# FAILURE TO READ IS NOT A DEFENSE!!!!

# COURSE OUTLINE PROBATION AND PAROLE (CJ 28)

## INSTRUCTOR - CURT L KUBALL

TTH 8-9:15

(559) 638-3641 EXT. 3732

#### **PART I - PROBATION**

History and Legal Foundations of Probation - Ch.1

\*Also Supplemental Reading 1 - John Augustus

The Decision to Grant Probation - Ch. 2

\*Also Supplemental Reading 2 - Sentencing

The Presentence Investigation Report - Ch. 3

\*Also Supplemental Reading 3 - Presentence Reports

Conditions and Length of Probation - Ch.4

\*Also Supplemental Reading 4 - Recent Decisions

Organization and Administration of Probation Services - Ch. 5

\*Also Supplemental Readings 5 & 6a - Administration Issues/The Five Faces of Probation Supervision in Probation and Parole - Ch. 6

\*Also Supplemental Readings 6b & 6c - Supervision Probationers and Parolees/Typical Case Record

Probation Revocation - Ch. 7

\*Also Supplemental Reading 7 - Gagnon v Scarpelli

#### PART II - PAROLE

The History and Concept of Parole - Ch. 8

\*Also Supplemental Reading 8 - Maconochie/Origins of Parole

The Parole Board and Parole Selection - Ch. 9

Parole Conditions and Revocation - Ch. 10

\*Also Supplemental Reading 10 - Standards for Parole Authority

## PART III - INTERMEDIATE SANCTIONS AND SPECIAL ISSUES

Intermediate Sanctions: Between Probation and Prison - Ch. 11

\*Also Supplemental Reading 11 - Standards/Arrest and Revocation

Juvenile Justice, Probation and Aftercare - Ch. 12

\*Also Supplemental Readings 12 - Probations/Boot Camp/Fines/Comm.

The Effectiveness of Community-Based Corrections - Ch. 13

Direct and Collateral Consequences of Conviction - Ch. 14

\*Also Supplemental Reading - Glossary

Pardon and Restoration of Rights - Ch. 15

\*Also Supplemental Reading 15 - Alternative Sentencing

# \*\*\*\*\*SUBJECTS COVERED ARE CHANGEABLE AT INSTRUCTOR'S DISCRETION

assendance Rinal Exam

#### **ATTENDANCE**

Regular attendance is expected so as to gain full benefit from this course. See the College Catalog for the specific policy. Leaving class without permission after attendance has been taken constitutes an absence for that day.

#### DROP DEADLINE FOR THIS COURSE

March 10, 2000

#### **GRADING**

Grades will be based on quizzes (100 points), a 100-point exam, and a final exam (300 points).

For students to determine where they stand at any given time, they should total the number of points possible for the quizzes and/or test thay have already taken. This number should then be multiplied by .60 (60%). If the the number of points the student has received equals or is higher than the results, the student is passing; if not, the student is failing.

To determine the final grade which is based on a point system and NOT a curve:

450-500+ points = A 400-449 points = B 350-399 points = C 300-349 points = D 299 points and below = F

Students can earn extra credit (up to a maximum of 100 points) by completing a special project pertinent to this course. All projects MUST BE APPROVED IN ADVANCE by this instructor if credit is desired. Students must submit a request for project approval in writing.

Types of extra-credit projects are as follows:

- Case brief Selection and sign-up for a case brief is from the instructor's list and
  a first-come/first-served basis. There are 50 (maximum) points possible based
  on an evaluation of the brief by the instructor. The case brief is due on
- News Clippings Students may collect news clippings pertinent to this course
   (50 points maximum 10 clippings at 5 points each maximum). Each clipping
   must be mounted on an individual sheet of paper and must be accompanied by
   a synopsis as to the content of the article and how it relates to probation and/or
   parole. News clippings will be due on

# NO EXTRA-CREDIT PROJECTS WILL BE ACCEPTED AFTER THE ABOVE STATED DUE DATES

#### REQUIRED TEXT BOOK

Community-Based Corrections, 3rd Edition by P. Cromwell, Jr. and G. Killinger

### **OBJECTIVE OF THE COURSE**

See College Catalog course description

# **EXAMS**

1. Exams and/or quizzes may include the following types of questions:

a. multiple choice

d. fill-ins

b. true and false

e. identification

c. matching

f. essay

2. There will be 3 to 5 quizzes given during the semester.

3. There will be a 100-point exam.

4. There will be a final exam. For date and time, check your Schedule of Courses.

For all exam and/or quizzes, the student is responsible for all reading assignments and lecture notes.

# **OFFICE HOURS**

MWF 11-12

TTH 10-11

\*\*\*\*NOTE: Phone calls will NOT be returned – leave your message on my answering machine