English 1A Mr. Sutherland WF 8:00am-9:50am

SYLLABUS

Materials:

- 1) The Concise Guide to Writing by Axelrod & Cooper
- 2) Brief Handbook for Writers by Howell & Memering
- 3) Frankenstein by Mary Shelley (edited by Johanna Smith)
- 4) Epitaph for a Peach by David Mas Masumoto
- 5) an $8\frac{1}{2}$ x 11 spiral notebook
- 6) one folder with pockets
- 7) at least one 3.5 computer disk

Goals:

The bulk of the coursework will consist of 4 essays and 1 research paper. You will also be required to read two novels. Some of the writing assignments will be familiar from English 25. This course will also introduce library research, critical thinking and writing, and literature in order to better prepare you for courses beyond this one. This will be a busy semester, but it is not impossible. Your commitment to this class will be the deciding factor in your success. You must be prepared, above all, to write and to think to the best of your ability.

Grading and Credit:

Assignments will be weighted as	follows.
Portfolio #1Essays 1 & 2	(15%)
Portfolio #2Essays 3 & 4	(20%)
Research Paper	(25%)
Midterm	(10%)
Final	(15%)
Journal	(10%)
Discussions/Participation	(5%)
	(100%)

A = 100%-90% B = 89%-80% C = 79%-70% D = 69%-60% F = 59% & below

You must earn a grade of C or higher to receive credit for this course. You must have earned a C or higher in English 25 to be enrolled in this course.

Attendance and Participation:

It is the student's responsibility to be prepared for and participate in class discussions. Being prepared means bringing all necessary materials to class for that particular day's discussion and/or work, including your books, journal, rough drafts, copies of your rough draft, others' rough drafts, etc. Being prepared also means having read the required reading for that day's discussion and/or work. Failure to do so will result in an absence.

Students with more than 4 absences will be dropped from the course. If this occurs after Friday, March 13, the student will receive an "F" for the final grade. Two week's worth of class is equal to 4 absences. Missing more than two weeks of class is unacceaptable for a writing class of this structure.

No late work will be accepted. Make arrangements to turn work in early if you must miss class. You may hand it in early to me, you may leave it in my box by the time it would normally be due, or you may entrust it to a friend or family member to deliver it to me or my box by the time it is due.

To leave a message for me, please call 638-3641 and leave your name and a telephone number where you may be reached. If you are not prepared for class upon returning after an absence, you will run the risk of being counted absent again. My box is located behind the main switchboard in the Administration Building. I am on campus Tuesday though Friday mornings. If a message is urgent, you may request that the switchboard operator call me at home with your message.

I am not here as a deterrent. I will work with you, but do not ask me to bend on any of the policies above. They are final. There is no extra-credit; don't ask. Plagiarism is grounds for failure and expulsion; don't do it. Yea, college!

Important Dates (subject to change)

- 30 JAN finish work on significant event essay
- 13 FEB NO CLASS--Lincoln's Day
- 18 FEB finish work on evaluation essay
- 20 FEB PORTFOLIO #1 due
- 04 MAR finish work on position essay
- 13 MAR MIDTERM EXAM
- 18 MAR finish work on proposal essay
- 20 MAR NO CLASS--Inservice Day ***BUT*** PORTFOLIO #2 due
- 01 APR library tour
- 06 APR through 10 APR ***SPRING BREAK***
- 15 APR 1st rough draft of research paper due
- 24 APR RESEARCH PAPER due
- 29 APR through 15 MAY reading and discussion of literature
- 19 MAY FINAL EXAM at 8:00 am