Psychology 2 -- General Psychology Fall '99

M 6:00 - 8:50

MWF 9:00-9:50

MWF 11:00-11:50

TTH 8:00-9:15

• COURSE OBJECTIVES

To provide you (the student) with the opportunity to develop:

<u>an understanding of the discipline of Psychology</u>. This will include psychological: terminology, theorists and theories, research, and major problems of the discipline itself.

<u>scientific values and skills</u>. This includes an understanding of research methods, acquisition of a skeptical attitude and the stimulation of intellectual curiosity about behavior.

your creative and critical thinking skills. This includes encouraging you to actively participate in class discussions and activities.

• GRADING

Your final grade will be based on the following objective criterion and grading scale:

1.	Examination Testing Blocks	400 pts. (approx.	59%)	608 - 675 pts. (9	0 - 100.0 %) = A				
2.	Self-Tests (<i>Psyk.Trek CD</i>)	120 pts. (approx	18%)	540 - 607 pts. (8	0 - 89.9 %) = B				
3.	Writing Assignments	40 pts. (approx.	6%)	459 - 539 pts. (6	8 - 79.9 %) = <i>C</i>				
4.	In Class Quizzes	50 pts. (approx.	7%)	392 - 458 pts. (5	8 - 67.9 %) = D				
5.	Attendance and Participation	65 pts. (approx.	10%)	0 - 391 pts. (0 - 57.9 %) = F				

675 pts.

100%

EXAMINATION TESTING BLOCKS

There will be <u>four (4) examination testing blocks</u> given throughout the semester; the fourth IS the final examination. These testing blocks are nothing more than chapters assigned to be tested together. The exams will consist of many or all of the following types of questions:

Multiple choice, fill-in, matching, true-false and short answer. <u>ALL FOUR EXAM SCORES WILL CONTRIBUTE TO OVERALL GRADE</u>.

You are expected to be present and prepared to take the exams on the scheduled exam dates. It is your responsibility to NOTIFY me AT LEAST ONE (1) WEEK IN ADVANCE when there is a conflict with the scheduled exam date so that alternative arrangements can be made. Make-up exams are to be completed BEFORE the scheduled exam date. If you fail to notify me PRIOR to the missed exam and you cannot document your absence, you <u>CANNOT</u> make-up the exam.

For those unforeseen conflicts, or when \$*#% happens, you will need to verify your illness, bereavement or required school activity <u>IN WRITING!</u> Otherwise, the test CANNOT be made up. You should be prepared to take the exam immediately upon your return! Each exam or testing block will contribute 100 points toward your overall grade.

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SELF-TESTS (PSYK. TREK CD)

Students will be expected to complete and turn in a total of eight (8) computer generated self-tests corresponding to assigned chapters or appendices within the <u>Interactive Study Guide</u> found in the <u>Psyk. Trek CD</u> (the green face of the cube). SEE LAST PAGE OF SYLLABUS FOR DETAILS ON SPECIFIC CHAPTERS TO BE COMPLETED. These printouts are DUE the class period <u>PRECEDING</u> (BEFORE) the Examination Testing Block to which they correspond.

Self-test printouts will be accepted <u>if and ONLY if</u> the student's name has been generated by the computer in the appropriate sign-in area (more details will be given later). Printouts below the minimum satisfactory self-test score of <u>68% or better</u>, will NOT be accepted; nor will those self-tests turned in after the due date. These 8 self-tests (2 per testing block) will contribute 120 points (15 points per testing block) toward your overall grade.

• WRITING ASSIGNMENTS

You will be required to write several brief response papers analyzing topic or topics assigned. These papers are to be NO MORE than ONE typewritten page long. These assignments are simply to allow you to share your thoughts and perceptions in writing on psychological issues. Papers will be evaluated on grammar content, logic and format. These response papers will contribute 40 points toward your overall grade.

IN CLASS QUIZZES

In an attempt to ensure that assigned material is being completed as scheduled, several announced and unannounced quizzes will be given throughout the semester. Quizzes will be based on the assigned readings. Missed quizzes CANNOT be made up, so make sure you are in attendance on quiz days! These in-class quizzes will contribute 50 points toward your overall grade.

. ATTENDANCE AND PARTICIPATION

Regular class attendance is essential for success in this course; therefore, attendance and class participation is averaged in as approximately 10% (or 65 points) of your final course grade.

If you miss a class, you are responsible for obtaining the information conveyed in that missed lecture, as well as encouraged to complete the work necessary to make-up the absence. A short written assignment --in partial sentence / outline format-- can be done to excuse the absence, and to regain the point or points loss. The instructor at her discretion will give this assignment. There may be some class sessions that CANNOT be made up. In these cases, the absence will remain an absence. NOTE that this assignment MUST be turned in within 1 week of your return to campus, or the absence will NOT be cleared.

You can make-up a maximum of NINE (9) absences--excused or unexcused--(SIX (6) for the TTH class; THREE (3) for the Monday Night class) for the semester. It is YOUR responsibility to <u>CLEAR your ABSENCES!!</u>

You need to know that ALL absences BEFORE the CCTORER 15th drop date will result in a 2 point LOSS (3 point loss for TTH class: 6 point loss for Monday Night class) from your attendance points. Also, if you miss the equivalent of three weeks of class or more BEFORE the drop date, and elect NOT to make-up those absences, you WILL BE DROPPED FROM THE CLASS AT THIS TIME! NO EXCEPTIONS!

Absences occurring AFTER the OCTOBER 15th drop date will result in a <u>LOSS of 5 points (7.5 points for TTH class; 15 points for Monday Night class) PER absence.</u> ****NOTE: It should be pointed out that you CAN (and will) loose more than the 65 points allotted for attendance if warranted by your absences.

It is suggested that you <u>TAKE LECTURE NOTES</u> and <u>DATE</u> these notes as proof of your attendance. Should there be any discrepancies with respect to your attendance, these notes, potentially, could clarify matters guite easily.

DEMONSTRATING SATISFACTORY PROGRESS

You are expected to do the assigned reading, computer assignments, come to class prepared for discussion and quizzes, and be able to demonstrate knowledge of the course material on examinations. If, after the first two exams you have less than 55% of the total points possible, you MAY be dropped from the course for NOT MAKING satisfactory progress. If you are identified as one who is failing to progress, you may be asked to negotiate a contingency contract with the instructor to remain in the class (more will be discussed about this at a later time).

• CHEATING

Reedley College has a written policy on cheating and plagiarism which includes specific steps that WILL BE TAKEN in the event that an incident of cheating or plagiarism is suspected.

Cheating is defined as the willful and intentional practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. This definition is not limited to examination situations only, it also includes any and all behavior by you which is intended to gain an unearned academic advantage.

(Holidays - There will be NO classes held on the following days.

Final Examination Schedule

TTH (8:00 - 9:15 a.m.) class' final is <u>Thurs</u>., Dec. 16th from 8:00 a.m. to 10:00 a.m..

MWF (9:00 - 9:50 a.m.) class' final is Fri., Dec. 17th from 8:00 a.m. to 10:00 a.m..

MWF (11:00 - 11:50 a.m.) class' final is Wed., Dec. 15th from 10:30 p.m. to 12:30 p.m..

M (6:00 - 8:50 p.m.) class' final is Mon., Dec. 13th from 6:00 p.m. to 8:00 p.m.

COURSE SEQUENCE

A majority of the classroom time will be used to present lecture material. The lectures will elaborate on some of the more important and/or difficult topics in the text. The lectures are <u>supplemental</u> to the text and they <u>will</u> contain information that is not found in the textbook.

You are encouraged to ask questions and to add your own experiences to the class discussion. You should feel free to constructively challenge and disagree with me.

If students show more interest in a particular area, more time will be given to that area. In other words, students should understand that the class schedule is not set in concrete and may be altered in your best interest. It should also be understood that while information may be postponed or deleted, new information will NOT be added to the schedule.

• EXAMINATION TESTING BLOCK #1 (EXAM SCHEDULED FOR WEEK 5)

Chapter	1	The Evolution of Psychology	(Psyk. Trek Cd Interactive Learning Module Unit 1)
Chapter	2	The Research Enterprise in Psychology	(Psyk. Trek Cd Interactive Learning Module Unit 1)
Appendix	B	Statistical Methods	(Psyk. Trek Cd Interactive Learning Module Unit 1)
Chapter	3	The Biological Bases of Behavior	(Psyk. Trek Cd Interactive Learning Module Unit 2)

EXAMINATION TESTING BLOCK #2 (EXAM SCHEDULED FOR WEEK 9)

Chapter	4	Sensation and Perception	(Psyk. Trek Cd Interactive Learning Module Unit 3)
Chapter	5	Variations in Consciousness	(Psyk. Trek Cd Interactive Learning Module Unit 4)
Chapter	11	Human Development Across the Life Span	(Psyk, Trek Cd Interactive Learning Module Unit 9)

• EXAMINATION TESTING BLOCK #3 (EXAM SCHEDULED FOR WEEK 14)

Chapter 6 -- Learning Through Conditioning (Psyk Trek Cd Interactive Learning Module Unit 5)

Chapter 7 -- Human Memory (Psyk Trek Cd Interactive Learning Module Unit 6)

Chapter 8 -- Language and Thought (ONLY pgs. 219-234) (Psyk Trek Cd Interactive Learning Module Unit 6)

Chapter 12 -- Personality: Theory, Research, and Assessment (Psyk Trek Cd Interactive Learning Module Unit 10)

EXAMINATION TESTING BLOCK #4 (EXAM SCHEDULED FOR FINALS WEEK)

Chapter 13 -- Stress, Coping and Health (Psyk. Trek Cd does not have an Interactive Learning Module computer unit for Ch. 13)
Chapter 14 -- Psychological Disorders (Psyk. Trek Cd Interactive Learning Module Unit 11)
Chapter 15 -- Psychotherapy (Psyk. Trek Cd Interactive Learning Module Unit 11)

REQUIRED SELF-TESTS (from Interactive Study Guide section of the Psyk Trek CD)

Two (2) 15-point self-tests are <u>required</u> for EACH of the four examination testing blocks; this equals eight (8) self-tests total for the semester.

ONLY the following chapters can be used to satisfy the self-test requirements.

Testing Block #1 - Interactive Study Guide Chapters 1 and 3 are to be completed for chedit.

Chapter 1 - required

Chapter 2 - Chapter 2 Self-Test CANNOT be used to satisfy this requirement.

Chapter 3 - required

resting Block #2 -- Interactive Study Guide Chapters 4 and 11 are to be completed for credit.

Chapter 4 - required

Chapter 5 - Chapter 5 Self-Test CANNOT be used to satisfy this requirement.

Chapter 11 - required

esting Block #3 -- Interactive Study Guide Chapters 6 and 12 are to be completed for credit.

Chapter 6 - required

Chapter 7 - Chapter 7 Self-Test CANNOT be used to satisfy this requirement.

Chapter 8 - Chapter 8 Self-Test CANNOT be used to satisfy this requirement.

Chapter 12 - required

string Block #4 -- Interactive Study Guide Chapters 13 and 14 are to be completed for aredit.

Chapter 13 - <u>required</u>

Chapter 14 - required

Chapter 15 - Chapter 15 Self-Test CANNOT be used to satisfy this requirement.