English 126    SYLLABUS

College Reading Skills

Instructor - Jayne Henke          Fall Class Schedule:  Tuesday and Thursday

                                                          6:00 PM - 8:10 PM Sanger High School

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Course Description:  This course is designed to help you develop the specific reading skills, abilities, and strategies that will enable you to deal with college-level reading material more effectively, efficiently, and independently.  You will study the reading process and comprehension techniques to develop a more positive attitude toward reading.

Materials:    Text:  Henry, D. J. The Master Reader

                     Updated edition

                     Dictionary:  Any good, comprehensive

                     dictionary, such as Webster's New World Dictionary

                     Novels: A Lesson Before Dying  by

                     Ernest Gaines

                     Tuesdays with Morrie by Mitch Albom

Assignments:  1.  Read and complete exercises in assigned textbook to help you analyze, interpret, and evaluate reading passages in a variety of college level texts.

2.  Write summaries and essays that demonstrate understanding of reading passages.

3.  Read the two assigned novels and complete the assignments pertaining to them.

4.  Recognize and use new vocabulary through the aid of several strategies including context clues.

5.  Understand the interaction between the author and the reader.

Grading will be based on the percentage of points earned on the following:

1.  Chapter tests and quizzes.

2.  Tests, quizzes, and summaries on the two novels.

3.  Homework and classroom work.

4.  Midterm and final tests.

Grades will be figured on a percentage of the total points.

#####                                 100-90%=A

#####                                 89-80%=B

#####                                79-70%=C

#####                                69-60%=D

#####                    59-00%=F

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Attendance:  Regular attendance is required for this class.  Regular attendance means that you attend every class, prepare homework before class (not during), read and study assigned work before class, and be prepared to participate in classroom work that pertains to the homework assigned.

If you are unable to attend a class, you will need to contact a member of the class and complete the assignment you missed before class.  I recommend that you get two phone numbers of class members.  I can also be contacted by e-mail for the assignments you might have missed.  Absences will make this class very difficult because classroom work is an important part of your grade.  If you have three absences by the end of the ninth week, you will be dropped from the course at the instructor's discretion.

Unless an arrangement has been made previously, late assignments are not accepted.  Assignments will be collected at the beginning of class and not accepted later in the class period.  You must be present for all quizzes and tests.  There will be no make up assignments of any sort.

If you have a verified need for an academic accomidation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

NO  visitors will be allowed in the classroom.