CHILD DEVELOPMENT 39

Child Development—Amanda Taintor 638-3641ext 3152 (Amanda.Taintor@reedleycollege.edu)

Office hours: M 10:30-11:30 / Tue 9:30-10:30 & 2:00-3:00/ Th 12:30-1:30

**Resource Room: M 9:30-10:30 / Tue 11:30-1:30 / Th 2:00-3:00**

**Course Description:** This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.

**Course Outcomes:**

Upon completion of this course, students will be able to:

1. Describe the developmental changes that take place in children with typical and atypical development from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.
2. Identify the impact of biological, environmental, social, cultural, political, and nutritional factors on health and well-being of children and families.
3. Analyze children’s development based on various theoretical frameworks.
4. Apply current theories of child development to assess children in all developmental domains.
5. Identify those variables that lead to typical development and those that contribute to atypical development at various stages.
6. Describe the importance of early development and the effects of genetic and environmental factors on development.

**Text:**

* **Required—**Infants, Children, and Adolescents, Allyn & Bacon 6th Edition, 2008

**Assignments/Requirements:**

Observations: Through the course of the semester you will complete 8 separate observations spanning the ages we will study(Birth-Adolescence). Each of these observations will be at least 2 pages long. If you expect to receive a grade higher than average (a C grade) your observations will be longer then this minimum. The exact details and format I expect you to follow for this assignment can be found in “blackboard-assignments”

Exams: There will be a total of 4 exams worth 50 points each. Exams will be made up of multiple-choice questions related to the materials read in the chapter as well as any additional information I have directed you to read. There will be a 5th exam you take at the close of the semester that will replace your lowest exam score (this can include a missed exam).

Chapter Assignments: Each week there will be a chapter assignment due based on the readings for that week. These must be completed and submitted by the end of the week , Sunday at 6:00pm. You can submit these up to one week-(7 days) after the due date for half credit. After 7 days they will NOT be accepted, this is a firm statement. You will find these assignments in the folder for the week.

Class Discussions: You will have 15 opportunities to participate in class discussions by utilizing the Discussion Board on blackboard. Each week there will be a discussion listed which corresponds to the chapter we are studying. The receive credit for this you must post at three times, one original post answering the question and two other posts responding to others. This must be completed by the end of the week, Sunday at 6pm.

**Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please talk to me. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Class Policies and Procedures:**

Attendance:

Many students have the false belief that they can do the work whenever and check in whenever for an online class. This is only partially true. You can check in and do your work whenever as long as it is within the week that the chapter is being discussed. You must check in and complete assignments once a week to receive credit for the week. I encourage you to make it a habit to check your assignments and blackboard assignments at the beginning of the week, have you heard of Newton’s Law…if it can go wrong it will. Give yourself time to allow for this.

1. **Late Work:** All assignments must be turned in on the due date for full credit. As stated above late work will be accepted 7 days late.
2. **Submitting Assignments:** Assignments must be submitted using the links provided in blackboard. **NO EMAILED ASSIGNMENTS WILL BE ACCPTED!!**
3. **Missed Tests:** Inform the instructor as soon as you know you will miss a test day. If you fail to inform the instructor **before the test date**, it will be too late for you to make up that test. **Do not take this lightly. No excuses will be accepted.** You can find more information on this is in blackboard-exams-information
4. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated. If you are tempted to cut and paste assignments from the internet be aware that instructors (as well as blackboard it self) have multiple guards against this type of plagiarism.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

*January 17: Martin Luther King Day-No Class*

*January 21: last day to drop a full term class*

*February 18: Lincoln Day-No Class*

*February 21: Washing Day- No Class*

*March 11: Last day to drop a full-term class with a W*

*April 18-22: Spring Recess-NO Class*

*May 20: End of spring semester*

**Point Breakdown and Tally Sheet: Points Possible Points Earned**

**Observations: (8 @ 25pts) 200**

**Test: (4 @ 50pts) 200**

**Discussion Questions (15 @ 9pts ) 135**

**Assignments (15 @15pts) 225**

**Percentage Points Range Grade Percentage Points Range Grade**

90 – 100% 684 - 760 A 60 – 69% 457-531 D

80 – 89% 608 - 683 B 0 – 59% 0 – 456 F

70 – 79% 532 - 607 C

**Course Outline and Schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| Wk | Date | In Class Assignments | Due |
| 1 | Jan  10 | Introduction to Course  Syllabus  The Field of Child Development  Historical Foundations | CH1 |
| 2 | Jan  17 | Theories of Child Development |  |
| 3 | Jan  24 | Biological and Environmental Foundations | **CH2** |
| 4 | Jan 31 | Prenatal Development | **CH 3**  **Exam 1** |
| 5 | Feb  7 | Birth and the Newborn Baby | **CH4** |
| 6 | Feb  14 | Physical Development in Infancy and Toddlerhood | **CH 5** |
| 7 | Feb.  21 | Cognitive Development in Infancy and Toddlerhood | **CH 6** |
| 8 | Feb.  28 | Emotional and Social Development in Infancy and Toddlerhood | **CH 7**  **Exam 2** |
| 9 | March  7 | Physical Development in Early Childhood | **CH 8**  **Observation 1&2 Due** |
| 10 | March  14 | Cognitive Development in Early Childhood | **CH 9** |
| 11 | March  21 | Emotional and Social and Development in Early Childhood | **CH 10**  **Exam 3** |
| 12 | March  28 | Physical Development in Middle Childhood | **CH 11**  **Observation 3 &4 Due** |
| 13 | April  4 | Cognitive Development in Middle Childhood | **CH 12** |
| 14 | April  11 | Emotional and Social Development in Middle Childhood | **CH 13**  **Exam 4** |
| 15 | April  18 | Spring Recess | **Observation 5 & 6 Due** |
| April  21 | Spring Recess |  |
| 16 | April  26 | Physical Development in Adolescence | **CH 14** |
| 17 | May  3 | Cognitive Development in Adolescence | Ch 15 |
| 18 | May  10 |  | **FINAL**  **Exam 5**  **Observation 7 & 8 Due** |