



Spring 2011  
ESL 264LS: High-Beginning Listening and Speaking (51125, 4 units)

**Instructor:** Mari Iwasaki-Van Dyne  
Email: mari.vandyne@reedleycollege.edu  
Phone #: 638-3641 x3804

**Office Hours:** If you would like to meet outside of class, please make arrangements with me in advance.

**Time and Room:**

<b>Monday</b>	5:30 - 7:45 pm	<b>FEM 12</b>
<b>Wednesday</b>	5:30 - 6:45 pm	<b>FEM 12</b>
	7:00 - 7:50 pm	<b>LAL 1</b>

**Course Description:** ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

**Subject Prerequisites:** Use of language other than English as a primary language. Appropriate multiple-measure placement by a counselor, which includes scores on approved English as a Second Language placement test such as the CELSA, successful completion of ESL 2611 or 261LS, or counselor/instructor recommendation.

**Texts and Materials:**

1. Top Notch 2 by Joan Saslow and Allen Ascher, 2006.
2. English dictionary (Ex. Longman Dictionary of American English)
3. Notebook, binder, pencil, high lighter, and vocabulary cards.

**Class Attendance and Participation:** Attendance is mandatory. You must inform me about absences in advance and make proper arrangements to complete coursework. Absence and tardiness will severely affect your grade. Leaving class earlier will also affect your grade. If you have more than 3 absences, you may be dropped from class.

**Homework:** No late homework assignments are accepted if not turned in at the beginning of class on the due date.

**Blackboard:** This is a useful tool for you to stay up to date on coursework. You will find some homework assignments, announcements, and your grade so it is your responsibility to check *Blackboard* regularly. To access *Blackboard*, you need to use your student ID number as your login and password.

**Classroom Policies:**

1. Working on something other than class work will result in a loss of 10 points. Subsequent offenses will result in being dropped from the class.
2. No cell phone use during class time. Set your phone on silent mode.
3. Visitors may be allowed with permission of the instructor. Please make arrangements in advance. Even if they are permitted to observe for a day, they will be asked to leave if they cause any disruption to the class.
4. Be courteous to your classmates and instructor.

**Grading:** This is a pass/non pass course. To pass this course, you need to earn a minimum of 700 points (70% of a total grade).

1,000 – 700 points	Credit (CR)	0-699 points	No Credit (NC)
• Discussion/Participation	10 %	• Oral Presentations	20 %
• Homework/Lab Work	25 %	• Tests and Quizzes	35 %
• Final Exam	10 %		

### **Important Dates:**

- **Holidays (No Classes):** January 17 (M), February 18 (F), February 21 (M), April 18-22 (M-F)
- **Last Day to Drop:** March 11 (F)
- **Final Exam:** May 16 (M), 5:30 - 7:45 pm, Location (TBA)

### **Course Outline:**

#### **Lecture Content:**

1. Content
  1. Social and familiar topics and related vocabulary
    1. greetings and small talk, entertainment, travel, cars and driving, personal care, eating well, psychology and personality, and the arts
  2. Grammatical structures in oral English
    1. the present perfect w/ yet, already, ever, before, for, and since; would rather; the future w/ will; had better; the past continuous; direct object placement with phrasal verbs; count and non-count nouns; someone and anyone; negative yes/no questions; used to; gerunds and infinitives; expressions with prepositions; the passive voice; comparisons with as...as; possessive pronouns; and factual and unreal conditionals
2. Listening Skills and Strategies
  1. Adapted and authentic sources
    1. conversations, announcements, telephone messages, and advertisements
  2. Global and discrete meaning
    1. identifying movie genres, taking phone message, listening for car types, identifying excuses, listening for life events, and identifying computer commands
3. Speaking Skills and Strategies
  1. Pronunciation and intonation
    1. negative contractions, reduction of /h/, contractions of will, stress of particles in phrasal verbs, vowel reductions of /ə/, used to, reduction of to in infinitive phrases, emphatic stress, stress in as...as phrases, and question intonation patterns
  2. Oral interaction
    1. offering to introduce someone, apologizing for and explaining lateness, leaving and taking phone messages, expressing concern, asking for something one can't find, discussing lifestyle, and expressing opinions
  3. Oral presentation
    1. guided preparation
    2. 1 – 3 minute delivery

#### **Lab Content:**

Lab Content:

1. Practice and application of lecture content
2. Skills needed for computer assisted language learning (CALL)

**Course Objectives:** In the process of completing this course, students will:

- A. listen to high-beginning materials on familiar topics from a variety of sources.
- B. listen and identify global and discrete meaning.
- C. converse on everyday social and familiar topics.
- D. identify and use grammatical structures found in oral English.
- E. identify and use patterns of intonation and pronunciation.
- F. develop content, organization, and coherence to communicate effectively in an oral presentation.
- G. use software applications for language learning.

**Course Outcomes:** Upon completion of this course, students will be able to:

- A. listen and understand spoken English at the high-beginning level.
- B. communicate orally at the high-beginning level.
- C. perform basic language-learning computer tasks.

**Canceled Class Notification:** If class is unexpectedly cancelled, the Dean's Office will post a notice on your classroom door.

**Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Academic Dishonesty:** Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating where the use of another's work or ideas without identifying them as such or giving credit to the source. It may include, but not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security system and software copyrights. Incidents in cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Schedule:**

## JANUARY

<b>Week 1</b>	1/10	M	Course Review, Introduction	1/12	W	Unit 1
<b>Week 2</b>	1/17	M	<b>No Class</b>	1/19	W	Unit 1
<b>Week 3</b>	1/24	M	Unit 1	1/26	W	Unit 1/ <b>Unit 1 Quiz</b>
<b>Week 4</b>	1/31	M	Unit 2			

## FEBRUARY

<b>Week 4</b>				2/2	W	Unit 2
<b>Week 5</b>	2/7	M	Unit 2	2/9	W	Unit 2/ <b>Unit 2 Quiz</b>
<b>Week 6</b>	2/14	M	<b>Oral Presentation 1</b>	2/16	W	Unit 3
<b>Week 7</b>	2/21	M	<b>No Class</b>	2/23	W	Unit 3
<b>Week 8</b>	2/28	M	Unit 3			

## MARCH

<b>Week 8</b>				3/2	W	Unit 3/ <b>Unit 3 Quiz</b>
<b>Week 9</b>	3/7	M	Unit 4	3/9	W	Unit 4
<b>Week 10</b>	3/14	M	Unit 4	3/16	W	Unit 4/ <b>Unit 4 Quiz</b>
<b>Week 11</b>	3/21	M	Unit 5	3/23	W	Unit 5
<b>Week 12</b>	3/28	M	Unit 5	3/30	W	Unit 5/ <b>Unit 5 Quiz</b>

## APRIL

<b>Week 13</b>	4/4	M	Unit 6	4/6	W	Unit 6
<b>Week 14</b>	4/11	M	<b>Oral Presentation 2</b>	4/13	W	Unit 6
<b>Week 15</b>	4/18	M	<b>No Class</b>	4/20	W	<b>No Class</b>
<b>Week 16</b>	4/25	M	Unit 7	4/27	W	Unit 7

## MAY

<b>Week 17</b>	5/2	M	<b>Oral Presentation 3</b>	5/4	W	Unit 7
<b>Week 18</b>	5/9	M	Review	5/11	W	Review
<b>Week 19</b>	5/16	M	<b>Final Exam</b>			

\*This course schedule is subject to change so it is your responsibility to ask your instructor what material is covered each time you miss your class.