

---

**Political Science 2—American Government****Schedule #** 52096 (TuTh 2 p.m.), 52097 (MWF 9 a.m.), 52100 (12:00 p.m.)**Term:** Spring 2008**Office phone:** (559) 638-3641, ext. 3798**e-mail:** william.turini@reedleycollege.edu**Instructor:** Mr. Turini**Office:** Forum 7**Office Hours:**

Mon 10:00-11:00 a.m.

Tues 11:00 a.m.-12:30 p.m.

Wed 1:00-2:00 p.m.

Thurs 12:00-1:30 p.m.

Fri 10:00–11:00 a.m.

and by appointment

---

**Course Description:**

This course is designed as an introduction to this nation's governmental institutions and political processes. It will have four major foci. First, we will be examining the theoretical and constitutional basis of the American political system. Second, we will examine the institutional structure of our national government--Congress, the Executive, and the Supreme Court. Third (to be divided into two sections), we will be focusing on how Americans seek to translate their political aspirations and beliefs into governmental policy--the meaning of elections, the significance of political parties and interest groups, and the role of public opinion in our political system as "policy inputs," and what these factors mean to the character of foreign and domestic policy. Finally, we will review significant controversies that have contributed to our fundamental legal character (civil liberties and civil rights).

As specified in Reedley College's course outline of record for this class, upon successful completion of this class a student will be able to:

- recognize the basic principles of democracy in the United States.
- understand the checks and balances system, recognizing how each branch of government functions in relation to the other two branches. Students will identify the key responsibilities and limitations of each branch.
- be able to discuss the relationship between public opinion and policy outcomes in the United States.
- be familiar with the strengths and weaknesses of the American two-party system and the effects of so-called "third party" movements.
- be aware of the impact of interest groups on American government and in American politics, including a developed appreciation of the role of the First Amendment in protecting group activities.
- be able to apply his/her knowledge of the evolution of civil rights in the United States to current events.
- recognize the importance of the Bill of Rights in guaranteeing civil liberties in the United States.
- be acquainted with the key elements of domestic and foreign policy, and relate how events can dictate our government's priorities.
- appreciate the relationship between voting and the development of public policy, both in the United States and in California.
- recognize the issues/factors at play concerning the relationship between media and public opinion.

My goal in teaching this course is to help you develop some of the tools you can use, if you so choose, to play an active role in the politics of your day. What I expect from you (and what you will need to benefit from this course) is not necessarily a wealth of prior knowledge or experience in politics, but an open mind willing to look at familiar things in new ways, to question the assumptions that everyone else seems to blindly accept, and to be determined and persistent enough to think your way through your own conclusions.

**Texts / Readings:****Required:**

- Barbour, Wright, Streb, Wolf, Keeping The Republic, 4<sup>th</sup> edition
- Selected readings on California government and politics (posted to Blackboard)

**Recommended:**

- Collegiate dictionary
- a reputable newspaper or news magazine
- writer's style manual (includes APA format)
- recommendations may be announced

### **Basis for Evaluation:**

| <u>Assignment</u>                    | <u>Points Per Assignment</u> | <u>Total Points</u> |
|--------------------------------------|------------------------------|---------------------|
| 4 Quizzes                            | 25                           | 100 (11%)           |
| 4 Examinations                       | 100                          | 400 (44%)           |
| 1 Final Examination                  | 150                          | 150 (17%)           |
| Research Project                     |                              | 150 (17%)           |
| Participation / Conduct / Attendance |                              | 100 (11%)           |
| <b>TOTAL POINTS POSSIBLE</b>         |                              | <b>900 (100%)</b>   |

| <u>Point Range</u> | <u>Percentage</u> | <u>Final Grade</u> |
|--------------------|-------------------|--------------------|
| 900 – 810          | 100 – 90%         | A                  |
| 809 – 720          | 89 – 80%          | B                  |
| 719 – 630          | 79 – 70%          | C                  |
| 629 – 540          | 69 – 60%          | D                  |
| 539 and below      | 59% and below     | F                  |

### **Quizzes:**

Students will take four quizzes on California politics throughout the term. All students will need a **Scantron form 815** for all quizzes. Quizzes will consist of 10-15 multiple-choice questions taken from either lecture material or from the California material posted to Blackboard.

Each quiz will cover the following material:

QUIZ 1: The California Constitution, and California Intergovernmental Relations

QUIZ 2: California Governmental Institutions (the Legislature, the Plural Executive, and the Judiciary)

QUIZ 3: Policy “Inputs”—The Electorate as Players (Public Opinion, Voting and Elections, and Mass Media)

QUIZ 4: Policy “Inputs”—Non-Institutional Players (Political Parties and Interest Groups)

### **Examinations:**

There will be four 100-point examinations and a 150-point final examination. Students will be allowed one 3”x5” index card as a note card on all examinations. All students will need either a **Scantron form 886-E OR a “Blue Book”** for all examinations. In all cases, you will be given a choice in terms of the format of the examination. You may take examinations in any of the following formats:

- 1) all multiple choice (approximately 50 questions),
- 2) multiple choice and essay questions (approximately 30 multiple choice questions and 1 essay), or
- 3) all writing (approximately 6 term identifications, 3 short answer questions, and 1 essay).

Further instructions will be given as the first examination draws nearer.

**MAKE-UP EXAMINATIONS WILL ONLY BE GIVEN UNDER SPECIAL CIRCUMSTANCES.** Some official verification of the need to miss the exam will be required before a make-up exam is approved. If approved, a make-up examination **must be completed within one week** of the original date of administration.

For testing purposes, topics will be divided into the following groups:

EXAM 1: Introductory material, The Constitution, and Federalism

EXAM 2: American Institutions (Congress, The Executive and the Bureaucracy, and the Judiciary)

EXAM 3: Policy “Inputs”—“Ideology, Participation, and Voting,” and Mass Media)

EXAM 4: Policy “Inputs”—“Pluralism” (Political Parties and Interest Groups)

FINAL EXAMINATION: Civil Liberties and Civil Rights

## **Research Project:**

A list of research questions will be provided in the coming weeks. These questions will cover the breadth and scope of the materials to be covered in this course. Some of the topics may be addressed in lecture, some may be addressed in your textbook, some will not be discussed in any of the required materials for this class. In any event, you should expect to spend time in a library and/or on-line researching and responding to these questions.

All submitted projects MUST include a “works cited” noting the materials used to derive the responses. All citations must be formatted according to American Psychological Association (APA) specifications. When submitted, these materials should be typed in 10 or 12-point font, double spaced, and have 1” margins. Students must use complete sentences and paragraphs in response to all questions. These materials will be graded *primarily* on content and completeness; however, a portion of your grade will be based on grammar, spelling, and presentation. **PLEASE NOTE: ALL RESEARCH PROJECTS MUST BE SUBMITTED AT THE BEGINNING OF CLASS ON THE DESIGNATED DUE DATE (5 minutes after class begins will be considered late), AND LATE PROJECTS WILL NOT BE ACCEPTED.**

## **Participation, Conduct, and Attendance:**

### **Participation:**

An important part of the course is student participation. Everyone is strongly encouraged to ask questions and offer input regarding the subject matter at hand and current events related to that subject matter. At a minimum, a good way to ensure your ability to participate effectively in class discussions would be to take five to ten minutes prior to the class beginning and review your notes from the previous class. In addition, I reserve the right to call on students to respond to questions posed in class, so you should always be ready to answer.

### **Conduct:**

A guaranteed way to lower your grade is to conduct yourself in an inappropriate manner in the classroom. **Inappropriate behavior such as reading, talking, sleeping, writing letters, text messaging, etc., during class, or failure to treat everyone in the classroom with respect will affect your grade negatively, as will cheating on exams or instances of plagiarism in out-of-class writing assignments.**

- **Cheating** is defined as “the willful and intentional practice of fraudulent and deceptive acts for the purposes of improving a grade or obtaining course credit.” Cheating is NOT limited to examinations only. It includes any act in which you engage for the purposes of obtaining unearned academic credit. For further discussion of this concept, please refer to p. 51 of the 2006-2008 Reedley College Catalog.
- **Plagiarism** is defined as “fraudulently representing someone else’s writing or other scholarly material as your own.” In other words, plagiarism is when you try to receive credit for someone else’s work, including, but not limited to, any source you use for a paper or submitting a fellow student’s homework while representing it as your own work. For further discussion of this concept, please refer to p. 51 of the 2006-2008 Reedley College Catalog.

Those who wish to practice such inappropriate behavior will likely be asked to leave the classroom, pursuant to California state law and the State Center Community College District’s Student Code of Conduct policy (California Education Code 76030-76033 and Board Policy 5410, respectively).

**Cell phones, pagers, MP3 players, and all other miscellaneous electronic devices are to be turned OFF during class.** Not only is a ringing cell phone distracting, disruptive, and annoying, it is rude and disrespectful. If it is imperative that your phone must remain on, please inform me prior to the start of class. If I agree that your situation requires that your phone remain on, I will likely ask you to place your phone on vibrate. **On the days of exams, no technological devices will be allowed to be on.** Failure to follow these instructions may lead to suspension from my class and/or a loss of points on that examination.

### **Attendance:**

Attendance is obviously one measure of participation, and you will not do well in the course if you regularly fail to come to class. Perfect attendance is best, and more than six hours of absences is definitely too many. Since part of the purpose of education is to prepare individuals for the workforce, and no individual will keep his/her job for long if he/she is repeatedly late, for the purposes of this class **three unexcused late arrivals or early departures will be considered the same as an absence.** **Be advised that it is the policy of this**

**college that the instructor may drop a student who has missed more than two weeks of instruction in a full term class.**

### **Reading Assignments:**

All reading assignments should be COMPLETED by the assigned date. This will facilitate your learning the course material as well as your ability to participate in class discussions. **Keep in mind, the readings and the lectures are intended to complement, not replace, one another.** Some material covered in the lectures will not be covered in the text; conversely, information in the text may not be addressed directly in class. In a testing situation, you will be responsible for **all** required items. If you have questions on **any** of the material, ASK!!! I want to help you learn about American politics and government, but your questions may not be answered unless you ask them. ***Also, always expect to answer questions (possibly in the form of pop quizzes) in class based upon the assigned readings for that day.***

### **Extra Credit Assignment:**

There will be a running extra credit assignment in this class for those students interested. Students will have the opportunity to earn 1 point of extra credit for each chapter outline, chapter “graphic organizer,” or chapter “inferential reading chart” they submit to me based on the assigned readings from the chapters that relate to the federal government. While that may not seem significant on the surface, consider the following: we will cover 13 “chapters” of material this semester, which means you will have the opportunity to earn 12 points of extra credit (only 12 points because I will distribute sample materials based on the first chapter as an example; however, this still equates to over two full grades on any one examination). All extra credit materials are ***DUE AT THE BEGINNING OF CLASS ON THE SPECIFIED DEADLINE.*** There will be **no exceptions**, and ***NO LATE EXTRA CREDIT ASSIGNMENTS WILL BE ACCEPTED.***

### **Accommodations for Students with Disabilities:**

If you have special needs as addressed by the Americans with Disabilities Act of 1990 (ADA), please notify me immediately. All reasonable requests for assistance will be considered, and efforts will be made to accommodate your needs.

# MONDAY / WEDNESDAY / FRIDAY CLASSES

## Overview of Important Dates:

### Institutional:

- Last day to drop and receive a refund—Friday, January 18
- Last day to drop and avoid a “W”—Friday, January 25
- Last day to add— Friday, January 25
- Last day to change a class to or from a CR / NC grading basis—Friday, February 08
- Last day to drop—Friday, March 07
- FINAL EXAMINATION WEEK—Monday, May 12 – Friday, May 16

### Class:

- Extra Credit for Chapter 3 due Monday, January 14
- Extra Credit for Chapter 4 due Friday, January 25
- **EXAMINATION 1—Friday, February 01**
- **CALIFORNIA PRIMARY ELECTION DAY—TUESDAY, FEBRUARY 05**
- **QUIZ 1— Friday, February 08**
- Extra Credit for Chapter 7 due Monday, February 11
- Extra Credit for Chapters 8 (all) and 9 (pgs. 379 -388) due Friday, February 22
- Extra Credit for Chapter 10 due Friday, February 29
- **EXAMINATION 2—Friday, March 07**
- **QUIZ 2—Friday, March 14**
- Extra Credit for Chapters 2 (pgs. 46 - 61) and 11 (pgs. 457 - 461, 471 - 491) due Monday, March 24
- **RESEARCH PROJECT—Monday, March 24**
- Extra Credit for Chapter 14 due Friday, March 28
- Extra Credit for Chapter 15 due Friday, April 04
- **EXAMINATION 3—Wednesday, April 09**
- Extra Credit for Chapter 12 due Friday, April 11
- **QUIZ 3—Wednesday, April 16**
- Extra Credit for Chapter 13 due Wednesday, April 16
- **EXAMINATION 4—Monday, April 21**
- Extra Credit for Chapter 5 due Wednesday, April 23
- **QUIZ 4—Monday, April 28**
- Extra Credit for Chapter 6 due Friday, May 02
- **FINAL EXAMINATION—**
  - **Section 52097—Monday, May 12, 9:00 – 10:50 p.m.**
  - **Section 52100—Wednesday, May 14, 12:00 – 1:50 p.m.**

### Holidays:

- Martin Luther King, Jr. Holiday—Monday, January 21
- President A. Lincoln’s birthday (observed)—Friday, February 15
- President G. Washington’s birthday (observed)—Monday, February 18
- Spring Break—Monday, March 17 to Friday, March 22

---

## **Tentative Course Schedule:**

### ➤ **WEEKS 1 - 4 (January 07 – February 01)** **SECTION 1—POWER AND POLITICS IN THE UNITED STATES**

#### **READINGS:**

##### KEEPING THE REPUBLIC

- Chapter 1—Politics: Who Gets What, and How? (pgs. 1 – 20)
- Chapter 3—Politics of the American Founding
  - The Declaration of Independence* (Appendix 2, p. 863)
  - The Constitution of the United States* (Appendix 3, p. 866)
  - Federalist 51* (Appendix 5, p. 881)
- Chapter 4—Federalism

#### **ASSIGNMENTS:**

- Extra Credit for Chapter 3 due Monday, January 14
- Extra Credit for Chapter 4 due Friday, January 25

### ✓ **EXAMINATION 1—Friday, February 01**

---

### ➤ **WEEK 5 (February 04 – February 08)** **SECTION 1A—POWER AND POLITICS IN CALIFORNIA**

#### **READINGS:**

CALIFORNIA folder

##### TOPICS:

- California's Constitutional History
- The California Constitution

#### **ASSIGNMENTS:**

None

### ✓ **QUIZ 1—Friday, February 08**

---

### ➤ **WEEKS 6 - 9 (February 11 – March 07)** **SECTION 2—THE GOVERNMENTAL INSTITUTIONS OF THE UNITED STATES OF AMERICA**

#### **READINGS:**

##### KEEPING THE REPUBLIC

- Chapter 7—The Congress
- Chapter 8—The President
  - Summary of Presidential Elections, 1789-2004* (Appendix 8, p. 891)
- Chapter 9—The Bureaucracy (pgs. 379 -388)
- Chapter 10—The American Legal System and the Courts

#### **ASSIGNMENTS:**

- Extra Credit for Chapter 7 due Monday, February 11
- Extra Credit for Chapters 8 (all) and 9 (pgs. 379 -388) due Friday, February 22
- Extra Credit for Chapter 10 due Friday, February 29

### ✓ **EXAMINATION 2—Friday, March 07**

---

➤ **WEEK 10 (March 10 – March 14)**

**SECTION 2a—THE GOVERNMENTAL INSTITUTIONS OF CALIFORNIA**

**READINGS:**

CALIFORNIA folder

**TOPICS:**

- Legislative Politics
- Executive Politics
- California's Judiciary

**ASSIGNMENTS:**

None

✓ **QUIZ 2—Friday, March 14**

---

➤ **WEEK 11 (March 17 – March 21)**



**\*\*\* SPRING BREAK \*\*\***



➤ **WEEKS 12 - 14 (March 24 – April 09)**

**SECTION 3—POLICY INPUTS: THE FORMATION, INFLUENCE, AND COMMUNICATION OF IDEAS IN THE UNITED STATES**

**READINGS:**

KEEPING THE REPUBLIC

- Chapter 2—American Citizens and Political Culture (pgs. 46 - 61)
- Chapter 11—Public Opinion (pgs. 457 - 461, 471 - 491)
- Chapter 14—Voting, Campaigns, and Elections
- Chapter 15—The Media

**ASSIGNMENTS:**

Extra Credit for Chapters 2 (pgs. 46 - 61) and 11 (pgs. 457 - 461, 471 - 491) due Monday, March 24

**RESEARCH PROJECT—Monday, March 24**

- Extra Credit for Chapter 14 due Friday, March 28
- Extra Credit for Chapter 15 due Friday, April 04

✓ **EXAMINATION 3—Wednesday, April 09**

---

➤ **WEEKS 14 - 16 (April 11 – April 21)**

**SECTION 3a—POLICY INPUTS: THE FORMATION, INFLUENCE, AND COMMUNICATION OF IDEAS IN CALIFORNIA**

**AND**

**SECTION 4—POLICY INPUTS: THE POWER OF PLURALISM IN THE UNITED STATES**

**~~~SECTION 3a~~~**

**READINGS:**

**CALIFORNIA** folder (*we will not be discussing it in class—all quizzes from this point forward will be based solely on the reading*)

California's Political Culture  
The Political Behavior of Californians  
Media in California

✓ **QUIZ 3—Wednesday, April 16**

**~~~SECTION 4~~~**

**READINGS:**

**KEEPING THE REPUBLIC**

Chapter 12—Political Parties  
*Political Party Affiliations in Congress and The Presidency, 1789-2004* (Appendix 7, p. 887)  
*Federalist 10*  
Chapter 13—Interest Groups

**ASSIGNMENTS:**

Extra Credit for Chapter 12 due Friday, April 11  
Extra Credit for Chapter 13 due Wednesday, April 16

✓ **EXAMINATION 4—Monday, April 21**

➤ **WEEKS 16 - 19 (April 23 – May 16)**

**SECTION 4a—POLICY INPUTS: THE POWER OF PLURALISM IN CALIFORNIA**

**AND**

**SECTION 5—POLICY OUTPUTS: CIVIL LIBERTIES AND CIVIL RIGHTS IN THE UNITED STATES**

**~~~SECTION 4a~~~**

**READINGS:**

**CALIFORNIA** folder (*we will not be discussing it in class—all quizzes from this point forward will be based solely on the reading*)

Pluralism in California

✓ **QUIZ 4—Monday, April 28**

**~~~SECTION 5~~~**

**READINGS:**

**KEEPING THE REPUBLIC**

Chapter 4—Civil Liberties  
Chapter 5—Civil Rights

**ASSIGNMENTS:**

Extra Credit for Chapter 5 due Wednesday, April 23  
Extra Credit for Chapter 6 due Friday, May 02

✓ **FINAL EXAMINATION**

**Section 52097 (MWF 9:00 a.m.)—Monday, May 12, 9:00 – 10:50 p.m.**

**Section 52100 (MWF 12:00 p.m.)—Wednesday, May 14, 12:00 – 1:50 p.m.**

# **TUESDAY/THURSDAY CLASSES**

## **Overview of Important Dates:**

### **Institutional:**

- Last day to drop and receive a refund—Friday, January 18
- Last day to drop and avoid a “W”—Friday, January 25
- Last day to add— Friday, January 25
- Last day to change a class to or from a CR / NC grading basis—Friday, February 08
- Last day to drop—Friday, March 07
- FINAL EXAMINATION WEEK—Monday, May 12 – Friday, May 16

### **Class:**

- Extra Credit for Chapter 3 due Tuesday, January 15
- Extra Credit for Chapter 4 due Tuesday, January 24
- **EXAMINATION 1—Thursday, January 31**
- **CALIFORNIA PRIMARY ELECTION DAY—TUESDAY, FEBRUARY 05**
- **QUIZ 1— Tuesday, February 12**
- Extra Credit for Chapter 7 due Tuesday, February 12
- Extra Credit for Chapters 8 (all) and 9 (pgs. 379 -388) due Thursday, February 21
- Extra Credit for Chapter 10 due Thursday, February 28
- **EXAMINATION 2—Thursday, March 06**
- **QUIZ 2—Tuesday, March 25**
- Extra Credit for Chapters 2 (pgs. 46 - 61) and 11 (pgs. 457 - 461, 471 - 491) due Tuesday, March 25
- **RESEARCH PROJECT—Tuesday, March 25**
- Extra Credit for Chapters 14 and 15 due Tuesday, April 01
- **EXAMINATION 3—Tuesday, April 08**
- Extra Credit for Chapter 12 due Thursday, April 10
- **QUIZ 3—Tuesday, April 15**
- Extra Credit for Chapter 13 due Tuesday, April 15
- **EXAMINATION 4—Tuesday, April 22**
- Extra Credit for Chapter 5 due Thursday, April 24
- **QUIZ 4—Tuesday, April 29**
- Extra Credit for Chapter 6 due Thursday, May 01
- **FINAL EXAMINATION—**
  - **Section 52096—Thursday, May 15, 2:00 – 3:15 p.m.**

### **Holidays:**

- Martin Luther King, Jr. Holiday—Monday, January 21
- President A. Lincoln’s birthday (observed)—Friday, February 15
- President G. Washington’s birthday (observed)—Monday, February 18
- Spring Break—Monday, March 17 to Friday, March 22

---

## **Tentative Course Schedule:**

### ➤ **WEEKS 1 - 4 (January 07 – February 01)** **SECTION 1—POWER AND POLITICS IN THE UNITED STATES**

#### **READINGS:**

##### KEEPING THE REPUBLIC

- Chapter 1—Politics: Who Gets What, and How? (pgs. 1 – 20)
- Chapter 3—Politics of the American Founding
  - The Declaration of Independence* (Appendix 2, p. 863)
  - The Constitution of the United States* (Appendix 3, p. 866)
  - Federalist 51* (Appendix 5, p. 881)
- Chapter 4—Federalism

#### **ASSIGNMENTS:**

- Extra Credit for Chapter 3 due Tuesday, January 15
- Extra Credit for Chapter 4 due Tuesday, January 24

#### ✓ **EXAMINATION 1—Thursday, January 31**

---

### ➤ **WEEK 5 (February 04 – February 08)** **SECTION 1A—POWER AND POLITICS IN CALIFORNIA**

#### **READINGS:**

CALIFORNIA folder

##### TOPICS:

- California's Constitutional History
- The California Constitution

#### **ASSIGNMENTS:**

None

#### ✓ **QUIZ 1— Tuesday, February 12**

---

### ➤ **WEEKS 6 - 9 (February 11 – March 07)** **SECTION 2—THE GOVERNMENTAL INSTITUTIONS OF THE UNITED STATES OF AMERICA**

#### **READINGS:**

##### KEEPING THE REPUBLIC

- Chapter 7—The Congress
- Chapter 8—The President
  - Summary of Presidential Elections, 1789-2004* (Appendix 8, p. 891)
- Chapter 9—The Bureaucracy (pgs. 379 -388)
- Chapter 10—The American Legal System and the Courts

#### **ASSIGNMENTS:**

- Extra Credit for Chapter 7 due Tuesday, February 12
- Extra Credit for Chapters 8 (all) and 9 (pgs. 379 -388) due Thursday, February 21
- Extra Credit for Chapter 10 due Thursday, February 28

#### ✓ **EXAMINATION 2—Thursday, March 06**

---

➤ **WEEK 10 (March 10 – March 14)**  
**SECTION 2a—THE GOVERNMENTAL INSTITUTIONS OF CALIFORNIA**

**READINGS:**

CALIFORNIA folder

**TOPICS:**

- Legislative Politics
- Executive Politics
- California's Judiciary

**ASSIGNMENTS:**

None

✓ **QUIZ 2—Tuesday, March 25**

---

➤ **WEEK 11 (March 17 – March 21)**



**\*\*\* SPRING BREAK \*\*\***



➤ **WEEKS 12 - 14 (March 24 – April 09)**  
**SECTION 3—POLICY INPUTS: THE FORMATION, INFLUENCE, AND COMMUNICATION OF IDEAS IN THE UNITED STATES**

**READINGS:**

**KEEPING THE REPUBLIC**

- Chapter 2—American Citizens and Political Culture (pgs. 46 - 61)
- Chapter 11—Public Opinion (pgs. 457 - 461, 471 - 491)
- Chapter 14—Voting, Campaigns, and Elections
- Chapter 15—The Media

**ASSIGNMENTS:**

**QUIZ 2—Tuesday, March 25**

Extra Credit for Chapters 2 (pgs. 46 - 61) and 11 (pgs. 457 - 461, 471 - 491) due Tuesday, March 25

**RESEARCH PROJECT—Tuesday, March 25**

Extra Credit for Chapters 14 and 15 due Tuesday, April 01

✓ **EXAMINATION 3—Tuesday, April 08**

➤ **WEEKS 14 - 16 (April 11 – April 21)**

**SECTION 3a—POLICY INPUTS: THE FORMATION, INFLUENCE, AND COMMUNICATION OF IDEAS IN CALIFORNIA**

**AND**

**SECTION 4—POLICY INPUTS: THE POWER OF PLURALISM IN THE UNITED STATES**

**~~~SECTION 3a~~~**

**READINGS:**

CALIFORNIA folder (*we will **not** be discussing it in class—all quizzes from this point forward will be based solely on the reading*)

California's Political Culture  
The Political Behavior of Californians  
Media in California

✓ **QUIZ 3—Tuesday, April 15**

**~~~SECTION 4~~~**

**READINGS:**

KEEPING THE REPUBLIC

Chapter 12—Political Parties  
*Political Party Affiliations in Congress and The Presidency, 1789-2004* (Appendix 7, p. 887)  
*Federalist 10*  
Chapter 13—Interest Groups

**ASSIGNMENTS:**

Extra Credit for Chapter 12 due Thursday, April 10  
Extra Credit for Chapter 13 due Tuesday, April 15

✓ **EXAMINATION 4—Tuesday, April 22**

➤ **WEEKS 16 - 19 (April 23 – May 16)**

**SECTION 4a—POLICY INPUTS: THE POWER OF PLURALISM IN CALIFORNIA**

**AND**

**SECTION 5—POLICY OUTPUTS: CIVIL LIBERTIES AND CIVIL RIGHTS IN THE UNITED STATES**

**~~~SECTION 4a~~~**

**READINGS:**

CALIFORNIA folder (*we will **not** be discussing it in class—all quizzes from this point forward will be based solely on the reading*)

Pluralism in California

✓ **QUIZ 4—Tuesday, April 29**

**~~~SECTION 5~~~**

**READINGS:**

KEEPING THE REPUBLIC

Chapter 4—Civil Liberties  
Chapter 5—Civil Rights

**ASSIGNMENTS:**

Extra Credit for Chapter 5 due Thursday, April 24  
Extra Credit for Chapter 6 due Thursday, May 01

✓ **FINAL EXAMINATION—Section 52096—Thursday, May 15, 2:00 – 3:15 p.m.**