**LINGUISTICS 10 Syllabus**

**Reedley College**

**Linguistics 10**

**Fall 2011 Time: 2:00-3:15 PM Days & Rooms: T/Th in Portable 1**

**Instructor: Jane Loveland Moffitt**

**Email:** [**jane.moffitt@fresnocitycollege.edu**](mailto:jane.moffitt@fresnocitycollege.edu)

**IMPORTANT DATES for 2011**

Aug 16th First day of class

Sep 5th Labor Day-no class

Oct 12th Midterm

Oct 15th Last day to add or drop classes

Nov 11th Veterans’ Day-no class

Nov.24th -25th Thanksgiving Break-no class

Dec 9th Last Day of class

Dec 15th (Thurs) 2-3:50 PM Final Exam

**Course Outline**

**COURSE Description:** This course explores the study of human language, including its nature, structure, use, history, and acquisition, with the goal of imparting an understanding of the importance of language in human affairs, including social and cultural functions and an appreciation of its complexity and diversity. It fulfills the GE breadth C2 requirement for the CSU system.

**STUDENT LEARNING OUTCOMES:** This course is designed to help you in the following areas: explain, appreciate, and analyze the nature and rule of language at a fundamental level including:

* The fundamental components of human language, such as phonology, morphology, syntax, semantics, pragmatics
* Differences and universality among human languages
* Phonemic awareness (rhyming, segmenting, blending)
* Similarities and differences among groups of phonemes (consonants & vowels, place and manner of articulation)
* The relationship between phonemic awareness and phonics in reading instruction
* Sound/symbol relationships
* Parts of speech, their functions and morphology
* The use of basic syntactic components to understand and develop a variety of sentenced types (simple, compound, and complex)
* Language acquisition theories
* Differences between development of a first language and the acquisition of subsequent ones
* The principal observable milestones in each domain
* The range of issues related to interaction of a first language and other languages
* Special features that identify exceptional language development separate from interlanguage effects

**CLASS MATERIALS:**

Textbooks & materials must be purchased the first week of class:

1. Relevant Linguistics 2nd Edition, by Paul W. Justice
2. Three-ring binder with dividers and paper
3. Index cards
4. RC Email account
5. Paper/plastic folder to keep portfolio papers in

**CLASSROOM EXPECTATIONS:**

I have only one classroom rule, **RESPECT.** I expect you to respect me, each other, yourself, and any guests including substitutes that may be in our class. This means you are on time to class, listen and learn, participate, turn homework in on time, etc. I expect you to show respect to each other, even if you disagree, by listening and not interrupting. I expect you to respect yourself by doing your best in my class such as all homework turned *in on time and neatly*, and asking questions if you don’t understand. I want you to respect any substitutes, guest speakers, or any other guests in our classroom.

**Exams**

If you must miss an exam, please contact me **ahead of time** in order to schedule a makeup. You have five school days to make it up.

**Grading**

Grades will be based on the points you receive for exams, quizzes, homework, journals, and participation. Your grades are based on your weighted total points of the percentage of the total possible points for the course. Please keep all your homework, tests, quizzes, etc. in your binder.

1. Homework 35%
2. Tests/Quizzes 20%
3. Journals/Responses 20%
4. Projects-group or individual 25%

90-100% A 80-89% B 70-79% C 60-69% D 0-59% F

\*You need a C to pass this class

**Attendance**

* I take attendance every class meeting.
* Adding or dropping this class is you, the student’s responsibility-done by Oct. 15th
* Please come to class prepared and ready to participate.
* If you miss more than six classes, you may not pass the class.
* Three tardies (arriving late or leaving early) are equal to one absence.
* Please do not make appointments during class time.
* If you are going to miss class, please send me an email.
* After 8 absences you will begin to lose points from your grade, 10 points for every absence.

**Tutorial Center**

Tutors are available FREE at the Tutorial Center, where appointments are arranged to fit your schedule. I strongly encourage you to use these services throughout the semester.

ACADEMIC DISHONESTY - Fresno City College Catalogue 2010-2012, page 52

* Students at Fresno City College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest ef­fort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.
* Cheating

Cheating is the act or attempted act of taking an ex­amination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

* Plagiarism

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

* \*If you have special needs as addressed by the Americans with Disabilities (ADA) Act including alternate media requests, please notify me immediately. Reasonable efforts will be made to accommodate your special needs.

**This syllabus is an important paper, so please keep it in your binder.**

*I look forward to working with you this semester. If you have any questions, please talk to me! We can arrange to meet, if necessary. Note\* I am an adjunct professor which means I teach here part-time, so I do not have an office on campus. You will need to email me to arrange a meeting with me.*