WK Date Lecture - CD7 Assignment

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| Wk |  | UNIT ONE |  |
| 1 | Jan  14 | Overview of course  Practicum requirements  Ice Breakers and Introductions | Get TB Clearance  Purchase Text Book  Schedule Practicum |
| 2 | Jan  21 | Infant/Toddler Foundations  Resource Room Assignments | Bring Foundations Book |
| 3 | Jan  28 | Tools for Observation | Observation 1 |
| 4 | Feb  4 | Understanding Behavior  Guidance and Discipline  Video: Respectfully Yours | Observation 2 |
|  |  | UNIT TWO |  |
| 5 | Feb  11 | PITC-Primary Care, Continuity of Care, Small Groups, and Individualized Care  Video: Together in Care | Observation 3 |
| 6 | Feb  18 | Understanding Temperaments  Video: Fearful, Feisty, Flexible | Observation 4 |
| 7 | Feb  25 | *Curriculum* |  |
| 8 | March  4 | MIDTERM |  |
|  |  | UNIT THREE |  |
| 9 | March  11 | Routines as Cognitive Development | Observation 5 |
| 10 | March  18 | Social – Emotional Milestones  Attachment  Video: Getting In Tune | Observation 6 |
| 11 | March  25 | Language Development and Communication  Video: Early Messages | Observation 7 |
| 12 | April  1 | Work Day: Plan of Possibilities  Meet in assigned groups |  |
|  |  | UNIT FOUR |  |
| 13 | April  8 | Understanding Authentic Assessment and Documentation | Observation 8 |
| 14 | April  15 | Early Care and Education Environments |  |
| 15 | April  22 | Special Needs/Catch up Day | Observation 9 |
| 16 | May  6 | Cultural Influences  Video: Essential Connections | Observation 10 |
| 17 | May  13 | Final Review  Take Home Final |  |
| 18 | May  20 | Final Exam |  |

*“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”*

**CHILD DEVELOPMENT 7**

Infant/Toddler Development and Care—Friday 10:00-11:50

Amanda Taintor 638-3641 ext 3152/ (Amanda.taintor@reedleycollege.edu)

Office hours: M 10:30-11:30 / Tue 9:30-10:30 & 2:00-3:00/ Th 12:30-1:30

**Resource Room: M 9:30-10:30 / Tue 11:30-1:30 / Th 2:00-3:00**

**Course Description**

This course introduces students to infant-toddler development. The importance of continuity of care, individualized care, working in small groups, inclusion, primary care, developmentally appropriate curriculum, and being culturally responsive will be emphasized.

**Course Outcomes**

Upon completion of this course, students will be able to:

* Practice quality care and educate parents on the importance of continuity of care, individualized care, primary care, small groups, inclusion, and being culturally responsive.
* Plan and prepare non-biased activities that are developmentally appropriate for typically and atypically developing infants and toddlers.
* Express many forms and aspects of communication (verbal speech, intonation, sign language, pictorial, body language, facial expressions, accurate interpretation, and timing).
* Modify environments that are either over stimulating or under stimulating, and understand the hazards of either extreme.
* Develop accommodations and provide a plan for children with special needs.

TEXTS/MATERIALS

Optional: Infant/Toddler Learning & Development Foundations ISBN 978-0-8011-1693-3, California Dept of Education

**Lab Hours:**

* It is very important to respect the confidentiality of these children.
* You are NOT to discuss any of the children outside of the lab and be very conscientious about the kinds of things you say about children, teachers or other students. I take this very seriously and if it becomes a problem you can be removed from working in the lab and fail the course.
* 45 lab hours are required – 3 hours per week from week 2 – l7 of the semester.
* 2 hours are on site and 1 hour in the resource room in small groups meeting with the instructor
* There are no lab hours the first and last weeks of the semester
* Make-up lab hours are difficult to arrange so be sure to attend each week.
* Lab hours may be completed at the Reedley College Child Development Center or an available Mentor site. Off campus lab arrangements MUST be pre-approved.
* Students must submit written proof of completion of lab hours. Hours are to be calculated and signed off by the Infant/Toddler ECE specialist or Coordinator.

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**Lab Requirements:**

TB Clearance is required of ALL students before entering their lab site.

TB tests are available free of charge at the Reedley College Nurses office everyday except Thursday. In order to begin your lab hours you must provide verification of a negative TB test to the Child Development Center.

\*\* *If you have tested positive to TB in the past, take your most recent chest x-ray to the R.C. nurse for clearance. Once you receive clearance from the nurse, take a copy of your clearance to the Child Development Center*.

**ACCOMODATIONS**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Ace, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

**Blackboard Companion Course:**

You can visit the Blackboard companion for this course to review the instructor-given presentations and discussion topics for any class meeting you may have missed or want to review.

To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu).

*Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course.*

**Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Class Policies and Procedures:**

*Attendance:*

Learning through sharing and experiences are a large part of this class. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is YOUR responsibility to notify the records office by the drop deadline. Late arrivals and early departures will have a negative effect on your grade.

It is your responsibility to plan your time wisely and get the assignments done in a timely manner.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. You need to get the phone number of a fellow student(s) in order to get information in case of your absence.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Late Work*: All assignments must be turned in on the due date for full credit. The semester is broken up into four different units. All work must be turned in during that unit.

Submitting Assignments: You can submit assignments to the instructor during class, to the main switch board before the class period or on blackboard in the course turnitin assignments section. NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!!

*Missed Tests*: Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

*Retaining Returned Assignments*: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

*Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

*Accommodations for Students with Disabilities:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

***Changing Syllabus Statement***: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates

The policy that late assignments will not be accepted

The changing syllabus statement

The expectations of this course as outlined in this syllabus

That final grades are determined on the basis of accumulated points from required assignments

The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

*January 17: Martin Luther King Day-No Class*

*January 21: last day to drop a full term class*

*February 18: Lincoln Day-No Class*

*February 21: Washing Day- No Class*

*March 11: Last day to drop a full-term class with a W*

*April 18-22: Spring Recess-NO Class*

*May 20: End of Spring semester*

**ASSIGNMENTS**

Lab Attendance and Participation (50 points)

Attendance is mandatory in a lab class. If you miss more then one lab, you may be dropped from the course. If you are unable to make it to lab you must notify Megan Sweeney. You must make up the lab hours missed to receive full credit.

Reading Reaction Journal (10 entries x 5pts) (50points)

Throughout the course of the semester you will keep a reflection journal. Each entry should include your PERSONAL REACTION from articles provided that week by the instructor, information presented and discussed during lecture, or videos viewed during class.

Observations: 10 points per observation (100 points)

We will be learning different observation techniques that will be used for our semester ending documentation project. You will be required to make observations during each lab experience. The form of documentation is up to you, depending on what you feel most comfortable using. Each observation will be based on the topic discussed in the previous class lecture.

In Class and Resource Room Activities: (100 points)

We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can’t participate which means you miss the points for that assignment. Assignments will also be given during weekly resource room attendance. If you are not present during your resource room it is your responsibility to contact the instructor during office hours.

Plan of Possibilities (25 points)

This will be your chance to plan an activity or learning experience to support the ongoing project in the classroom. The planned experiences must be based on your observations. More information will be provided

MIDTERM (50 points)

COMPREHENSIVE FINAL EXAM (50 points)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Points Possible |  | Total Points | Final Grade |
| Lab Hours (45) | 50 |  | 382 – 425 | A |
| Reflection Journal  (10 @ 5 pts. ea) | 50 |  | 340 – 381 | B |
| Observations (10 @ l0 pt. ea) | 100 |  | 297 – 339 | C |
| Plan of Possibilities | 25 |  | 255 – 296 | D |
| Midterm | 50 |  | 254 or below | F |
| Final | 50 |  |  |  |
| In Class Activities | 100 |  |  |  |

Assignments

**Points Points Possible**

Lab Attendance and Participation (50 points)

Reading Reaction Journal (50points)

Entry 1 \_\_\_\_\_

Entry 2 \_\_\_\_\_

Entry 3 \_\_\_\_\_

Entry 4 \_\_\_\_\_

Entry 5 \_\_\_\_\_

Entry 6 \_\_\_\_\_

Entry 7 \_\_\_\_\_

Entry 8 \_\_\_\_\_

Entry 9 \_\_\_\_\_

Entry 10 \_\_\_\_\_

Observations: 5 points per observation (50 points)

Observation 1 \_\_\_\_

Observation 2 \_\_\_\_

Observation 3 \_\_\_\_

Observation 4 \_\_\_\_

Observation 5 \_\_\_\_

Observation 6 \_\_\_\_

Observation 7 \_\_\_\_

Observation 8 \_\_\_\_

Observation 9 \_\_\_\_

Observation 10 \_\_\_\_

In Class and Resource Room Activities: (100 points)

Activity 1 \_\_\_\_

Activity 2 \_\_\_\_

Activity 3 \_\_\_\_

Activity 4 \_\_\_\_

Activity 5 \_\_\_\_

Activity 6 \_\_\_\_

Activity 7 \_\_\_\_

Activity 8 \_\_\_\_

Activity 9 \_\_\_\_

Activity 10 \_\_\_\_

Plan of Possibilities \_\_\_\_ (25 points)

MIDTERM \_\_\_\_ (50 points)

COMPREHENSIVE FINAL EXAM \_\_\_\_ (50 points)