**ASL 2 Reedley College (4 units)**

**FALL 2013 – Course No: 50338**

**High - Beginning American Sign Language**

**SYLLABUS**

Instructor: ET Harvey

Office Phone: NONE

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Class Hours: Tuesday, and Thursday 10:00 am – 11:50 am

Room: SOC 30

1. **Course Description**

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

1. **Course Objectives:**

The goal of ASL 2 is to provide students with visual training to enhance their receptive and expressive skills development, vocabulary and appropriate social skills/behaviors used within the deaf community. In the process of completing this course, students will practice structured conversational exercises using ASL. Students will learn vocabulary, idioms, grammar, and about the Deaf community, its culture, as well as appropriate behavior for social interaction with its members. Students will view signed video presentations, complete signed exercises, communicate with the instructor and other students in prescribed situations, using learned grammatical structures. Students will also complete 6 quizzes, take a Midterm, and Final Exam.

**Upon successful completion of this course you will:**

* Use basic structures and principles of ASL to respond to short, simple sign instructions.
* Use the basic structures and principles of ASL to ask simple questions for information.
* Engage in spontaneous but limited conversation and discussions using ASL at a level expected for high - beginning signers.
* Recognize and state the basic aspects of the Deaf community and it Culture, and state the differences between deaf and hearing cultures.
1. **Required Text & Items**
2. Learning American Sign Language Level I and II, HUMPHRIES, Tom and PADDEN, Carol
3. **Course Requirements**
* Students are required to attend all class sessions and participate in all group and class activities.
* Students are required to communicate with their teacher in person and email.
* Students are required to keep up with the course syllabus, pay attention to due dates, Unit review for the workbook assignments.
* Students are required to take all 6 QUIZZES
* Students are required to take a MID TERM exam.
* Students are required to take a FINAL EXAM.
* WHEN YOU HAVE QUESTIONS OR IF YOU ARE SICK AND CANNOT MAKE CLASS YOU MUST EMAIL YOUR TEACHER

**Class participation\*\* 120 points**

Quiz (6) x 20 points (drop 1 - lowest grade) 100 points

Midterm 30 points

Final Exam 120 points

Reaction Paper or Deaf Event (2) x 40 points 80 points

 **MAXIMUM POINTS 450 POINTS**

GRADES ASSIGNED AS FOLLOWS:

450 – 405 A

404 – 359 B

358 – 314 C

313 – 268 D

267 – 0 F

**QUIZZES, MID TERM, AND FINAL EXAM:**

**SORRY no makeup Quiz, Mid Term, or Final Exam opportunities for this class.** You are allowed to drop one quiz (the lowest grade) for the semester. **You cannot drop your Mid Term or Final Exam grade**. If you are going to miss an exam due to serious illness or emergency (letter followed by your doctor required or plane, train, ticket, etc.) it is your responsibility to communicate with your instructor (email is best) prior to the exam.

**NO EXCEPTION!!!!!!**

**\*\* When you are not here you are not participating. When you are not here you lose 5 points.**

1. **CLASSROOM RULES OF CONDUCT**
* Turn off (or place on vibrate) cell phones and pagers during class.
* No texting, No radios, iPod, headphones, etc.
* Listen courteously when others are speaking.
* Respect others’ opinions
* Arrive to class on time, Participate in class
* Ask questions
* No cheating
* Maintain communication with the teacher
* No visitors allowed
* Maintain a positive attitude
* No food (bottled drinks allowed)
* Do your best to communicate, gesture, sign, and practice.
* When you have questions or if you are sick and cannot make class you must email your teacher.
1. **STUDENTS WITH DISABILITIES**

If you have a verified need for an academic accommodation or materials in alternate media,

(i.e., Braille, large print, electronic text, etc,) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also, contact your counselor and speak with someone in the office for students with Disabilities at Reedley College.

1. **ACADEMIC DISHONESTY STATEMENT**

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **CHEATING**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **PLAGIARISM**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **REACTION PAPER or DEAF EVENT:**

Ways you can earn 80 points:

1. Attend 2 Deaf Events and write about the experience (must have the event form signed).
2. Attend 1 Deaf Event (must have event form signed) and write 1 – research paper.
3. Write 2 research papers on a Deaf person.

**DUE DATES: 1ST event or research paper due Thursday, October 10th (Week 9)**

 **2nd event or research paper due Tuesday, November 26th (Week 16)**

**IF YOU VOLUNTEER TO HELP AT THE FOLLOWING EVENT:**

**SIGNING NIGHT LIVE (SEPTEMBER 20, 2013 @ 6:00 PM)**

**YOU CAN ALSO EARN 40 POINTS – MUST CONFIRM WITH INSTRUCTOR**

**WHERE TO FIND DEAF EVENTS**:

Deaf Events: [www.fresnodeafevents.com](http://www.fresnodeafevents.com)

 [www.CCRID.com](http://www.CCRID.com)

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You must type two full page about your experience at the special event. You must state the following:

* What date did you attend the event?
* Where did the event happen?
* What were the names of the people attending the event with you?
* Did you see deaf participants at the event?
* Did you enjoy the event? If so, explain. If no, explain.
* Did you see any other classmate at the event?
* Did you see someone you knew at the event?

**RESEARCH ASSIGNMENT:**

Choose a famous Deaf person (alive or dead). You must type two (2) full pages (double space 12pts font) about the deaf person’s life; on your 3rd page you must include two or more references. Explain why you chose this person; include their contributions to the deaf community. Express your thoughts/opinions (point value up to 40 points).

**BUDDY SYSTEM:**

Become a buddy. If you are going to miss a class, get 3 or more buddies in class to take notes for you. Share phone numbers or email addresses. The support and friendship is priceless.

**IMPORTANT DATES**

 Thursday, November 28 No class

 December 9 – 13 Final exams week

 **Please check all dates listed against Class Schedules and with Office Staff for accuracy.**

**ATTENDANCE:** Students are expected to attend all class meetings, be on time, and be in class the entire class session. Calling or emailing your teacher to tell me you will be absent **does not** excuse you. **STUDENTS LEAVING CLASS BEFORE THE END OF CLASS WILL BE COUNTED AS BEING ABSENT! Four (4) consecutive absences** may result in a drop from the course. However, if you decide to drop the course, it is **your** responsibility to make the drop official in the Administrations and Records office.

**\*\* When you are not here you are not participating. When you are not here you lose 5 points.**

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| REEDLEY COLLEGE ASL 2 COURSE OUTLINE  |

|  |  |
| --- | --- |
| DATE  |  TOPIC/ACTIVITY |
| **Week 1** | ***Introduction – ASL 2*** Review Units 1 through 12 In class movie “Through Deaf Eyes” |
|   |  |
| **Week 2** | Review Units 1 through 12In class movie “Through Deaf Eyes”review for Quiz # 1 |
|   |  |
| **Week 3**  **QUIZ** | **Quiz # 1** Unit 13 Expressing One’s selfUnit 14 Experiences and Current Activity |
|   |  |
| **Week 4** | Unit 15 Future Plans and ObligationsIn class activity |
|   |  |
| **Week 5** | Unit 16 Directions and InstructionsReview for Quiz #2 – in class activity |
|    |  |
| **Week 6** **QUIZ** | **QUIZ # 2**Unit 17 Suggestions and AdviceIn class activity |
|  |  |
| **Week 7**  | Unit 18 Attitudes and OpinionsIn class activity |
|   |  |
| **Week 8**  | Midterm review(Units 13, 14, 15, 16, 17, 18)  |
|    |  |
| **Week 9** **MID TERM** | **MIDTERM** (UNITS 13, 14, 15, 16, 17, 18) In class activity |
|  |  |
| **Week 10**  | Review for Quiz 3In class activity |

|  |  |
| --- | --- |
|   |  |
|  **Week 11** **QUIZ** | Quiz # 3Review for Quiz # 4 - In class activity |
|  |  |
|  **Week 12****QUIZ**  | **Quiz # 4**In class activity  |
|  |  |
|  **Week 13** | Review for Quiz # 5In class activity |
|  |  |
|  **Week 14****Quiz**  | Quiz # 5Unit 19 Recreational ActivitiesUnit 20 Travel – Places and ExperiencesIn class activity |
|  |  |
|  **Week 15** | Unit 21 Occupations and ProfessionsUnit 22 The Body, Health, and EmergenciesReview for Quiz # 6 (Units 11, 12) |
|   |  |
| **Week 16****QUIZ**  | Quiz # 6Unit 23 Current EventsUnit 24 How things are Done  |
|   |  |
| **Week 17**  | Review for Final – Units 13 through 24  |
| **Week 18** | Final Week  |
|  | ***THIS IS A TENTATIVE SCHEDULE; IT MAY BE CHANGED ACCORDING TO THE PROGRESS OF THE CLASS*** |

Deaf Event – Signature Form

Student Name:

College: Reedley College

Type/Name of Deaf Event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of deaf person present at deaf event

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print name