**Course:** 53934  **Instructor:** Nancy Marsh

**Unit load:** 3 **Phone:** 638-3641ext. 3249

**Class Meets:** T, TH 11:00 – 12:15 **E-Mail:** nancy.marsh@reedleycollege.edu

**Room:** CCI-204 **Office:** Child Development Center Office

# Office Hours: Mondays and Wednesday 10:00 – 11:30 PM; Fridays 8:00 – 9:00 PM; and by appointment.

**Course Description:** Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classroom and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

**Student Learning Outcomes:** Upon “successful” completion of this course, students will be able to:

1. understands relevance of current theory of teaching in a diverse society.
2. analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.
3. critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.
4. self-reflect and identity personal bias and prejudices and their impact of teaching.
5. apply skill in facilitating interaction between children that support acceptance, tolerance and fairness.

**Required Text:**

1. Derman-Sparks, L., & Edwards, J. O. (2010). *Anti-Bias Education for Young Children and Ourselves.* Washington, DC: National Association for the Education of Young Children.
2. Gonzalez-Mena, J. (2011). *Diversity in Early Care and Education: Honoring Differences, 5th ed.* Washington, DC: National Association for the Education of Young Children.

*You are responsible for all of the information in the textbooks, regardless of what we cover in class meetings.*

**Supplies:**

* One (1) Scantron- 882-E form.
* 90- 3 X 5-inch index cards.

**Course Details:**

1. There are 18 weeks in this semester. The last week is Final’s Week, and we will only meet on one day during Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials outside of the classroom (study time).
3. There are 11 chapters in the Anti-bias textbook and 7 in the Diversity textbook. We will study 1 – 3 chapters each week.
4. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the Blackboard Companion.** To visit Blackboard, simply click on the Bb link under the “On-Line Services” tab on the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu).  *Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course. However, you can earn extra credit and improve your understanding of course materials by visiting Blackboard.*
5. **Extra Credit:** You will have the opportunity to earn 25 extra credit points toward your final grade from completing on online quiz related to the syllabus and class policies (available on Blackboard). This will be your only opportunity to earn extra credit. ***No make-up extra credit will be given.***
6. PowerPoint presentations related to the text chapters can be found on Blackboard. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations during class meetings.
7. Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything during class meetings.
8. Final Grades are determined on the basis of accumulated points from required assignments.

**Percentage Points Range Grade Percentage Points Range Grade**

90 – 100% 360 - 400 A 60 – 69% 240 - 279 D

80 – 89% 320 - 359 B 0 – 59% 0 – 239 F

70 – 79% 280 - 319 C

**Required Assignments:**

**Test Questions:**

You will need to create 5 test questions for each chapter of the textbooks. These test questions will be graded by your classmates. Each question is worth 3 points for a total of 270 points toward your final grade.

**My Anti-Bias World Paper:**

You will be required to answer and discuss questions related to your understanding and development of Biases. This assignment is worth 25 points.

**My Culture Presentation:**

You will be required to gather information about your own culture and give a presentation in class (5 – 10 minutes). The presentation must have a visual element, such as a presentation board or PowerPoint. This assignment is worth 25 points.

**Gender Socialization Paper:**

You will be required to explore your understanding of gender socialization in a written assignment. This assignment is worth 25 points.

**Anti-Bias Book Review:**

You will be required to review five (5) children’s books for biases. You will complete a book review form for each book and bring one book with you to class on the due date to discuss with other classmates. This assignment is worth 25 points.

**Final Exam:**

There will be a final exam worth 30 points. The final exam will be on December 13, 2011 starting at 11:00 AM. You must take the final exam in this class. **No make-up exam will be given.**

# Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Point Breakdown and Tally Sheet: Points Possible Points Earned**

*Chapters for the Anti-Bias textbook are listed as “Chapter”; Chapters for the Diversity textbook are listed as “(CH)”.*

**Test Questions:**

Chapters 1 - 4 60 \_\_\_\_\_

Chapter 5 & (CH 1 – 7) 120 \_\_\_\_\_

Chapters 6 – 8 45 \_\_\_\_\_

Chapters 9 – 11 45 \_\_\_\_\_

**My Anti-Bias World Paper** 25 \_\_\_\_\_

**My Culture Presentation** 25 \_\_\_\_\_

**Gender Socialization Paper** 25 \_\_\_\_\_

**Anti-Bias Book Review** 25 \_\_\_\_\_

**Final Exam** 30 \_\_\_\_\_

**Extra Credit Quiz** \_\_\_\_\_

Total Points Possible: 400 Total:\_\_\_\_\_

**Course Outline and Schedule:**

Chapters for the Anti-Bias textbook are listed as “Chapter”; Chapters for the Diversity textbook are listed as “(CH)”.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Wk | Date | In Class Assignments | Homework | Due |
| 1 | 8/16 | Introduction to Course |  |  |
| 8/18 | Test Questions and Notes | Test Questions and Notes |  |
| 2 | 8/23 | Chapter 1: What is Anti-Bias Education |  |  |
| 8/25 | Anti-Bias |  | **My Anti-Bias World** |
| 3 | 8/30 | Chapter 2: Children’s Identity Development |  |  |
| 9/1 | Identity |  |  |
| 4 | 9/6 | Chapter 3: Becoming an Anti-Bias Teacher |  |  |
| 9/8 | Teaching |  |  |
| 5 | 9/13 | Chapter 4: Creating an Anti-Bias Learning Community |  |  |
| 9/15 | Positive Relationships |  | **Test Questions Chapters 1 – 4** |
| 6 | 9/20 | Chapter 5: Learning About Culture, Language, & Fairness | My Culture |  |
| 9/22 | (CH 1 – 2) Communicating Across Cultures |  |  |
| 7 | 9/27 | (CH 3 – 4) Understanding Differences |  |  |
| 9/29 | (CH 5 – 7) Socialization |  |  |
| 8 | 10/4 | Culture Presentations |  | **Culture Presentations** |
| 10/6 | Culture Presentations |  |  |
| 9 | 10/11 | Culture Presentations |  |  |
| 10/13 | Culture Presentations |  |  |
| 10 | 10/18 | Test Questions |  | **Test Questions Chapter 5 and (Ch. 1 – 7)** |
| 10/20 | Chapter 6: Learning about Racial Identity and Fairness |  |  |
| 11 | 10/25 | Race |  |  |
| 10/27 | Out-of-class Work | Book Review |  |
| 12 | 11/1 | Chapter 7: Learning about Gender Identity and Fairness |  |  |
| 11/3 | Gender |  | **Gender Socialization Paper** |
| 13 | 11/8 | Chapter 8: Learning about Economic Class and Fairness |  |  |
| Wk | Date | In Class Assignments | Homework | Due |
| 13 | 11/10 | Different Economic Classes |  | **Test Questions Chapters 6 – 8** |
| 14 | 11/15 | Chapter 9: Learning about Family Structures and Fairness |  |  |
| 11/17 | Families |  |  |
| 15 | 11/22 | Chapter 10: Learning about Different Abilities and Fairness |  |  |
| 11/24 | Holiday—No Classes held; campus closed |  |  |
| 16 | 11/29 | Special Needs |  |  |
| 12/1 | Chapter 11: Learning about Holidays and fairness |  |  |
| Wk | Date | In Class Assignments | Homework | Due |
| 17 | 12/6 | Book Reviews |  | **Anti-Bias Book Reviews** |
| 12/8 | Book Review and Test Questions |  | **Test Questions Chapters 9 – 11** |
| **18** | **12/13** | **Final Exam**  **Begins at 11:00** |  | **Final Exam** |

*The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.*

**Important Information:**

1. **Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 4 days (2 weeks) of class meetings. If you want to drop the class, please complete an official drop through the Reedley College Admissions and Records office. DO NOT rely on being dropped for missing days or you may end up with an “F” grade. If you stop coming to class after the official drop date, you will get an “F” grade.
2. **Late Work:** All assignments must be turned in on the due date. Late work will not be accepted. This includes Chapter Notes and Test Questions.
3. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. It is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
4. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
5. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
6. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
7. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
   1. I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

**Important Dates:**

1. **August 15, 2011:** Semester begins
2. **September 2, 2011:** Last day to register for a full-term class
3. **September 5, 2011:** Holiday—No classes held, campus closed
4. **September 16, 2011:** Last day to change a fall class to/from a Pass/No-Pass grade
5. **October 14, 2011:** Last day to drop a class (letter grade assigned after this date)
6. **November 11, 2011:** Holiday—No classes held, campus opened
7. **November 24 – 25, 2011:** Holiday—No classes held, campus closed
8. **December 12 – 16, 2011**: Finals Week
9. **December 13, 2011**: Final Day of class
10. **December 16, 2011:** Final Grades for full-term courses will be submitted to A & R promptly at NOON. Any discrepancies must be addressed before this time.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.
7. That final grades will be submitted to A&R at NOON on the final day of the semester and any discrepancies MUST BE ADDRESSED before NOON on that day.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.