**Lifespan Development**

**Spring 2012**

Psychology 38 - 56782

TTH 8:00 a.m. -9:15 a.m.

Penny Workman, MS

**Course Description:**

This course will examine the many ways that scientists explain the development of personality and behavior. We will cover many areas within this discipline and we will examine it from several perspectives: biological, social, cultural, cognitive, behavioral and evolutionary. Lectures, activities and assignments are designed to help you explore this field of study and apply it to your life. All exams will be specific to the chapters assigned in the text. Class attendance and assigned reading are both essential for expected performance in this class.

**Text:**

Rathus, Spencer L. (2012). HDEV (2nd Ed.)

**(Grading scale, Exams, Assignments and Weekly Schedule are subject to change! All changes will be made within two weeks of the starting date of this class.)**

**Course Requirements:**

There will be three midterm exams and one final exam. All exams will be worth 100 points each. 100 points will consist of pop-quizzes, so regular attendance is expected. There will also be a term paper that is worth 100 points, which is discussed on the last page of this syllabus.

**Exams:**

Make-up exams will be allowed only in the rare case of extreme emergencies, and at the discretion of the instructor. Students are not generally given, and should not expect, a make-up exam to be allowed without written documentation of the emergency condition (illness, accident, family emergency, etc.), and then only if some notice is given in advance of the exam.

**Attendance and Class Etiquette:**

I will have an attendance sign in sheet for every class meeting. You must sign it yourself, no one is ever allowed to sign it for you. If a sign-in signature is found not to be yours, it will be dealt with appropriately. It is expected you be on time for class. Tardiness and leaving early are both disruptive to the class. If a pattern of either develops, points will be deducted depending on the frequency of the disruptions. **Turn off all cell phones and pagers before coming into class.** **Please refrain from talking to other students during lectures and class discussions, and always be respectful of the opinions and experiences of all class members.**

**Paper:**

Your paper may be on anything you wish that is tied to a concept or theory found in the text book. It must be APA format, 4 pages in length (not including title page and reference page), double spaced, and 12 point Times New Roman font. It is due on 4/29/11 at the end of class. Note: PLAGIARISM is a violation of Reedley College policy. Anyone deemed to have submitted a plagiarized paper will automatically receive a failing grade. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different classes without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

**Grades:**

Final grades will be decided by the following scale. There will be a total of 600 points possible from the three 100 point midterms, the 100 point final exam, the 100 points worth of pop-quizzes and 100 point paper. Below is the point break down:

**Points Grade**

600-540 = A

539-480 = B

479-420 = C

419-360 = D

359-0 = F

**Lecture/Discussion weekly schedule:**

**Week 1 (1/10) Introductions**

**Chapter 3- Prenatal Development, Birth, and the Newborn Baby**

**Week 2 (1/17) Chapter 4- Physical Development in Infancy and Toddlerhood**

**Chapter 5- Cognitive Development in Infancy and Toddlerhood**

**Week 3 (1/24) Chapter 6- Emotional and Social Development in Infancy and Toddlerhood**

**Week 4 (1/31) Review / Exam #1**

**Week 5 (2/7) Chapter 7- Physical and Cognitive Development in Early Childhood**

**Chapter 8- Emotional and Social Development in Early Childhood**

**Week 6 (2/14) Chapter 9- Physical and Cognitive Development in Middle Childhood**

**Chapter 10- Emotional and Social Development in Middle Childhood**

**Week 7 (2/21) Review / Exam #2**

**Week 8 (2/28) Chapter 11- Physical and Cognitive Development in Adolescence**

**Week 9 (3/6) Chapter 12- Emotional and Social Development in Adolescence**

**Week 10 (3/13) Chapter 13- Physical and Cognitive Development in Early Adulthood**

**Week 11 (3/20) Chapter 14- Emotional and Social Development in Early Adulthood**

**Week 12 (3/27) Chapter 15- Physical and Cognitive Development in Middle Adulthood**

**Week 13 (4/3) Spring Break- No classes 4/3/12 - 4/7/12**

**Week 14 (4/10) Chapter 16- Emotional and Social Development in Middle Adulthood**

**Week 15 (4/17) Review / Exam #3**

**Week 16 (4/24) Chapter 17- Physical and Cognitive Development in Late Adulthood**

**Paper Due 4/19 at the end of class**

**Week 17 (5/1) Chapter 18- Emotional and Social Development in Late Adulthood**

**Week 18 (5/8) Chapter 19- Death, Dying and Bereavement**

**Review for Final Exam**

**Week 19 (5/15) Final Exam- Tuesday 5/15/12 from 8:00- 9:15 am**

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***Addendum to Syllabus***

***Study/Assignment Schedule***

*Each Tuesday Class – Chapter review Each Thursday Class – Key Terms Due, Chapter Quiz*

*(unless otherwise noted)*

*Week 2 – Jan. 17 Chapter 1*

*Week 3 – Jan. 24 Chapter 2*

*Week 4 – Jan. 31 Chapter 3 & 4*

*Week 5 – Feb. 7 Chapter 5 & 6*

*Week 6 – Feb. 14 Chapter 7 & 8*

*Week 7 – Feb. 21 Chapter 9*

*Week 8 – Feb. 28 Chapter 10*

*Week 9 – March 6 Make up week*

*Week 10 – March 13 Review for Midterm*

*Week 11 – March 20 MidTerm*

*Week 12 – March 27 Chapter 11 & 12*

*Week 13 – April 3 Spring Break !!!!*

*Week 14 – April 10 Chapter 13 & 14*

*Week 15 – April 17 Chapter 15 & 16, Research Paper Due*

*Week 16 – April 24 Chapter 17 & 18 (subject to change)*

*Week 17 – May 1 Chapter 19 (subject to change)*

*Week 18 – May 8 Review for Final*

*Week 19 – May 15 Final*