Syllabus

Instructor: Course: 4 units)

Class Meets: M & W (6:00-8:15) Location: Social Science Rm. 39

Text

Terrel-Andrade Eggase-Muñoz, <u>Dos Mundos</u> Chapters to be covered: ?

Course Description

This course stresses communication skills in Spanish. Much of the practice work will be done in pairs. The goal is for beginning students to acquire minimal conversational ability in Spanish. Speaking, reading, writing, and listening are four skills that students will develop as the semester progresses. Very important grammatical structures will be studied in order for students to have a better understanding of the Spanish language. In the process, students will learn certain cultural aspects by being exposed to music, important holidays, food, etc.

It is assumed that you are in this class because you want to learn how to communicate in Spanish. You will not have developed that ability completely by the end of the semester, but you will have acquired many communicative skills.

Specific Course Goals and Objectives

- 1. To develop your "survival" language skills.
- 2. To develop a difference to differences and similarities in cultural issues.
- 3. By the end of the semester, you will be able to:
 - a) when showing a drawing of several actions, describe what is happening or has just happened.
 - b) discuss clothing, weather, time, dates, family, food, and other topics using appropriate vocabulary.
 - c) interview others to find out their likes, dislikes and experiences.
 - d) tell about your daily routine.

Method of Instruction

Every effort will be made to make this class student-centered. That is, an activity will be modeled, then you will work in pairs and small groups to assimilate the vocabulary and structures under consideration. You should make every effort to speak Spanish only and to prepare in advance for the classroom learning activities.

Grading

Your final grade will be based on the following elements: exams, quizzes, homework, projects, and class participation. Classroom performance and attacked is very important towards your final grade. Since the emphasis is on development of oral abilities in Spanish, you must be in class to acquire those skills.

$$90-100 = A$$

 $80-89 = B$

$$70-79 = C$$

60-69 = D

A percentage for each students will be figured out after dividing student's accumulated points by the total possible points of the whole semester.

Students will be notified in advance regarding dates for exams, quizzes, projects and material to be discussed.

Holidays (no class) — Monday, Jan.17----Monday, Feb. 21

Spring Break ———— April 17-22

Last day to drop a semester-length course ----- March 10

Final (0.00-8:90)