**CD 12 Child Abuse**

**Fall 2013**

**MW 1:00 – 2:15**

**Instructor:** Marcy Davidson **Office hours**: Mon 11:00 – 12:00

Wed 12:00 – 1:00

**Phone:** 559.638.3641 x 3127 **Office location:** Child Development Center

**Email:** [marcy.davidson@reedleycollege.edu](mailto:marcy.davidson@reedleycollege.edu)

**Text:** *Understanding Child Abuse and Neglect*, 9th ed. Cynthia Crosson-Tower

**Course Description**

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

**Student Outcomes**

Upon completion of this course, students will be able to:

1. Recognize child abuse indicators and identify responsibilities of mandated reporters
2. Describe the dynamics of abusive families and the characteristics of high-risk children
3. Apply knowledge and make referrals to various intervention and treatment programs
4. Participate effectively in family group conferences

**Assignments/Requirements**

Assignments may vary weekly. This may include written work, individual and group activities, and quizzes. Students are expected to come to class prepared and ready to discuss reading assignments. Your performance in class is directly related to how much time and effort you put into the class material. For every hour in class you can estimate spending 2 - 3 hours studying outside of class.

* All assignments must be neat and clearly labeled with student name and date.
* Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.
* Always make a copy of your work.
* Late assignments – **Students are allowed ONE late assignment. Late assignments may be turned in up to 2 weeks past the due date. All late assignments must be completed by the 16th week of the semester.**

**Assignments**

1. Weekly Participation and Activities – Reading the text and handouts provided will help you prepare for in class discussions and activities. Activities and participation include numerous individual and group assignments, speaker reactions and discussions given throughout the semester. There are no make-ups for missed in class activities. (50 points)
2. Article Review – Find and review any article pertaining to families and

children in the community about child abuse. This article must be from a reputable source and be from a newspaper, earlychildhood publications, web article or magazine. You may not use a blog site. Write a one-page summary of the article. Attach a copy of the article to your paper. (20 points)

1. Three quizzes – Exams are based on in class content, materials, speakers, textbook and videos. (50 points each)
2. Child Abuse Report – Read one of the following books on child abuse and write a report. You may choose to purchase one of these books or get them from the Reedley College Library). Information about the expectations of the report will be given in class. (50 points)

A Child Called “It” by Dave Pelzer

The Lost Boy, by Dave Pelzer

A Man Named Dave, by Dave Pelzer

Help Yourself, by Dave Pelzer

1. Group Presentation – You will be assigned a group and topic. Your group is to research the topic, develop a presentation to share with the class and present your work. A two page written paper is also required. (60 points)
2. Extra Credit Option – Attendance at an early childhood education workshop/event regarding child abuse and prevention and a written summary/reaction paper. Verification of attendance must accompany paper. With prior permission from instructor only. (Maximum 10 points)

**Grades:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Possible Points |  | Total Points | Final Grade |
| Weekly Participation/Activities | 50 |  | 270 - 300 | A |
| Article Review | 20 |  | 240 - 269 | B |
| Quizzes (3 @ 40 pts.) | 120 |  | 210 - 239 | C |
| Child Abuse Report | 50 |  | 180 - 209 | D |
| Group Presentation | 60 |  | 0 – 179 | F |

If a problem arises during the semester, please make an appointment with the instructor to discuss how we can best resolve the issue and help you achieve success in class. No discussion of grades will take place in the classroom.

**Academic Success**

In order to succeed at the highest level in college, be sure to utilize the College

services that is available to all students. This includes the Tutorial Center,

Disabled Student Services, Computer Lab, Library, and Counseling Services.

The instructor will comply with the requirements of the American’s with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability.

**Classroom Expectations**

* Students are expected to come to class prepared and actively participate in class discussions.
* Students are expected to conduct themselves, according to the Student Conduct Standards.
* Please be respectful of fellow students and the instructor.
* Students are expected to direct all concerns/questions to the instructor in writing.
* Cheating and plagiarism will be cause for disciplinary action.

**Attendance**

* If you are not in class you will be considered absent.
* If you miss more than three classes in a row the instructor *may* drop you.
* Three late arrivals to class will equal one absence.
* Dropping after the drop date will result in a “F” grade.
* It is the student’s responsibility to drop a class if they no longer intend to participate.
* If you have an emergency and are unable to attend class you may

email or call the instructor.

**Syllabus Disclaimer**

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the expectations of this course as outlines by this syllabus.
3. the student’s understanding that the course schedule outline in this syllabus, except assignment dues dates, is subject to change without notification to the student.
4. the student’s understanding that it is their responsibility to read and complete all

assignments and turn in all work by the designated times.

**Important Dates to remember**

First Day of Class Monday, August 12, 2013

Last day to drop Friday, August 30, 2013

Last day to add Friday, August 30, 2013

No Class – Labor Day Monday, September 2, 2013

Last day to drop with a “W” Friday, October 11, 2013

No Class – Veteran’s Day Monday, November 11, 2013

Final Exam Wednesday, December 11, 2013 (12:00 – 1:50)