Speech 1 Syllabus

Spring Semester 2008

Speech1: Fundamentals of Public Speaking

Course Code: 53980

Room: Bus 40

Instructor: Vanessa Ruiz

E-mail address: vanessar@cos.edu

Required Materials:

Textbook: Metcalfe. (2007). Building a Speech. (6th ed).

(5) scan-tron forms

Course Description

Theories of human communication and their function in contemporary public settings; experiences designed to enhance fundamental communication skills—research, organization, reasoning, listening and problem solving—through a series of oral presentations.

Course Objectives:

* Students will learn how to organize and format an effective speech
* Learn how to work through communication apprehension
* Build techniques in speaking ethically
* Decipher between listening and hearing
* Adapt communication to various contextual settings
* Evaluate and analyze public speeches
* Learn about cultures, audience, beliefs, and values

Assignments:

Presentations

About Me Speech: 25

Cultural Artifact Speech: 50

Informative Speech: 75

Group Speech 100

Persuasion Speech: 150

Outlines 100 (5 @ 20 pts each)

Speech Analysis 100

Exams 1 50

2 100

3 150 (Final)

Participation 100

The following numerical guidelines will be used in the assignment of final grades.

900-1000 = A

899-800 = B

799-700 = C

699-600 = D

599-0 = F

Dropping and adding classes

It is the student’s responsibility to add or drop a class by the designated date. Failure to drop a class prior to the drop date will result in an F in the class. Add and drop dates can be found in the schedule of courses.

Late and missed assignments:

1. A presentation that is not presented on the assigned date will receive zero points for that assignment. **NO LATE WORK ACCEPTED**. No attachments by e-mail accepted for any assignment. If a student wants an assignment reviewed prior to the date it is due he/she must provide a hard copy.
2. It is the responsibility of the student to contact the instructor and inform him or her of any problem.
3. Accommodations will be made for students with a verifiable medical excuse.

Classroom Deportment

Each student is expected to respect the rights of the other students in the class and the instructor. The exploration of controversial ideas is an essential component of this class. Students who do not behave in a respectful manner will be asked to drop the class. Turn cell phones, pagers, and laptops off before coming to class. Text messaging during class is not appropriate

**Plagiarism and cheating will not be tolerated and will result in a zero on an assignment and proper consequences for all students involved.**

Student Rights:

So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the Schedule of Courses. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Daily Schedule

|  |  |  |
| --- | --- | --- |
| 1-7 | Introductions and Syllabus |  |
| 1-9 | Introduction to Public Speaking |  |
| 1-11 | Analyzing your audience |  |
| 1-14 | Speech Outlines |  |
| 1-16 | Communication Apprehension |  |
| 1-18 | Ethics |  |
| 1-21 | **Holiday** |  |
| 1-23 | Mini Presentations |  |
| 1-25 | About Me Speech |  |
| 1-28 | Finish Speeches |  |
| 1-30 | Listening |  |
| 2-1 | Review for Test 1 |  |
| 2-4 | Test 1 (1-5) |  |
| 2-6 | Mini Presentations |  |
| 2-8 | Topic and Purpose |  |
| 2-11 | Researching for Speeches |  |
| 2-13 | Supporting Materials |  |
| 2-15-  2-18 | **President’s Day Weekend** |  |
| 2-20 | Discuss Cultures |  |
| 2-22 | Visual Aids |  |
| 2-25 | Cultural Artifact Speech |  |
| 2-27 | Continue Speeches |  |
| 2-29 | Organization |  |
| 3-3 | Introductions and Conclusions |  |
| 3-5 | Citing Sources and Plagiarism |  |
| 3-7 | Informative Speaking | **Last day to drop with a W** |
| 3-10 | Read Mary Fisher Speech |  |
| 3-12 | Turn in Outlines |  |
| 3-14 | Informing your audience |  |
| 3-17-3-22 | **Spring Break** |  |
| 3-24 | Informative Speeches |  |
| 3-26 | Continue Speeches |  |
| 3-28 | Finish Speeches |  |
| 3-31 | Discuss Speech Analysis Essays | **Speech Analysis Due** |
| 4-2 | Speaking in Groups |  |
| 4-4 | Assign Groups  Discuss Speech Format |  |
| 4-7 | Practice Speeches |  |
| 4-9 | Groups Meet |  |
| 4-11 | Begin Group Speeches |  |
| 4-14 | Continue Speeches |  |
| 4-16 | Finish Speeches |  |
| 4-18 | Motivating an Audience |  |
| 4-21 | Speaking on Special Occasions |  |
| 4-23 | Building Persuasive Speeches |  |
| 4-25 | In Class Presentations |  |
| 4-28 | Persuasive Speeches |  |
| 4-30 | Continue Persuasive Speeches |  |
| 5-2 | Finish Speeches |  |
| 5-5 | Impromptu Speeches |  |
| 5-7 | Continue Speeches |  |
| 5-9 | Review for Final (13-18) |  |
| 5-12 | Final Exam 1-2:50 |  |

\*Note: this syllabus is subject to change depending on the needs of the class.