REEDLEY COLLEGE Spring 2000

50547 ESL 65 (Gram/Read/Writ) MTWTH 6:00 – 8:15 p.m. LAL 8 units Credit/No Credit

Instructor: Esmeralda E. Valdez
Office Hours: By appointment
Tel.-Voicemail: 638-3641 (3963)

E-mail: <u>ValdezE@hotmail.com</u>

Description of the Course:

This is an advanced reading, writing, listening and speaking course. There will be six lecture hours and four lab hours per week.

Objectives of the Course:

- 1. to learn the wide array of writing skills necessary for good writing
- 2. to gain knowledge in spelling, punctuation, and capitalization which are vital skills in writing
- 3. to increase one's vocabulary through some vocabulary-building activities
- 4. to discuss grammar issues related to the kind of writing being practiced
- 5. to understand the different strategies of reading
- 6. to develop computer skills for the completion of school assignments and for communication with others

Texts:

- Folse, Keith S. et al. Great Paragraphs.
- Falk, Randee. Spotlight on the USA.

Other Required Materials:

- a dictionary (suggestion: <u>The American Heritage English as a Second Language</u> Dictionary)
- 31/2" HD disk (formatted)

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Grading System:

This is a CR/NC class. To receive credit (8 units) a 70% is needed. Each of the following will count for a <u>fifth</u> of your final grade.

- Homework
- Oral Presentations
- Tests
- Compositions
- Final Exam

A percentage of the total points will be computed and a grade of <u>Credit</u> or <u>No Credit</u> will be assigned to the following:

70% - 100% = Credit 0% - 69% = No Credit

Attendance:

Attendance is taken every day. Choose <u>two</u> classmates and exchange phone numbers with them so that if you are absent, your partner will give you:

- what you missed in class
- the homework assignment

Handouts, Homework, Tests:

- Turn in homework on time. Some points will be deducted from late homework.
- Take every test. You may make up for a missed test.
- Extra work may be given for extra credit.

Classroom Decorum:

- Please turn off any cellular phone upon entering the classroom.
- Chewing of gum or eating should be done outside the class. If you are hungry during the class period, you may excuse yourself and eat outside the class.
- If it is at all possible, speak English only in class.

Drop Deadline: Friday, March 10

No Class

Monday, January 17 Martin Luther King, Jr.
 Fri. - Mon., Feb. 18 - 21 Lincoln Day and Washington Day

• Mon. Sat., April 17 - 22 Spring Break

Final Exam, 6:00 - 8:00p.m., Monday, May 15, 2000

Reedley College 50544 • ESL 66 • 2:00-2:50 • LAL Spring 2000

Instructor:

Felisa Heller

Phone Number:

638-0302

E-Mail:

felisa.heller@do1.scccd.cc.ca.us

Office Hours:

MWF, 11:00-11:50 (Forestry 4 G)

Class Objectives:

- Develop writing, research—library and web—and reading skills
- Prepare for college-level English classes

Books/Materials:

• William Smalzer, Write to Be Read (Cambridge University Press)

• *One of the following books from Writers' Voices:

-Rudolfo Anava, Biess Me Ultima

-Maya Angelou, I Know Why the Caged Bird Sings and The Heart of a

-Oscar Hijuelos, The Mambo Kings Play Songs of Love

-Maxine Hong Kingston, China Men and the Woman Warrior

-Alice Walker, The Temple of My Familiar

Any type of dictionary

A folder

Grading:

EACH OF THE FOLLOWING WILL COUNT TOWARDS YOUR FINAL GRADE:

Reading Journal
Editing Tests 20 %

Editing Tests 20 % Weekly Compositions 20 %

Oral Presentations 10 %

(One on fiction book with group, another on book report)

*Group Book Report on Fiction Book 10 %

Book Report of a Biography 10 % 10 % 10 %

("Easy Writer, "Web research, Web page publishing)

Final Exam 10 %

This is a CR/NC class. To receive credit (3 units) a 70% is needed.

Attendance: Students who are absent need to make up work missed. If absent more than

two days, please call or e-mail.

Drop Deadline: Friday, March 10(Students will receive a midterm report on March 8)

No Class: Monday, January 17 Monday-Friday, April 17-April 22

Friday-Monday, February 18 & 21

Final Exam: Wednesday, May 17, 1:00--3:00 PM

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10 %