**Interpersonal Communication**

Spring Semester 2009

Speech 2: Interpersonal Communication

Class Code: 53063

Class Meeting MWF 12-12:50

Room: Por. 2

Instructor: Vanessa Buldo

E-mail address: vanessab@cos.edu

Required Materials

Textbook: Adler and Adler (2007). Looking Out Looking In. (12th ed.)

(5) scan-tron froms #882

Class Description:

This class is designed to create applicable discussion of everyday communication encounters. And provide tools to help students communicate more effectively within relationships and various contextual settings. The following topics will be discussed: interpersonal communication, the self, perception, non-verbal and verbal communication, conflict, gender and cultural differences.

**COURSE OUTCOMES:**

Upon completion of this course, students will be able to:

A. Discuss how messages are transmitted from one person to another, how those messages can be distorted and how to reduce that distortion.

B. Identify and apply principles of effective communication.

C. Resolve interpersonal conflicts in non-destructive ways.

D. Articulate a personal sense of ethics concerning communication.

E. Listen to others effectively, attending to both factual and emotional information while providing appropriate feedback

F. Monitor their own communication and adapt to different communication situations.

G. Communicate effectively within the context of various relationships including family, marriage, friendship and work relationships.

H. Develop and present oral presentations in front of others while confronting personal social anxiety

**COURSE OBJECTIVES:**

In the process of completing this course, students will:

A. Demonstrate an ability to work effectively with other students in the completion of specific projects.

B. Explore at least one area of interpersonal communication in depth

C. Evaluate various communication situations for effectiveness

D. Evaluate their own communication patterns

E. Read and discuss summaries of the research related to interpersonal communication effectiveness

F. Develop and present public oral presentations on a topic related to the field of interpersonal communication

**Assignments**:

Dyad Presentation 50

Outlines (3) 100

Group Speech (2) 200

Participation 100

Quizzes (4) 200

Midterm 100

Final Paper 100

Final 150

The following numerical guidelines will be used in the assignment of final grades.

800-1000 = A

899-800 = B

799-700 = C

699-600 = D

 599-0 = F

Dropping and adding classes

It is the student’s responsibility to add or drop a class by the designated date. Failure to drop a class prior to the drop date will result in an F in the class. Add and drop dates can be found in the schedule of courses.

Late and missed assignments:

1. A presentation that is not presented on the assigned date will receive zero points for that assignment. **NO LATE WORK ACCEPTED**. No attachments by e-mail accepted for any assignment. If a student wants an assignment reviewed prior to the date it is due he/she must provide a hard copy.
2. It is the responsibility of the student to contact the instructor and inform him or her of any problem.
3. Accommodations will be made for students with a verifiable medical excuse.

**Plagiarism and cheating will not be tolerated and will result in a zero on an assignment and proper consequences for all students involved.**

Student Rights:

So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the Schedule of Courses. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Classroom Deportment

Each student is expected to respect the rights of the other students in the class and the instructor. The exploration of controversial ideas is an essential component of this class. Students who do not behave in a respectful manner will be asked to drop the class. Turn cell phones, pagers, and laptops off before coming to class. Text messaging during class is not appropriate. Since this class is built on an interactive environment, student attendance is critical and required.

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So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the Schedule of Courses. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Daily Schedule

 Chapter Number

|  |  |  |
| --- | --- | --- |
| 1-12 | Orientation to class  |  |
| 1-14 | Introduction to interpersonal communication  | 1 |
| 1-16 | Creation of self Assign Dyads | 2 |
| 1-19 | **Holiday** |  |
| 1-21 | Review for Quiz # 1 |  |
| 1-23 | Quiz #1  | 1-2 |
| 1-26 | Perception  | 3 |
| 1-28 | Mini Presentations  |  |
| 1-30 | Emotions   | 4 |
| 2-2 | Review for Quiz #2  |  |
| 2-4 | quiz #2  | 3-4 |
| 2-6 | Presentation guidelines  |  |
| 2-9 | Practice with partners |  |
| 2-11 | Dyad Presentations Begin |  |
| 2-13-2-16 | **President’s Day Weekend** |  |
| 2-18 | Finish Speeches  |  |
| 2-20 | Language | 5 |
| 2-23 | Nonverbal Communication | 6 |
| 2-25 | Verbal Communication | 7 |
| 2-27 | Activity |  |
| 3-2 | Midterm Review  |  |
| 3-4 | Mid-term  | 1-7 |
| 3-6 | Relational Dialectics | 8 |
| 3-9 | Relationships  | 8 |
| 3-11 | Read Tannen Essay  |  |
| 3-13 | Intimacy | 9 **Last day to drop with a W** |
| 3-16 | Review for Quiz #3 |  |
| 3-18 | Quiz #3 |  |
| 3-20 | Discuss and Assign Final Papers  |  |
| 3-23 | Discuss Group Speeches  |  |
| 3-25 | Groups Meet |  |
| 3-27 | Discuss Research and Outlines Library Day? |  |
| 3-30 | Communication Climates  | 10 |
| 4-1 | Climates continued | 10 |
| 4-3 | Interpersonal Conflict | 11 |
| 4-6- 4-10 | **Spring Break** |  |
| 4-13 | Conflict Continued  | 11 |
| 4-15 | Groups Practice |  |
| 4-17 | Begin Group Speeches  |  |
| 4-20 | Continue Speeches  |  |
| 4-22 | Group Speeches Continued |  |
| 4-27 | Finish Speeches |  |
| 4-29 | Review for Quiz #4 |  |
| 5-1 | Quiz #4 |  |
| 5-4 | Impromptu Speeches |  |
| 5-6 | Continue Speeches  |  |
| 5-11 | Finish Speeches |  |
| 5-13 | Grade Review and Prepare for Final Review |  |
| 5-15 | Review for Final Exam |  |
| 5-20 | Final Exam 12-1:50 |  |

\*Note: this syllabus is subject to change depending on the needs of the class.