ENGLISH 125 COLLEGE WRITING SKILLS

Fall 2012

Instructor: L. White (email: [lois.white@reedleycollege.edu](mailto:lois.white@reedleycollege.edu))

**Code #:** **52632**  **Schedule:** T 7:00-8:50 am Humanities 62

TH 7:00-8:50 am Soc 35

**Holidays:** Thursday, November 23, 2012

**Final Exam:** Thursday, December 13, 2012

**Drop Policy**: Final Drop Date is October 12, 2012

Students who are absent over 8 times will not pass this class.

Three tardies (arrival after instruction has begun) equal one absence.

**Accommodations**: If you have special needs as addressed by the Americans with

Disabilities Act (ADA), including alternate media requests, please notify me

immediately. Reasonable effort will be made to accommodate your special

needs.

**Materials:** Texts: Pattern for College Writing 12th Edition, Kirszner and Mandell

An English Grammar book

Dictionary—preferably, Webster’s New World

Thesaurus

Flash Drive or USB Drive

College ruled three ring notebook paper, pens, pencils, highlighter.

**Course Description** **and Objectives:** This course emphasizes the development of writing and the process of writing. Writing will be used to help develop logical thought processes, organization of those thoughts, and refinement of English grammar skills. Students will read model essays, analyze them, and attempt to match the structures of these writing examples to meaning and audience. Writing will be used to explore and express the student’s ideas and these ideas will be expressed more succinctly with revisions and rewrites.

**Course Prerequisites:** English 252 or Placement examination

**Course Work**: Class Participation 30 Points

Quizzes 10

Homework Assignments 10

Weekly essays 20

Research Papers (2) 50/100

Final Exam 50

\*I do NOT allow you to make up in-class quizzes or essays. All papers and work are due on the due date. I will accept late papers for one week ONLY with substantial drop in grade.

**Grading Scale**: 90-100% = A

80-89% = B

70-79% = C

60-69% = D

1. 59% = F

**Class Policy:**

* Cell phones are to be turned off or on vibrate AND ARE OUT OF SIGHT.
* There are NO make-up exams.
* Cheating and plagiarism will be reported to the dean and students will be dropped from class.
* Come prepared with homework done and ready to participate in class. An unprepared student is considered an absent student.
* Get the phone number of two other students in case you are absent.
* No late work will be accepted. If you are absent get the assignment from another student.
* Expect other students to read your work.
* Doors will be locked when class starts=no late students
* All papers are to be done in the MLA style.
* Assignments are due at the beginning of class.
* Keep a portfolio of all corrected and graded assignments.
* All work for papers must be kept: rough drafts, peer evaluations, outlines, etc.
* Save all typed work on your computer hard drive, or flash drive
* All students must take the final exam.

ENGLISH 125 SCHEDULE

**FALL 2012**

**L. White**

Week 1: Introduction to class and syllabus

(Aug 13-17) Reading to Write: Becoming a Critical Reader

Research Paper #1 Subjects

Week 2: Chapter 6 Narration:

(Aug 20-24) Readings and Essays

Invention in Writing/Arrangement in Writing

Research Paper #1- Choose Subject

Week 3: Chapter 6 Narration:

(Aug 27-31) Readings and Essays

Drafting and Revising/Editing and Proofreading

Research Paper #1 Working Ideas

Week 4: Chapter 7 Description:

(Sep 3-7) Readings and Essays

Finding and Evaluating Sources

Research Paper #1 Thesis

Week 5: Chapter 8 Exemplification:

(Sep 10-14) Readings and Essays

Documenting Sources:MLA

Research Paper #1 Annotated Bibliography

Week 6: Chapter 9 Process:

(Sep 17-21) Readings and Essays

Integrating Sources and Avoiding Plagiarism

Research Paper #1 Outline

Week 7: Chapter 10 Cause and Effect:

(Sep 24-28) Readings and Essays

Review Research Paper Requirements

**Research Paper #1 Due**

Week 8: Chapter 10 Cause and Effect:

(Oct 1-5) Readings and Essays

Research Paper #2 Subjects Explored and Chosen

Week 9: Chapter 11 Comparison and Contrast:

(Oct 8-12) Readings and Essays

Research Paper #2 Working Ideas

# English 125 Schedule

**Fall 2012**

**L. White**

Week 10: Chapter 11 Comparison and Contrast:

(Oct 15-19) Readings and Essays

Finding and Evaluating Sources

Research Paper #2 Thesis

Week 11: Chapter 12 Classification and Division:

(Oct 22-26) Readings and Essays

Documenting Sources:MLA

Research Paper #2

Week 12: Chapter 13 Definition:

(Oct 29- Nov2 ) Readings and Essays

Integrating Sources and Avoiding Plagiarism

Research Paper #2 Annotated Bibliography

Week 13: Chapter 14 Argument:

(Nov 5-9) Readings and Essays

Research Paper #2 Outline

Week 14: Chapter 14 Argument:

(Nov 12-16) Readings and Essays

Research Paper #2 Revision

Week 15: Chapter 14 Argument:

(Nov 19-23) Readings and Essays

**Research Paper #2 Due**

Week 16: Chapter 15 Combining the Patterns:

(Nov 26-30) Readings and Essays

Week 17: Review of Writing Styles

(Dec 3-7) Rewrite of one Essay

Week 18: Final on Thursday, December 13, 2012

7:00-9:00 AM Soc 35

CONGRATULATIONS AND MERRY CHRISTMAS