CHDEV 12

**Child Abuse**

Instructor, Marilyn Frisch

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 Office Hours:

Mon. 12:30 – 1:00

 3:45 – 4:15

Wed. 12:30 – 1:00

 3:45 – 4:15

 Thur. 8:00 – 9:00

# Course Description

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

**Course Outcomes:**

1. Recognize child abuse indicators and identify responsibilities of mandated reporters
2. Describe the dynamics of abusive families and the characteristics of high-risk children
3. Apply knowledge and make referrals to various intervention and treatment programs
4. Participate effectively in family group conferences

**Textbook:** Child Abuse Prevention Handbook, California Attorney General’s Office, 2006.

**Syllabus Disclaimer**:

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend class denotes:

* 1. Acceptance of this syllabus.
	2. Acceptance of the expectations of this course as outlined in this syllabus.
	3. The student’s understanding that the course schedule outlined in this syllabus is subject to change, dependent upon the instructor’s evaluation of the progress of the whole class.
	4. The student’s understanding that it is their responsibility to read all assignments, complete all assignments and turn in all assignments by the designated times.

# Course Outline: (approximate dates)

Date Lecture Topic Assignments

|  |  |  |
| --- | --- | --- |
| Aug. 13Aug. 15 | A. Welcome / Syllabus / Class Policy/ Lab  placementB. Ice Breakers | Purchase textbook |
| Aug. 20Aug. 22 | A. Lecture: What is Child Abuse? Indicators of Physical Abuse. Handout: Legal definitions of AbuseB. Slides: Identifying Physical Abuse | Read pages 1-8 |
| Aug. 27Aug. 29 | A. Lecture: Physical Neglect  Emotional Abuse Abuse of Children with Disabilities Cultural differencesB. Lecture: Sexual Abuse | Read pages 8-16 |
| Sept. 3Sept. 5 | A. **HOLIDAY**B. Lecture: Abuse of Children with Disabilities Cultural differences What is not child abuse? Who are the abusers?  | Read pages 16-24 |
| Sept. 10Sept. 12  | A. Video - Shadows To LightB. Lecture: Reporting Child Abuse & Neglect | Read pages 27-40  |
| Sept. 17Sept. 19 | A. Practice: Child Abuse ReportB. **EXAM #1** | Page 73EXAM #1 – Sept. 19 |
| Sept. 24Sept. 26 | A. Go over exam #1* Lecture: Assessment of Risk

B. Lecture: Skills in Interviewing | Read pages 51-52 |
| Oct. 1Oct. 3 | A. Activity: Valuing assumptions  Activity: Interview questions Build RapportB. Continue with Interview questions activity* Smart Outcomes
* Non-leading questions
 |  |
| Oct. 8Oct. 10  | A. Overhead: Juvenile Dependency  Proceedings page-45* Lecture: Court Hearings
* Handout: 12 Criteria for no FR
 | Read pages 41-50 |
| Oct. 15Oct. 17  | A. Activity: Develop case plan – Smith Family* Handout: Wrap Services
* Handout: Concurrent Planning

B. Activity: Identifying Strengths in Families |  |
| Oct. 22Oct. 24  | A. Video: Understanding, Identifying & Responding to Childhood TraumaB. Lecture: Prevention, Intervention,  Treatment | Read pages 59-62 |
| Oct. 29Oct. 31 | A. EXAM #2B. Go over Exam Video: Through The Eyes of A Child – a look at Foster Care |  **EXAM #2 – Oct. 29** |
| Nov. 5Nov. 7 | A. Lecture: Introduction to Restorative Justice* Activity: How Do I Respond to Conflict

B. Lecture: Continue with an Introduction to Restorative Justice* Activity: Commitment to be Constructive
 | **Child Abuse Report DUE – Nov. 7** |
| Nov. 12 Nov. 14 | A. **HOLIDAY**B. Activity: Active Listening I-Messages |  |
| Nov. 19Nov. 21 | A. Video: Pathways to Permanence B. Lecture: Reconciling Injustices |  |
| Nov. 26Nov. 28 | A. Activity: Role Play - Family Group  ConferenceB. Lecture: Restorative Justice Goals |  |
| Dec. 3Dec. 5  | A. Exam #3B. Wrap-up | Exam #3 – Dec. 3 |
| Dec. 10 | Final – Wednesday Dec. 12, 2012 (1:00) | Final |

**Assignments:**

Students are expected to come to class prepared and ready to discuss reading assignments. Remember that your performance in class is directly related to how much time and effort you put into the class material. For every hour in class you can estimate spending 2 - 3 hours studying outside of class.

* Presenting Your Work
* **Papers are due on the due date, *AT THE BEGINNING OF CLASS.***
* Type all assignments
* If you have trouble getting the assignments off of Blackboard, email me and I will attach them to your email.
* All assignments must be neat and clearly labeled with the student’s name, date and the title of the assignment.
* Papers should be doubled-spaced, 12 point font, stapled and without plastic binders that fall off or note books which make the paper hard to write on for grading purposes.
* Take pride in writing papers that have proper punctuation, grammar and spelling.
* Take responsibility to present completed, polished work on time.
* ***Late assignments are not accepted.***
* Make a copy of any assignment that you hand in, just in case you want to refer to it or it is misplaced.
* Save all graded work for the semester.

**Assignments and Points:**

1. Exams 50 points each

2. Child Abuse Report 50 points

3. Activities 5 points each

**Assignment Descriptions:**

* **Exams**:
1. Three exams will be given, covering the text and lecture notes.
2. Students are to remain in class until their exam is completed and turned in.
3. Cell phones must be turned off and put away in backpacks or purses.

 4. There are no make-ups for missed exams.

 5. If you miss an exam, you are required to take the final.

* **Child Abuse Report:**
1. Select a topic related to child abuse or prevention programs. Write a report with a minimum of 2 sources.

**OR**

Read one of the following books on child abuse and write a report. (These are available in the Reedley College Library).

* **A child Called “It”, by Dave Pelzer**
* **The Lost Boy, by Dave Pelzer**
* **A Man Named Dave, by Dave Pelzer**
* **Help Yourself, by Dave Pelzer**
1. Follow the Child Abuse Report format
2. **DUE: Wednesday, Nov. 7**
* **Activities:**

1. In class group or individual work will be provided several times during the

 semester to promote application of material.

2. Students will be required to give an oral presentation OR submit a written

 report prior to leaving class that day.

3. Total points are between 0-5, based on the group’s level of successful

 completion.

4. There are no make-ups on missed activities. You are allowed to drop one

 activity, therefore, if you miss one that is the one that will be dropped.

**GRADES**:

1. Your grade will be calculated by dividing your total points earned from the

 assignments by the total points possible. The grading scale is as follows:

 90 -100% total points = A

 80 - 89% = B

 70 - 79% = C

 60 - 69% = D

59% and below = F

2. Grades are confidential. I would be happy to discuss grades during office hours.

 Discussion of grades cannot take place in the classroom.

 A. If the instructor has calculated an in progress grade for you during the

 semester, remember, this is “IN PROGRESS”, and may not reflect the final

 grade, should you fail to complete the remainder of assignments with

 the same level of quality.

B. Always talk to the instructor of record for anything pertaining to this class.

C. Finals week is too late to notify the instructor of problems. Be sure to talk to

 the instructor early in the semester, when something can be done.

**ATTENDANCE**:

Regular attendance is an important requirement of this class.

* If you are not here when roll is taken, you are absent.
* Missing 2 weeks of class is considered excessive.
* If you cannot attend class, students are advised to have another student in the class pick up handouts, etc.
* Attending class is for registered students only.
* Dropping class
1. It is ultimately the student’s responsibility to drop a class they no longer intend to participate in, to avoid receiving a “F” grade.
2. When a student is absent in excess of two weeks, the instructor may initiate a withdrawal.

LAST DAY TO DROP WITHOUT PENALTY – Friday, Oct. 12, 2012.

 \*\*Students may drop or be dropped through Oct. 12, 2012 and after this

 date a letter grade will be assigned.

ACADEMIC SUCCESS:

1. In order to succeed at the highest level in college, be sure to utilize the Reedley College services that are available.
2. Tutorial
3. Disabled Student Services
4. Computer lab
5. Library
6. Counseling
7. College success means planning ahead and scheduling everything
8. Accommodation for student with disabilities

\*\* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

1. If you require special arrangements for testing, etc. through DSPS, allow 1-week time for the necessary processing.

RESPECT:

1. Students are expected to manage their schedule and arrive on time. If you should arrive late, please sit down quietly without disturbing others. If you arrive late more than 1 time, please see the instructor.
2. Students are expected to stay for the entire class time.
3. Because of the large student load, it is helpful to have important questions or comments submitted in writing. A sticky note works well.
4. Instructor set-up time - 10 minutes prior to class beginning is the instructors set up time, therefore individual questions would be better addressed during office hours.
5. Instructor schedule – the instructor may not be able to stay after class on certain days. Please respect the instructors teaching schedule and see me during office hours.
6. I have an open door policy during office hours. If I am on the phone or with another student, please wait patiently.
7. If you would like a copy of something, allow 2-5 days for processing.
8. TIMING IS EVERYTHING – use common sense and consideration.

STUDENT CONDUCT:

* 1. No food or drink in the classroom. (Water bottles are OK)
	2. No writing on the tabletops or defacing them in any way.
	3. Cell phones are not allowed out during class. If you have one with you, please keep it tucked away in a backpack or purse, in the off position.
	4. Use courtesy in the classroom. One person talks at a time.
	5. Cheating: Students are expected to conduct themselves according to the *Student Conduct Standards*. Cause for discipline include, but are not limited to:

a. Dishonesty, including but not limited to cheating, plagiarism, or

 furnishing false information to the college.

1. Threat of physical abuse, on or off college property, of the person or property of any member of the college community or of members of his/her family.

EMERGENCIES OR EXTENUATING CIRCUMSTANCES:

These are verified cases of accidents, illness, death in the immediate family, or jury duty. They involve any *long-term* absence and should be brought to the attention of the instructor immediately. Students are advised to provide the written proof of

any such incident when they initially speak with the instructor.

\*\*\*The instructor of record reserves the right to make any changes to the course syllabus (dates), as deemed necessary for the good of the class.

Fall 2012