*“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”*

CHILD DEVELOPMENT 49

Guidance for Young Children — Tue/Thur. 8:00-9:15

Amanda Taintor 638-3641ext 3152 email: Amanda.taintor@reedleycollege.edu

Office hours: M 10:30-11:30 / Tue 9:30-10:30 & 2:00-3:00/ Th 12:30-1:30

**Resource Room: M 9:30-10:30 / Tue 11:30-1:30 / Th 2:00-3:00**

**Course Description**:

This course explores effective strategies for guiding children’s behavior. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher’s role in supporting children through emotional difficulties, and the needs of children at risk.

**Course Outcomes:**

1. Apply skills of observation to assess children’s behavior.
2. Formulate guidance strategies to meet the needs of typical and atypical children in the Early Care and Education environment using theory and current guidance practice.

**Assignments/Requirements:**

Blackboard Companion Course:

You can visit the Blackboard companion for this course to review the instructor-given presentations and discussion topics for any class meeting you may have missed or want to review. You can also take sample quizzes, view course handouts and assignments, and even check your grades.

To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu). *Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course.*

**Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Class Policies and Procedures:**

Attendance:

Learning through sharing and experiences are a large part of this class. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is YOUR responsibility to notify the records office by the drop deadline. If you are here today I WILL NOT DROP YOU! Late arrivals and early departures will have a negative effect on your grade.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class **whether you are present or not**. You need to get the phone number or an email address of a fellow student(s) in order to get information in case of your absence.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone/Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone/Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Late Work:** All assignments must be turned in on the due date for full credit. The semester is broken up into four different units. All work must be turned in during that unit.
2. **Submitting Assignments:** You can submit assignments to the instructor during class, to the main switch board before the class period or on blackboard in the course turnitin assignments section. You may not turn assignments into the child development offices. **NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!!**
3. **Missed Tests:** Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor **before the test date**, it will be too late for you to make up that test. **Do not take this lightly. No excuses will be accepted.**
4. **Final Grade Sign-out:** Students will be required to sign-out on the final day of class, indicating agreement to the final grade assigned to them as determined by the accumulation of points throughout the semester.
5. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.
6. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
7. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

*January 17: Martin Luther King Day-No Class*

*January 21: last day to drop a full term class*

*February 18: Lincoln Day-No Class*

*February 21: Washing Day- No Class*

*March 11: Last day to drop a full-term class with a W*

*April 18-22: Spring Recess-NO Class*

*May 20: End of Spring semester*

*Grades are confidential and will, under no circumstances, be discussed in class. I will be happy to discuss grades during my office hours listed in this syllabus.*

Point Breakdown and Tally Sheet:

Points Possible Points Possible Points Earned

Observations: 125 \_\_\_\_\_\_\_\_\_\_\_\_

Obs. 1 \_\_\_\_

Obs. 2 \_\_\_\_

Obs. 3 \_\_\_\_

Obs. 4 \_\_\_\_

Obs. 5 \_\_\_\_

Case Studies

CS. 1 \_\_\_\_

CS. 2 \_\_\_\_

125

CS 4 \_\_\_\_

CS 5 \_\_\_\_

CS. 3 \_\_\_\_

In Class Activities 100 \_\_\_\_\_\_\_\_\_\_\_\_

*Activity 1 \_\_\_\_*

*Activity 2 \_\_\_\_*

*Activity 3 \_\_\_\_*

*Activity 4 \_\_\_\_*

*Activity 5 \_\_\_\_*

Activity 6 \_\_\_\_

Activity 7\_\_\_\_

Activity 8\_\_\_\_\_

Activity 9\_\_\_\_\_

Activity 10\_\_\_\_

Journal 100 \_\_\_\_\_\_\_\_\_\_\_

Test: 100 \_\_\_\_\_\_\_\_\_\_\_

*Midterm* 50 \_\_\_\_\_\_\_\_\_\_\_\_

*Final* 50 \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Points Possible** |  | **Total Points** | **Final Grade** |
| In class Activities | 100 |  | 360-400 (90-100%) | A |
| Observations  (5 @ 25 pts. ea) | 125 |  | 320-359 (80-89%) | B |
| Case Studies | 125 |  | 280-319 (70-79%) | C |
| Exams | 100 |  | 240-279 (60-69%) | D |
| Journal | 50 |  | 0-2399 (0-59%) | F |

Assignments

1. *Case Studies 125 points:*

Throughout the book you will find case studies located at the end of each chapter. You must complete 5 of these case studies by the 16th week of the semester. You can choose them from any chapter as we cover the chapter. You will find that some chapters have two case studies; you may only complete one case study per chapter. Additional information will be handed out in the second week of class

1. Observations 100 points:

You will need to complete 5 observations of children aged 2 yr-8yr by the 16th week of the semester. Additional information will be provided the third week of class

1. *Exams 100 points*:

There will be a total of 2 exams worth 50 points each. Exams will be made up of multiple-choice, short answer and true false questions related to the materials covered in class. It is recommended that students attend class meetings in preparation for the exams. Exams will be given during class time and ***no make-up exams will be given***.

1. *In-Class Assignments 100 points*:

We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in ten of these assignments. If you are not in class you can’t participate which means you miss the points for that assignment.

1. Journal 50 points

10 entries 5 points each

This journal will be used to record **THOUGHTS** and **REACTIONS** from the class discussion for that day. This is **NOT** a recap from the day but rather what you gained or discovered from the class and how it applies directly to. I encourage you to write each day after class so the thoughts are fresh. The journals will be checked three times during the semester.

|  |  |  |  |
| --- | --- | --- | --- |
| **WK** | **Date** | **In Class Assignments** | **Due** |
|  |  | SECTION ONE |  |
| 1 | Jan 11 | Introduction to the Course;  Syllabus | Ch 1 |
| Jan  13 | The Guidance Tradition  Guidance a sneak peek |
| 2 | Jan. 18 | Child Development and Guidance  Values | **Ch 2** |
| Jan  20 | Child Development and Guidance |
| 3 | Jan 25 | Mistaken Behavior | **Ch 3** |
| Jan  27 | Mistaken Behavior |
| 4 | Feb  1 | Guidance in the Classroom | **Ch 4** |
| Feb  3 | Guidance in the Classroom |