*“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”*

**CHILD DEVELOPMENT 7A**

Advanced Infant/Toddler Development and Care—Monday 6:00-8:50

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Office hours: M 3:00-4:00 T 10:00-11:00 W 8:00-9:00

**Course Description**

This course addresses the importance of understanding infant development, care giving styles and early intervention as it relates to program design for infants in group care settings. Brain development research and the six discoveries of infancy will be explored extensively. This course will also address issues related to working effectively with families and strategies for being culturally sensitive in the early care and education setting.

**Course Outcomes**

Upon completion of this course, students will be able to:

* Analyze research related to brain development in infancy
* Recognize the importance of cultural sensitivity and multicultural issues (routines) in early development.
* Identify ways to provide support and education to parents and childcare providers for infants with special needs
* Demonstrate ability to construct and adapt materials and activities for children with special needs in inclusive settings.
* Identify the importance of interpersonal relationships on health development

TEXTS/MATERIALS

 Required: Raikes and Edwards : Extending the Dance in Infant & Toddler Caregiving , NAEYC

**ACCOMODATIONS**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Ace, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

**Blackboard Companion Course:**

*Although Blackboard is not a required part of this course and is provided simply as a courtesy to the students. It’s use will support you in your success of this course.*

You can visit the Blackboard companion for this course to review powerpoint presentations and discussion assignments you may have missed or want to review. Blackboard will also be used to post reminders and notifications of class session classifications. I will also use blackboard to post assignment requirements and when possible copies of articles handed out in class.

To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu).

**Having Problems?**

 If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please see me. There are a number of services available to assist Reedley College students in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

**Class Policies and Procedures:**

*Attendance:*

 Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you **MAY** be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.



***Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated**

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is NOT my responsibility to “fill you in” on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number/email address of a fellow student(s) in order to get information in case of your absence.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Late Work***: All assignments must be turned in on the due date at the **beginning** of class for full credit. If assignments are turned in after the first 10 minutes of class they are considered **LATE** and will lose points. The semester is broken up into four different units. Any work due during that unit MUST be turned in by the end of the unit.

**Submitting Assignments**: You can submit assignments to the instructor during class, to the main switch board before the class period or on blackboard in the course turnitin assignments section (if the assignment permits). NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGMENTS INTO THE CHILD DEVELOPMENT OFFICES!

***Missed Tests***: Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

***Retaining Returned Assignments***: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

***Accommodations for Students with Disabilities****:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

***Changing Syllabus Statement***: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

* This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
* The policy that late assignments will not be accepted
* The changing syllabus statement
* The expectations of this course as outlined in this syllabus
* That final grades are determined on the basis of accumulated points from required assignments
* The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

August 15 (M) - Start of Fall Semester

August 26 (F) -Last day to drop a full-term class for a refund

Sept. 2 (F) - Last day to register for a full term class

Sept 2 (F) - Last day to drop a full term class to avoid a “W”

![C:\Documents and Settings\at002\Local Settings\Temporary Internet Files\Content.IE5\QYRW02WN\MC900151699[1].wmf]()Sept 5 (M) -Labor Day No classes held-campus closed

Oct 14 (F) - Last day to drop with a “W”

November 11 (F) - Veterans day –No classes

November 24-25 (Th-F) -Thanksgiving Holiday –No Classes Campus closed

December 12-16 (M-F) -Final Exams week

December 16- (F) End of the Semester

**ASSIGNMENTS**

Design and Evaluate an Environment (50 points)

 Using the concepts learned in assigned readings and classroom lectures you will design a developmentally appropriate environment for infants and toddlers. This can be a group or individual project. More information will be given in class.

Research paper and Presentation (150 points)

This paper will give you the opportunity to research a topic pertaining to infant growth and development. More information will be provided in class

Reading Reaction Cards (10 entries x 10pts) (100points)

Throughout the course of the semester you will write a reflection on the material assigned for that week. Each entry should include your PERSONAL REACTION from articles provided by the instructor, information presented and discussed during lecture, or videos viewed during class. A reflection is not retelling the lecture, but how the information you learned on that day affected you. What did you learn? How will you apply the information in your work with infants and toddlers? Reading reactions will be collected each week (Wk 3-17) unless other-wise discussed in class.

In Class Activities: (10x10pts) (100 points)

We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can’t participate which means you miss the points for that assignment. These points CANNOT be made up!

MIDTERM (50 points)

COMPREHENSIVE FINAL EXAM (50 points)

|  |  |  |
| --- | --- | --- |
|  | Total Points | Final Grade |
|  | 90-100% | A |
|  | 80 – 89 | B |
|  |  70–79  | C |
|  | 60 – 69 | D |
|  | 59 or below | F |
|  |  |  |
|  |  |  |

Assignments

 **Points Points Possible**

Lab Evaluation \_\_\_\_\_ (50 points)

Reading Reaction Card (100points)

 RR 1 \_\_\_\_\_

 RR 2 \_\_\_\_\_

 RR 3 \_\_\_\_\_

 RR 4 \_\_\_\_\_

 RR 5 \_\_\_\_\_

 RR 6 \_\_\_\_\_

 RR 7 \_\_\_\_\_

 RR 8 \_\_\_\_\_

 RR 9 \_\_\_\_\_

 RR 10 \_\_\_\_\_

In Class Activities: (100 points)

Activity 1- \_\_\_\_

 Activity 2- \_\_\_\_

 Activity 3- \_\_\_\_

 Activity 4- \_\_\_\_

Activity 5- \_\_\_\_

Activity 6- \_\_\_\_

Activity 7- \_\_\_\_

Activity 8- \_\_\_\_

Activity 9- \_\_\_\_

Activity 10- \_\_\_\_

Research Paper and Presentation \_\_\_\_\_ (100 points)

Environment Evaluation \_\_\_\_ (50 points)

MIDTERM \_\_\_\_ (50 points)

COMPREHENSIVE FINAL EXAM \_\_\_\_ (50 points)

**Total Points Earned\_\_\_\_\_\_\_ Possible 450**