student will select one of these documents, and submit a short paper [approximately one-two pages typewritten] based on this selection. The student will describe briefly the significance of this document and answer the question [in the text] following the selection. Any direct or indirect quotes should be properly cited. Footnotes and bibliography must be included in this assignment. This assignment is worth 7.5% and is due on **13 February**. This paper must be submitted to **Turnitin** through the Content section of Blackboard as well as physically given to the instructor.
8. ***Final exam****.* This will cover chapters 12-16 and will be on **8 May**. It will count for 10%.

**Grading**

1. Classroom attendance and participation: 10%
2. Tests. **8 February**: 10%; **27 February**: 10%; **3 April**: 10%
3. Outline & Bibliography: 7.5% [due **20 March**]
4. Primary document assignment: 7.5% [due **13 February**]
5. Research paper: 25%
6. Map quizzes: **27 February**: 5% **8 May**: 5%
7. Final exam: 10%

**Grade Distribution:**

90 -100% A

80 -89.9% B

70 -79.9% C

60 -69.9% D

 Below 60 F

# If a person misses 3 consecutive classes without notifying the instructor, the student will be dropped from the class.

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If you have a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you think that you might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty (cheating or plagiarism) may have consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence). Flagrant plagiarism will be reported to the Office of Instruction [the dean].

# Important Dates

1. Last day to drop this course and qualify for a refund: Fri, **18 January**.
2. Last day to change this class to/from a pass/no-pass grading basis: Fri, **8 February**.
3. Last day to drop this course without a letter grade assigned: Fri, **8 March**.
4. Final exam: Wed, **8 May**.

# Readings and Class Schedule

*9 January.* Class begins. Syllabus reviewed. Lecture on ch. 1, on the Ancient Near East.

*16 January.* Review ch. 1. Lecture on ch. 2, empires of the early iron age.

*23 January.* Lecture on ch. 3, the Greeks.

*30 January.* Lecture on ch. 4, Hellenistic civilization.

*8 February.* **Test on ch. 1-4**. Lecture on ch. 5, the Roman Republic.

*6 February.*  Lecture on ch. 6, the Roman Empire. Topics finalized for term paper.

*13 February.* Lecture on ch. 7, the early medieval age.  **Primary document assignment** **due**.

*20 February.* Lecture on ch. 8, Europe, 750-1000 .

*27 February.* **Test on ch. 5-8**. **Map quiz #1.** Video presentation.

*6 March.* Lecture on ch. 9, Europe in the High Middle Ages.

*13 March.* Lecture on ch. 10, the rise of state and church power.

*20 March.* Lecture on ch. 11, the problems of the late Middle Ages. ***Outline & Bibliography* due.**

*27 March.* Spring recess. No class.

*3 April.* **Test on ch. 9-11**.

*10 April.* Lecture on ch. 12, the Renaissance.

*17 April.* Lecture on ch. 13, the Reformation.**Research papers due.**

*24 April.* Lecture on ch. 14, Europe expanding.

*1 May.* Lecture on ch. 15, the 17th century. Lecture on ch. 16, the scientific revolution.

*8 May.* **Final Exam on ch. 12-16**. **Map quiz #2.**

Course Aids

**WEBADVISOR for Students**

**The website is:**[**http://webadvisor.scccd.edu/**](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

 **Be careful! Webadvisor will probably make you change your password when you first use it.
Write it down - make it simple.
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** **helpdesk@scccd.edu** **-- try to use this first
The phone number is 244-5960 -- try to use this for emergencies only.**

**BLACKBOARD**

**The website is:**[**http://blackboard.scccd.edu/**](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://blackboard.scccd.edu/)

**The standard blackboard login is:
Username:  id\_number  (example: 0123456)
Password:  id\_number  (same number again)**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** **bbhelp@fresnocitycollege.edu** **-- try to use this first
The phone number is 265-5760 -- try to use this for emergencies only.**