## English 62 Fall 1999 Syllabus

Instructor:

Lesa Schwartz

Credits:

Class Schedule:

M,W,F 11:00-11:50 A.M. SOC 36 T,TH 11:00-11:50 A.M. BUS 41

Hours on Campus:

M-F 11 A.M.-2 P.M. Appointments before 11 A.M.

or as arranged.

Mail:

Any assignment or correspondence can be left in the

Administration Building.

Important Dates:

Friday, August 27, 1999 - Drop Date - full refund

Friday, September 3, 1999 - Drop date - course not on transcript.

Friday, September 17, 1999 - Change to or from CR/noCR Friday, October 15, 1999 - Drop with W (withdrawal) Wednesday, December 15 Final 10:30 A.M - 12:30

Materials:

Text: Langan, John, Ten Steps to Building College Reading Skills.

Townsend Press, 1998. (Third Edition)

Dictionary:

Any good comprehensive modern English dictionary

such as Webster's New World Dictionary.

Other: Three ring loose-leaf notebook. Highlighters.

**Course Description:** This course is designed to help you develop the specific reading skills, abilities, and strategies that will enable you to deal with college-level reading material more effectively, efficiently, and independently.

**Grading:** English 62 is a three-unit course. The class is offered on a graded basis with a credit/no credit option. Your grade will be based on test performance, successful completion of all assignments (on time), class participation, attendance, and punctuality. A percentage point system will be used so that students can stay apprised of their progress in fulfilling the course requirement. It is every student's responsibility to collect all graded, returned work, and maintain an accurate account of all grade son the <u>Student Grade</u> Record.

A - 90% or above

B - 80% - 89%

C - 70% - 79%

D - 60% - 69%

F - Anything below 60%

Included in the final grade are:

\* Tests and quizzes.

\* Book reports - group and individual

\* Daily work which includes book reports summaries, notebook checks, homework preparation. Some homework will be collected for a grade.

\* Projects.

**Attendance:** Regular attendance is required for this class, and students are responsible for their own attendance and their own work. Regularly means that you attend every class, prepare homework <u>before class</u> (not during), read and study assigned work <u>before</u> class, and be prepared to participate by asking questions about that which you don't understand, and by answering questions asked of you by the instructor.

Absences from class make success very difficult.; they lower your grade through missed Daily Work. It is always your responsibility to come to class prepared even after an absence. This means that you will have to find out what was assigned during your absence before you return to class. Two tardies (arrivals in class after instruction has begun) are equivalent to one absence. If you have five absences by the end of the ninth week, you will be dropped from the course.

Some assignments can be made up (with instructor's permission), but points will be subtracted for all late work. late assignments must be completed by the <u>next class after your return, or</u> a zero will be entered for the assignment.

## Schedule

Week 1 (8/16-20) Introductions Discuss syllabus What is reading? Survey Vocabulary - structural analysis and context Read Pink and Say **Summaries** Narrative text - elements. Week 2 (8/23 - 27) Chapter 1 Assignments Group book report Week 3 (8/30-9/3) Chapter 2 Assignments Group book reportt Monday, Sept. 6, 1999 - Labor Day - no school Week 4 (9/7-10) Chapter 3 Assignments Choose book for individual book report. Due Sept. 10. Group Book Report Due Sept. 10 Week 5 (9/13-17) Chapter 4 Assignments Begin project. Week 6 (9/20-24) Sept. 20 - No class - Assignments will be given to do at home. Chapter 5 Assignments Book summary # 1 Due - Sept. 23 Week 7 (9/27-10/1) Chapt.er 6 Assignments. Week 8 (10/4-8) Chapter 7 Assignment Book Summary #2 Due - Oct. 4 Week 9 (10/11-15) Chapter 8 Assignments Week 10 (10/18-22) Chapter 9 Assignments Book report rough draft - Due Oct. 18 Week 11 (10/25-29) Chapter 10 Assignments. Book report Due Oct. 29 Week 12 (11/1-5) Additional readings Assignment Begin project Week 13 (11/8-12) Veteran's Day Thurs. Nov. 11 - Holiday Additional readings Vocabulary Assignments Work on project

Week 14 (11/15-19)

Read and review

Week 15 (11/22-24) Read and review

November 25 - 25 Thanksgiving Vacation.

Week 16 (11/29-12/3) Read and review.

Project Due Dec. 3

Week 17 (12/6-10)

Read & review

Week 18

Final exam Wed. Dec. 15 10:30 A.M.- 12:30

Hooray and congratulations!!!! You made it!!!