

Instructor: Mr. Semens

Class sessions: T TH 6:00 - 7:50 P.M. Drop Deadline: Friday, March 10, 2000

Texts: English Simplified (not the workbook)

**A Community of Writers** 

Course Purpose: English 25 is intended to help students to prepare for success in a number of writing tasks and to prepare students for English 1A. Students will be given instruction and practice in proofreading and editing their own expository writing and in critical analysis of the expository writing of others. Students will also be given grammar and punctuation instruction in order to heighten their awareness of how language and writing come together.

Text Use: The text will provide writing suggestions and thoughtprovoking essays to write. The grammar book will serve as a study guide in preparing students for grammar/punctuation tests.

Attaidance: Class attendance is extremely important. Since the majority of the assignments are in class, and since discussion and participation are an integral part of the class as well, the students' presence is absolutely necessary to succeed. The class meets for approximately 2 hours 2 days a week (1 night in the computer lab).

Class Format: The class will include the following: grammar and punctuation quizzes, free-writing, essay writing through literature and media issues, culminated by a final project, and tests on correcting writing. We will also take a look at writing a research paper. As a bottom line, the class will be part lecture and part writing workshop.

toup oath Attendance Romal examdate Mid-Term and Final: The mid-term will be a combination of grammar and essay writing as will the final. The mid-term will represent 15% of your total grade, and the final will be 25% of your total grade.

Please make a copy of all your work; the student is responsible for all work assigned.

I do keep track of absences and tardiness; a responsible student is a successful student.

I do not accept any late work; no excuses. It's due on the due date. If you miss class, you miss out. So please make your best effort to be in all class sessions.

y grading scale is as follows:

90-100 = A

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80-89 = B

70-79 = C

60-69 = D

All points are accumulated, and at the end of the semester I calculate your mid-term and final into the final grade.