

PSYCHOLOGY 2 GENERAL PSYCHOLOGY

Reedley College
Fall 1998

INSTRUCTOR: Tammy Silva
PHONE NUMBER: 638-3641 ext. 3945
CLASS DAY & TIME: Tuesday 6:00 - 8:50 p.m.
CLASS LOCATION: FRM 1
UNITS: 3.0

READINGS:

Baron, R. A. (1999). Essentials of psychology: Second edition. Needham Heights, MA: Allyn & Bacon. {**Required**}

Seta, C., Seta, J., & Paulus, P. (1999). Study guide plus for Baron essentials of psychology: Second edition. Needham Heights, MA: Allyn & Bacon. {**Optional**}

COURSE DESCRIPTION:

An introduction to the scientific field of psychology. Topics include history, methodology, biological bases of behavior, sensation, perception, states of consciousness, development, learning, memory, intelligence, motivation, emotion, personality, pathology, therapy, and social psychology.

COURSE OBJECTIVES:

Upon successful completion of this course, students will be able to:

- ~ identify the nature and origin of the empirical field of psychology;
- ~ associate historical figures with appropriate psychological theories;
- ~ recognize and analyze psychological concepts relating to the nervous system, sensory and perceptual processes, states of consciousness, learning ability, memory, motivation and emotion, human development, personality, and stress management;
- ~ view human behavior throughout the lifespan, biologically, behaviorally, cognitively, humanistically, psychologically, and culturally;
- ~ comprehend written psychological material discussing empirical data related to the aforementioned concepts;
- ~ utilize psychological vocabulary appropriately; and
- ~ think critically about the concepts presented.

HOW TO ADD THIS COURSE:

- 1) Students can add this course during regular registration, before the semester begins. These students will appear on the roster and are officially enrolled.
- 2) Students wishing to add this course late, must pick up an add card from the office, have it signed by the instructor (if the instructor agrees), and return the add card to the office within the first three weeks of class meetings. All students wishing to be in this course must be officially enrolled by **Friday, September 4, 1998**.

HOW TO DROP THIS COURSE:

- 1) The instructor may drop any student who is absent for two consecutive weeks and does not notify the instructor ahead of time.
- 2) Students may drop themselves from this course by completing a drop card and returning it to the office. The instructor's signature is not required. Students dropping this course need to be aware of the deadlines which apply:
 - ~ Last day to drop a course and qualify for a refund = **Friday, August 28, 1998**
 - ~ Last day to drop a course and not receive a "W" = **Friday, September 4, 1998**
 - ~ Last day to drop a course (and receive a "W" vs. A-F) = **Friday, October 16, 1998**

SPECIAL NEEDS:

If any student has a documented disability and requires academic accommodations, please contact the instructor as soon as possible!

MAKE-UP POLICY:

- * Points lost due to absences can not be made up for any reason.
- * Papers will not be accepted late, except in extraordinary circumstances.
In such cases, a minimum of 10 points will be deducted.
- * Tests can be made up if the student contacts the instructor prior to the test being given and has a verifiable reason for being absent. The make-up test will be different from the one given to the rest of the class and may include short-answer and/or essay items.

CHEATING POLICY:

Cheating in any form will not be tolerated! If any student is found cheating or attempting to cheat, he/she will receive a zero on that particular test or assignment. Depending upon the severity of the offense, further action may also be taken.

GRADING:

Tests: There will be four tests, each worth 200 points. Each test will consist of 100 questions including multiple choice, matching, and true/false items.

****Students need to purchase (from the bookstore) a Scantron #882 for each test****

Paper: Students will read a journal article of interest (selected by the student from the library) and then write a three to four page, double-spaced typed paper following the outline given below:

- a] Reference: Author's last name, first initial. (year of publication). Title of article. Name of Journal, volume #, first page - last page.
- b] Area in psychology being investigated
- c] Research question
- d] Hypothesis
- e] Methodology: participants, data collection, statistics, confounds, etc.
- f] Results: What was found? Was the hypothesis confirmed or not?
- g] Discussion: meaning of results, implications for future studies
- h] Critique: strengths and weaknesses

**** NOTE:** Papers may be turned in early to be graded by the instructor. If the student is not satisfied with this grade, he/she then has the option of revising the paper and resubmitting it on or before the final deadline.

Attendance/ Participation: Five points will be earned for each of the 18 class meetings which are attended, for a possible total of 90 points. An additional 10 points may be earned for active, appropriate participation in class discussions and demonstrations.

Scale:

TESTS.....4 x 200 = 800
PAPER.....100
ATTENDANCE/PARTICIPATION.....90 + 10 = 100

1000 total possible points

- 1000 - 900 = A
- 899 - 800 = B
- 799 - 700 = C
- 699 - 600 = D
- below 600 = F

SCHEDULE:

August 18 *Review syllabus*
 Chapter 1: Nature and History of Psychology

August 25 Chapter 1 cont'd: Methods and Ethics

September 1 Chapter 2: Biological Bases of Behavior

September 8 Chapter 3: Sensation and Perception

September 15 **TEST #1**

September 22 Chapter 4: States of Consciousness
 {SELECTED ARTICLE MUST BE APPROVED}

September 29 Chapters 5 & 6: Learning & Memory

October 6 Chapter 7: Cognition and Intelligence

October 13 **TEST #2**

October 20 Chapter 8: Human Development

October 27 Chapter 10: Personality

November 3 Chapters 9 & 11: Motivation and Emotion & Health, Stress, and
 Coping **{PAPER DUE}**

November 10 **TEST #3**

November 17 Chapter 12: Psychological Disorders

November 24 Chapter 13: Therapy

December 1 Chapter 14: Social Thought and Social Behavior

December 8 **TEST #4**

December 15 *Overview, grades, and party!!*