

**Spring 2012**

**ESL 261 LS Beginning Listening and Speaking (54122, 4 units)**

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| **Tuesday** | | **Thursday** |  |
| 8:00 - 8:50 pm | **LAL 1** | 8:00 - 8:50 pm | **LAL 2** |
| 9:00 -10:15 pm | **LAL 2** | 9:00 - 10:15 pm | **LAL 2** |

**Time and Room:**

**Important Dates:** No Classes: 1/16, 2/17, 2/20, 4/2-4/6

Last day to drop the class to avoid a ‘W” (withdrawal): 1/27

Last day to drop the class to avoid a grade: 3/10

Final Exam: Tuesday, May 15, 8:00-10:15 p.m., LAL1

**Instructor:** Mari Iwasaki-Van Dyne

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Phone #: 638-3641 x3804

**Texts and Materials:**

1. Top Notch 1 (Second Edition) by Joan Saslow and Allen Ascher, 2011.
2. English dictionary (Ex. Longman Dictionary of American English)
3. Notebook, pencil, and high lighter.

**Course Description:** ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261I. ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS.

**Subject Prerequisites:** Use of language other than English as a primary language. English as a Second Language 260LS or placement through a multiple-measure process, including an appropriate score on an approved English as a Second Language placement test.

**Course Objectives:** In the process of completing this course, students will:

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| 1. listen to beginning materials on familiar topics from a variety of sources. 2. listen and identify global and discrete meaning. 3. converse on everyday social and familiar topics. 4. identify and use grammatical structures found in oral English. 5. identify and use patterns of intonation and pronunciation. 6. develop content, organization, and coherence to communicate effectively in an oral presentation. 7. use software applications for language learning. |

**Course Outcomes:** Upon completion of this course, students will be able to:

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| 1. listen and understand spoken English at the beginning level. 2. communicate orally at the beginning level. 3. perform basic language learning computer tasks. |

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| Oral Presentations | 20% | Tests | 40% |
| Homework/ Lab Work | 30% | Final Exam | 10% |

**Grading:** This is a pass/no pass course. You need to earn a minimum of 70% in this course to pass.

**Class Attendance and Participation:** Attendance is expected. You must inform me about absences in advance and make proper arrangements to complete coursework. If you are tardy (late arrival or early departure to class more than 10 minutes) two times, this will be considered one absence. If you have more than 3 absences, your grade will be lowered by five percent.

**Homework:** Homework assignments are due at the beginning of class. **No late homework assignments are accepted** unless proper arrangements are made in advance. Some online homework assignments will be submitted electronically.

**Blackboard:** This is a useful tool for you to stay up to date on coursework. You will find some homework assignments, announcements, and your grade so it is your responsibility to check *Blackboard* regularly. To access *Blackboard*, you need to use your student ID number as your login and password.

**Classroom Policies:**

1. Working on something other than class work will result in a loss of 10 points. Subsequent offenses will result in being dropped from the class.
2. Please do not use cell phones during class time. Set your phone on silent mode. Do not answer your phone, make calls, or send text messages during class.
3. Visitors may be allowed with permission of the instructor. Please make arrangements in advance. Even if they are permitted to observe for a day, they will be asked to leave if they cause any disruption to the class.
4. Cheating and plagiarism will not be tolerated. Copying sentences or phrases from work that is not your own is considered plagiarism.
5. Please be courteous to your classmates and instructor.

**Cancelled Class Notification:** If class is unexpectedly cancelled, the Dean’s Office will post a notice on your classroom door.

**Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Schedule** (subject to change):

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|  | **JANUARY** | | | | | | |
| **Week 1** | 1/10 | **T** | Course Review, Introduction | 1/12 | **Th** | | Unit 1 |
| **Week 2** | 1/17 | **T** | Unit 1 | 1/19 | **Th** | | Unit 1 |
| **Week 3** | 1/24 | **T** | **Unit 1 Quiz**/Unit 2 | 1/26 | **Th** | | Unit 2 |
| **Week 4** | 1/31 | **T** | Unit 2 |  |  | |  |
|  | **FEBRUARY** | | | | | | |
| **Week 4** |  |  |  | 2/2 | **Th** | | Unit 2/Unit 3 |
| **Week 5** | 2/7 | **T** | **Unit 2 Quiz**/Unit 3 | 2/9 | **Th** | | **Oral Presentation 1** |
| **Week 6** | 2/14 | **T** | Unit 3 | 2/16 | **Th** | | Unit 3 |
| **Week 7** | 2/21 | **T** | **Unit 3 Quiz**/Unit 4 | 2/23 | **Th** | | Unit 4 |
| **Week 8** | 2/28 | **T** | Unit 4 |  |  | |  |
|  | **MARCH** | | | | | | |
| **Week 8** |  |  |  | 3/1 | **Th** | | Unit 4 |
| **Week 9** | 3/6 | **T** | **Unit 4 Quiz**/Unit 5 | 3/8 | **Th** | | Unit 5 |
| **Week 10** | 3/13 | **T** | Unit 5 | 3/15 | **Th** | | Unit 5 |
| **Week 11** | 3/20 | **T** | **Unit 5 Quiz**/Unit 6 | 3/22 | **Th** | | Unit 6 |
| **Week 12** | 3/27 | **T** | Unit 6 | 3/29 | **Th** | | Unit 6 |
|  | **APRIL** | | | | | | |
|  | 4/3 | **T** | **☆No Class☆** | 4/5 | **Th** | **☆No Class☆** | |
| **Week 13** | 4/10 | **T** | **Unit 6 Quiz**/  **Oral Presentation 2** | 4/12 | **Th** | Unit 7 | |
| **Week 14** | 4/17 | **T** | Unit 7 | 4/19 | **Th** | Unit 7 | |
| **Week 15** | 4/24 | **T** | **Unit 7 Quiz**/Unit 8 | 4/26 | **Th** | Unit 8 | |
|  | **MAY** | | | | | | |
| **Week 16** | 5/1 | **T** | Unit 8 | 5/3 | **Th** | Unit 8 | |
| **Week 17** | 5/8 | **T** | **Unit 8 Quiz** | 5/10 | **Th** | **Oral Presentation 3** | |
| **Week 18** | 5/15 | **T** | **Final Exam** |  | | | |

**☆The dates for quizzes and oral presentations may not be announced in class; therefore, it is your responsibility to check this schedule.☆**