**Syllabus – Spring 2012**

**Course:** ESL 264LS High-Beginning Listening and Speaking (51124)

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 10:00 - 10:50*LAL 1* | 10:00 - 10:50*FEM 12* | 10:00 - 10:50*LAL 1* | 10:00 - 10:50*FEM 12* | 10:00 - 10:50*FEM 12* |

**Time/ Location:**

**Important Dates:** No Classes: 9/3, 11/12, 11/22 – 11/23

 Deadline to drop the class to avoid a “W” (withdrawal): 8/31

 Deadline to drop the class to avoid a grade: 10/12

 Final Exam: Monday, December 10, 2012, 10:00-11:50 a.m., LAL 1

**Instructor:** David Nippoldt

Office: FEM 4G

 Office Hours: Monday/Thursday, 9:00 –9:50, Tuesday 11:00-11:50

 Phone: 638-3641 x3100

 Email: David.Nippoldt@ReedleyCollege.edu

**Units:** 4

**Texts and Materials:**

Required: **Top Notch 2, 2nd edition**; *Saslow/ Ascher (This is a workbook. Used books are not allowed.)*

Recommended: A good English/ English dictionary such as the **Dictionary Of American English (w/ CD ROM), *Longman***

**Course Description**: ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

**Subject Prerequisites:** Successful completion of ESL 261I or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test.

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| **Course Objectives:** In the process of completing this course, students will: |
| 1. listen to high-beginning materials on familiar topics from a variety of sources.
2. listen and identify global and discrete meaning.
3. converse on everyday social and familiar topics.
4. identify and use grammatical structures found in oral English.
5. identify and use patterns of intonation and pronunciation.
6. develop content, organization, and coherence to communicate effectively in an oral presentation.
7. use software applications for language learning.
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| **Course Outcomes:** Upon completion of this course, students will be able to: |
| 1. listen and understand spoken English at the high-beginning level.
2. communicate orally at the high-beginning level.
3. perform basic language-learning computer tasks
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**Grading**: This is a pass / no pass course. Current grades will be available to students throughout the semester on *Blackboard*. Final grades will be calculated as follows:

*Pass* (P) >70%;

*No Pass* (NP)<70%

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| **Categories**  | **Weight** |
| Oral Presentations/ Oral Progress Checks | 15% |
| Homework and Computer Lab Assignments | 25% |
| Exams | 50% |
| Comprehensive Final Exam | 10% |

**Homework:** Classroom and lab assignments are due at the beginning of the class period on the date due unless stated otherwise. Some assignments may be turned in electronically. Unless other arrangements are made, no credit will be given for homework handed in late. Extra work or makeup work will not affect your grade.

**Exams:** The date for exams will be announced in advance. If you are absent on the day of an exam, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. Some exams may be given using the computer.

**Class Participation:** Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

**Canceled Class:** In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Deans Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

**Accommodations for students with disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Cheating and Plagiarism**: You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. *Reedley College Catalog, 2010 - 2012*

**Other Policies:**

* Children are not allowed in class. Adult visitors are allowed with permission of the instructor. Please make arrangements in advance.

* Please do not use cell phones during class time. Set your phone so it does not ring. Do not answer your phone, make calls, or text during class.
* A student will receive no credit for an assignment or exam if in the opinion of the instructor the student has cheated or plagiarized.
* If you miss class, please communicate with the instructor. You may be dropped from the class if you miss more than 4 class periods.

**Schedule** (subject to change):

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| **Date** | **Topics** |
| Weeks 1 – 2 | * Top Notch 2 – Unit 1: Greetings and Small Talk
* Top Notch 2 – Unit 1 Exam
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| Weeks 3 – 4 | * Top Notch 2 – Unit 2: Movies and Entertainment
* Top Notch 2 – Unit 2 Exam
* **Oral Presentation #1**
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| Weeks 5 – 6 | * Top Notch 2 – Unit 3: Staying at Hotels
* Top Notch 2 – Unit 3 Exam
* **Oral Progress Check**
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| Weeks 7 – 8 | * Top Notch 2 – Unit 4: Cars and Driving
* Top Notch 2 – Unit 4 Exam
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| Weeks 9 – 10 | * Top Notch 2 – Unit 5: Personal Care and Appearance
* Top Notch 2 – Unit 5 Exam
* **Oral Presentation #2**
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| Weeks 11 – 12 | * Top Notch 2 – Unit 6: Eating Well
* Top Notch 2 – Unit 6 Exam
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| Weeks 13 – 15 | * Top Notch 2 – Unit 7: About Personality
* Top Notch 2 – Unit 7 Exam
 |
| Weeks 16 – 17 | * Top Notch 2 – Unit 8: The Arts
* Top Notch 2 – Unit 8 Exam
* Top Notch 2 – Units 1- 8 Review
* **Oral Progress Check**
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| Week 18  | * Comprehensive Final Exam
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