**Course:** 54450  **Instructor:** Nancy Marsh

**Unit load:** 3 **Phone:** 638-3641ext. 3249

**Class Meets:** T, TH 12:30 – 1:45 **E-Mail:** nancy.marsh@reedleycollege.edu

**Room:** CCI-205 **Office:** Child Development Center Office

# Office Hours: Mondays 9:00 – 9:20 and 12:00 – 12:50; Wednesdays 12:00 – 12:50, Thursdays 1:50 – 2:50, and by appointment.

**Course Description:** Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classroom and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

**Required Text:**

1. Derman-Sparks, L., & Edwards, J. O. (2010). *Anti-Bias Education for Young Children and Ourselves.* Washington, DC: National Association for the Education of Young Children.
2. Gonzalez-Mena, J. (2011). *Diversity in Early Care and Education: Honoring Differences, 5th ed.* Washington, DC: National Association for the Education of Young Children.

*You are responsible for all of the information in the textbooks, regardless of what we cover in class meetings.*

**Supplies:**

* Two (2) Scantron- 882-E forms.

**Required Assignments:**

**Midterm Exam:**

There will be a Midterm Exam on March 8, 2011. This Midterm will be worth 50 points and is made up of multiple-choice questions related to the textbook and materials covered in class to data. It is recommended that students attend class meetings and participate in activities and assigned readings in preparation for the exam. ***No make-up midterm exam will be given.*** You will need a Scantron 882-E form for this exam.

**Final Exam:**

There will be a Final Exam on May 18, 2011 beginning at Noon. This Final will be worth 30 points and is made up of multiple-choice questions related to the textbook and materials covered in class from the beginning of the semester. It is recommended that students attend class meetings and participate in activities and assigned readings in preparation for the exam. ***No make-up final exam will be given.*** You will need a Scantron 882-E form for this exam.

**Work Folders:**

You will be provided with two file folders that you will use for journaling and work. These folders are yours. You can decorate them in any way you want, as long as you do not remove or alter your name sticker. Every week you will be turning in one of your folders for grading. While it is being graded, you will work in the second folder, and then turn it in for grading. You will always have one folder with you at all times.

The work submitted in these folders will be graded for content, neatness, spelling, and grammar. You can choose to complete your work by typing your responses and putting it into your folder, or you can hand-write your work. If you choose to hand-write your work please be aware that if I have a problem reading your writing then I will not be able to give it an accurate grade. So keep it neat and readable!

Some of the things you will be working on for these folders will include Journaling on the chapters from the textbooks, work-sheets completed in class, and quizzes.

These folders will be worth a total of 320 points toward your final grade. This is approximately 20 points per week. This assignment will make up the majority of your final grade, approximately 80%! Therefore it is EXTREMELY important for you to keep up with your reading and assignments.

Extra Credit: You will have the opportunity to earn 24 extra credit points towards your final grade. This assignment will be a book review on the Gonzalez-Mena text. If you are interested in completing this assignment, please print off a copy of the assignment from Blackboard. Extra Credit can be turned in at any time before April 14, 2011. Any extra credit turned in after this date will not be accepted.

Blackboard Companion Course: You can visit the Blackboard companion for this course to review the instructor-given presentations and discussion topics for any class meeting you may have missed or want to review. You can also save/print copies of the syllabus and assignments, take quizzes that will help you study for the course, and even check your grades. To visit Blackboard, simply click on the Bb link under the “On-Line Services” tab on the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu).

*Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course. However, you can earn extra credit and improve your understanding of course materials by visiting Blackboard.*

# Having Problems?

 If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Final Grades:** Grades are determined on the basis of accumulated points from required assignments.

**Percentage Points Range Grade Percentage Points Range Grade**

 90 – 100% 360 - 400 A 60 – 69% 240 - 279 D

 80 – 89% 320 - 359 B 0 – 59% 0 – 239 F

 70 – 79% 280 - 319 C

**Point Breakdown and Tally Sheet: Points Possible Points Earned**

 **Exams:**

Midterm 50 \_\_\_\_\_

Final 30 \_\_\_\_\_

**Folder #1:**

Submission 1 20 \_\_\_\_\_

 Submission 2 20 \_\_\_\_\_

 Submission 3 20 \_\_\_\_\_

 Submission 4 20 \_\_\_\_\_

 Submission 5 20 \_\_\_\_\_

 Submission 6 20 \_\_\_\_\_

 Submission 7 20 \_\_\_\_\_

 Submission 8 20 \_\_\_\_\_

**Folder #2:**

Submission 1 20 \_\_\_\_\_

 Submission 2 20 \_\_\_\_\_

 Submission 3 20 \_\_\_\_\_

 Submission 4 20 \_\_\_\_\_

 Submission 5 20 \_\_\_\_\_

 Submission 6 20 \_\_\_\_\_

 Submission 7 20 \_\_\_\_\_

 Submission 8 20 \_\_\_\_\_

 **Extra Credit**  ……………………..… \_\_\_\_\_

Total Points Possible: 400 Total:\_\_\_\_\_

**Course Outline and Schedule:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Wk | Date | In Class Assignments | Homework | Due |
| 1 | Jan. 11 | Introduction to Class: Syllabus, Folders, Work | Who Am I? |  |
| Jan. 13 | Who Am I? | ME Poster | **Folder 1 (Me)** |
| 2 | Jan. 18 | My Family | Read Chapter 1 |  |
| Jan. 20 | My Culture |  | **Folder 2 (Ch 1)** |
| Wk | Date | In Class Assignments | Homework | Due |
| 3 | Jan. 25 | Presenting ME | Read Chapter 2 | **ME Poster** |
| Jan. 27 | What is Anti-Bias Education?  |  | **Folder 1 (Ch 2)** |
| 4 | Feb. 1 | Anti-Bias Goals  | Read Chapter 3 |  |
| Feb. 3 | Putting Goals into Action  |  | **Folder 2 (Ch3)** |
| 5 | Feb. 8 | Children’s Identity Development  |  |  |
| Feb. 10 | Becoming an Anti-Bias Teacher  |  | **Folder 1 (The Teacher I will Be)** |
| 6 | Feb. 15 | Becoming Aware of your Feelings and Beliefs | Read Chapter 4 |  |
| Feb. 17 | Exploring Social Justice Activism |  | **Folder 2 (Ch 4)** |
| 7 | Feb. 22 | Creating an Anti-Bias Learning Community |  |  |
| Feb. 24 | Positive Relationships With and Among Families |  | **Folder 1 (My Anti-Bias World)** |
| 8 | March 1 | The Visual and Material Environment |  |  |
| March 3 | Curriculum Planning and Persona Dolls | Study for Midterm (Chapters 1 – 4) | **Folder 2 (Checklist)** |
| 9 | **March 8** | **Midterm Exam** | Read Chapter 5 | **Midterm Exam** |
| March 10 | Midterm Grades |  | **Folder 1(Ch 5)** |
| Wk | Date | In Class Assignments | Homework | Due |
| 10 | March 15 | Learning about Culture, Language, and Awareness | Read Chapter 6 |  |
| March 17 | Create a Culturally Consistent and Respectful Program |  | **Folder 2 (Ch 6)** |
| 11 | March 22  | Make Cultural Sameness and Differences Real | Read Chapter 7 |  |
| March 24 | Learning About Racial Identity and Fairness |  | **Folder 1 (Ch 7** |
| 12 | March 29 | Strategies for Learning About Physical Differences and Similarities | Read Chapter 8 |  |
| March 31 | Learning About Gender Identity and Fairness |  | **Folder 2 (Ch 8)** |
| 13 | April 5 | Learning about Economic Class and Fairness | Read Chapter 9 & 10 |  |
| Wk | Date | In Class Assignments | Homework | Due |
| 13 | April 7 | Strategies for Exploring Economic Class and Fairness |  | **Folder 1 (Ch 9 &10)** |
| 14 | April 12 | Learning About Family Structures and Fairness | Read Chapter 11 |  |
| April 14 | Learning About Different Abilities |  | **Folder 2 (Ch 11);****Extra credit** |
| **Spring Break April 18 – 22**  |
| 15 | April 26 | Learning About Holidays and Families | Read Anti-Bias Education  |  |
| April 28 | Describing your Holidays | Read The Anti-Bias Journey Continues | **Folder 1 (Arts)** |
| 16 | May 3 | Anti-Bias Education with other groups Discussion |  |  |
| May 5 | The Anti-Bias Journey Continues Discussion |  | **Folder 2 (ME)** |
| 17 | May 10 | Persona Dolls |  |  |
| May 12 | Using Persona Dolls |  |  |
| **18** | **May 19** | **Final Exam****Begins at NOON** |  | **Final Exam** |

*The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.*

**Important Information:**

1. **Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 4 days (2 weeks) of class meetings. If you want to drop the class, please complete an official drop through the Reedley College Admissions and Records office. DO NOT rely on being dropped for missing days or you may end up with an “F” grade. If you stop coming to class after the official drop date, you will get an “F” grade.
2. **Late Work:** All assignments must be turned in on the due date. Folder assignments MUST be turned in during class! If your folder is not turned in during class on the due date, it will be considered late, and therefore will receive a failing grade for that submission.
3. **Missed Tests/Exams/Quizzes:** Tests, exams, and quizzes must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz. **Do not take this lightly. No excuses will be accepted.**
4. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
6. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
7. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
8. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
	1. I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

**Important Dates:**

1. **January 10, 2011:** Semester begins
2. **January 17, 2011:** Holiday—No classes held, campus closed
3. **January 28, 2011:** Last day to register for a full-term class
4. **February 11, 2011:** Last day to change a fall class to/from a Pass/No-Pass grade
5. **February 18, 2011:** Holiday—No classes held, campus closed
6. **February 21, 2011:** Holiday—No classes held, campus closed
7. **March 11, 2011:** Last day to drop a full-term class (letter grade assigned after this date)
8. **April 18 – 22, 2011:** Spring Recess—No Classes held
9. **May 16 – 20, 2011**: Finals Week
10. **May 19, 2011**: Final Day of class
11. **May 20, 2009:** Final Grades for full-term courses will be submitted to A & R promptly at NOON. Any discrepancies must be addressed before this time.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.
7. That final grades will be submitted to A&R at NOON on the final day of the semester and any discrepancies MUST BE ADDRESSED before NOON.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.