**NR 92- Wilderness Survival**

Reedley College-Spring 2012

FEM 7

Lecture: Thursday 1:00 to 1:50 pm

Lab: Weekends TBA

 **Instructor:** Ian Stone

Office: FEM 10, Phone (559) 638-3641, Ext. 3260 Email: ian.stone@reeldeycollege.edu

Office Hours: Thurs. 11:00 am to 12:00 noon and 3:00 to 4:00 pm, Mon. 2:00 to 3:00 pm.

 Other time by appointment

**Course Outcomes:**

1. Use survival skills to remain comfortable and healthy for extended periods in wilderness settings with minimal equipment.
2. Recognize potential hazards in the wilderness settings and address them safely.
3. Construct an effective shelter and fire from materials available in a wilderness setting.
4. Choose an effective shelter design based on specific conditions and terrain.
5. Address minor first aid issues as they arise in a wilderness setting.

**Course Objectives:**

1. Construct fire building materials from wood.
2. Construct a shelter from forest materials.
3. Identify potential outdoor hazards.
4. Identify edible plants.
5. Demonstrate the steps in making a fire.

**Attendance and Drop Policy:**

Class attendance is essential for students to be successful in any course, and this is especially true for compressed schedule courses. One missed class period in this course is equivalent to two or three missed class periods in a standard course. Therefore, it is essential that students attend all lectures and labs and labs; however, students are not graded on attendance. Due to the limited number of seats in the class, and the high demand, students who miss the first class meeting will be promptly dropped. Students must stay in class for the entire period to be counted as present. Students absent from three or more class meetings (lecture or lab) without a recognized excuse will be dropped from the course.

It is a student’s responsibility to drop the course if they no longer wish to be enrolled in the course. Failure to do so could result in a student receiving a failing grade in the course or being dropped by the instructor for failure to attend.

**Absence Policy**

The only excused absences that will be recognized are personal illness, medical emergency, family emergencies, a death in the immediate family (parent, sibling, grandparent), and professional development (i.e. professional meetings, job interviews). For these excuses to be recognized students must provide appropriate documentation. Personal illness and medical emergencies requires verification by a physician (doctor’s excuse) or the college nurse. Medical issues are private, and if a student wishes he or she can provide documentation of the illness to the college nurse and have the nurse send verification to the instructor to assure medical issues remain private. For family emergency students should provide some documentation from their immediate family detailing the emergency and why the student should be excused. For a death in the immediate family students should provide the instructor with a copy of the obituary. For professional development students must provide documentation that they attended the event (for example a letter from an advisor, e-mail confirming the job interview, etc.) Recognition of the excuse is the decision of the instructor and will be based on the documentation provided. Failure to provide appropriate documentation will result in the absence being considered unexcused.

In the event that a student will be absent for an extended period of time (more than one class meeting) due to illness or similar issues must notify the instructor immediately. An extended absence in compressed schedule courses can severely impact a student’s performance in the course. Students who will have an extended absence should seek guidance from the instructor as to whether they should continue in the course or drop.

**Classroom Policies and Essential Information**

Academic Honesty

Cheating and plagiarism are serious offences and will not be tolerated. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Any student found to have violated academic honesty standards on an assignment, quiz, or exam will **receive immediate sanctions.** Sanction can include a failing grade on the assignment or in the course at the discretion of the instructor. Student violating academic honesty standard may also be turned over to the Vice President of Student Services for further sanctions.

Classroom Conduct

The objective of this course is for students to learn, and accomplishing this requires a structured environment. Students must remain respectful of their fellow students and the instructor at all times. Disruptive behavior of any sort will not be tolerated. Students engaging in disruptive behavior such as loud outbursts, obscene gestures or language, harassment or belittlement of fellow students or the instructor, or any other offensive and disruptive conduct will be told to stop the behavior immediately. If a student persists with the behavior they will be ejected from the class and reported to the Vice President of Student Services.

Students are not to use tobacco products (smoking or smokeless) during class or in the vans while traveling to and from labs. Students using tobacco products during class or in the vans will be told to put the product away and case using it. If students continue to violate this policy they may be ejected from class. Students are not to bring any food items into class during lecture. When working with laptops or in computer labs students are not to consume food or drink to prevent damage to the computers. During field trips students are expected to clean up after themselves in the van and remove all drink and food containers/wrappers from the van.

Students should take care to arrive to class on time. It is distracting and disruptive to other students to arrive late and interrupt the class. Students arriving more than 15 minutes late should wait until a class break before entering the room. If a student is habitually late for class they will be required to meet with the instructor concerning their tardiness. For field trips students must be on time. The bus will not wait for students who are late. Failure to arrive on time may result in the student missing the field lab, and the student will be considered absent. If a student misses a quiz or other assignment due to a tardy they will not be allowed to make up the assignment without a valid excuse.

Electronic Devices

All electronic devices such as cell phones, I Pods, etc. must be turned off during class. Students may use laptops during class to take notes, but the sound must be muted to prevent disturbing class. Students must not use social media, e-mail, or surf the internet. Violation of these policies will result in the student no longer being allowed to use a laptop during class. The use of any electronic devices other than a non-graphing calculator during quizzes or exams is not permitted. Students violating these policies will receive a reminder to turn off devices or silence their laptops.

Academic Accommodation

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Textbook:**

Recommended - Larry Dean Olsen *Outdoor Survival Skills,* Chicago Review Press Inc., 1997,

**Required Materials:**

Students must have boots or close toed shoes and long sleeve shirts on field trips.

Students may need to bring in various materials (cloth for bandages, mirrors, etc.) that would be used in a survival situation from home. These materials will be announced before they are needed.

**Grading Policy:**

Grades in this course will are based on a 10 point grading scale.

90-100% A

80-89% B

70-79% C

60-69% D

Final grades will be based on lab assignments, quizzes, exams, and a lab practicum. The weight of each grading component is as follows. Final grades will only be rounded to the higher percentage if they are .5% or higher from the higher grade.

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| --- | --- |
| Item  | Percent of Final Grade |
| Mid Term  | 25% |
| Final Exam  | 30% |
| Lab Participation | 25% |
| Lab Skills Demonstration | 10% |
| Pop Quizzes  | 10% |
| Total  | 100% |

Mid-term Exam:

The mid-term exam will cover material presented in the first half of the course. A student with a valid excuse can make up the exam or take the exam early. This courtesy does not extend to unexcused absences.

Final Exam

Attendance for the final exam is mandatory. If a student will be absent for the exam they may reschedule the exam time with prior notice (a minimum of 4 business days). Students failing to take the final exam will receive an automatic 0. The final exam is cumulative and will cover any and all topics presented in lectures and labs.

Lab Participation:

Students will be graded on their participation in the weekend field labs for this course. To receive full points for participation students must take an active role in the field labs and engage in conversation, tasks, and all activities. Failure to do so will result in a point deduction reflective of the degree of participation the student showed during lab.

Lab Skills Demonstration:

At conclusion of the last lab students will be required to perform a demonstration of skills taught in the course. Students must complete the lab skills demonstration. Because of the nature of the skills demonstration students will not be able to make up the assignment. If a student will miss the demonstration they should notify the instructor prior to the demonstration to determine if an alternative assignment is possible.

Quizzes

Students will be given unannounced quizzes at random during lectures. Quizzes will cover material and terms presented in the lecture and are designed to test student comprehension.

Late and Make Up Assignments

Late assignments will not be accepted. If a student misses the assignment deadline they will receive a 0. Student with valid excuses can turn in makeup assignments. All makeup assignments are due one week after the student returns to class. Assignments will not be accepted after the one week deadline.

Class Schedule

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| Week | Lecture  | Field Labs: Times TBA |
| 1 | Introduction and Wilderness Preparedness  |  |
| 2 | Safety and Hazards  |  |
| 3 | Fire Starting and Construction |  |
| 4 | Shelter Construction  | On Campus Fire Starting and Shelter Lab 9 hours Saturday |
| 5 | Mid Term |  |
| 6 | Hunting and Trapping  |  |
| 7 | Edible Plants  | Saturday Field Trip Pine Flat 9 hours  |
| 8 | Signaling, Navigation, and Campsite Selection.  |  |
| 9 | Final Exam  | Saturday Field Trip and Skills Demonstration 9 hours.  |