# Counseling 47: *Learning Strategies*

### Course Syllabus

### Reedley College – Fall 2011

**INSTRUCTOR**: Tasha Cummings, M.A. **SCHEDULE NO**: 58130

**MAILBOX**: 559-638-0337 (Counseling Dept.) **DAY/TIME**: TTH 3:00-4:50 PM

**EMAIL**: tasha.cummings@reedleycollege.edu **TERM:** 10/18-12/13

**AVAILABILITY**: By appointment

**COURSE DESCRIPTION:**  Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

**REQUIRED TEXT:** College Study Skills: Becoming a Strategic Learner, By Dianna L. Van Blerkom, 7th edition

**SUPPLIES:** Portfolio folder & two 889-E scantrons

**ATTENDANCE:** Students are expected to attend all class meetings. Excessive absences, 3 or more, may result in the student being dropped from this class. Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled.

**CHEATING & PLAGIARISM: “…**cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college; each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences” (Reedley College Catalog, 2004-2006).

**ACCOMMODATIONS:** Reedley College is committed to providing reasonable accommodations to students with disabilities. Disabled Student Programs & Services **(DSP&S)** provides the campus with academic support services and specialized assistance to students with disabilities. Individuals with physical, perceptual, or learning disabilities as addressed by the Americans with Disabilities Act should contact DSP&S for information regarding accommodations. Please notify your instructor so that reasonable efforts can be made to accommodate you.

**GRADING:** Your success in this course will depend on the interest, willingness and enthusiasm that you bring to class. You are expected to be an active participant in group activities and class discussions. Your grade will be based on completion of the following:

Portfolio PART I 50 pts. A=100-90% 200-179 pts.

Portfolio PART II 50 pts. B=89-80% 178- 159pts.

Midterm 50 pts. C=79-70% 158-139 pts.

Final 50 pts. D=69-60% 138-119 pts.

TOTAL 200 pts. F=59-0% 118 & below

**PORTFOLIO:** You **must complete five assignments** from chapters 1 through 7 for part I of the portfolio. You **must complete five assignments** from chapters 8 through 13 for part II of the portfolio. The chapter assignments are described in the **Portfolio Part I & II Options handout**. Forms needed to complete described activities can be found in the **required text** as specified in the handout. Forms can also be printed from the companion site, **wadsworth.com,** or **Blackboard**. You may not go back and complete part I assignments after part I has been turned in. More details will be given for completing each assignment during class. Please refer to your **Class Calendar handout** for due dates. Portfolios will not be accepted past the due date(s). Portfolios can be submitted prior to the due date if an absence is necessary.

**EXAMS:** There will be a total of two exams: The midterm will cover chapters 1-7 and the final will cover chapters 8-13. Please refer to your **Class Calendar handout** for exam dates. Each exam will consist of 25 questions worth 2 points each. Study guides will be provided. Please refer to your **Midterm & Final Exam Study** **Guides** for test preparation.