Keyes

LINGUISTICS 10: Introduction to Language Fall 1998 Course Outline

grade peate

Overview

Introduction to Language is a baccalaureate-level class which transferrable to the CSU system. It is appropriate for students interested in learning about the development of human language both throughout time and within individuals. It is particularly appropriate for language, liberal studies, or child development majors. Only eligibility for 1A is required, but in general, students who have completed 1A have an advantage because of the amount of writing required.

Linguistics 10 examines that nature of human language, its historical development, its structural elements, and the processes and stages of language acquisition. Biological, historical, and social perspectives affecting language usage are investigated. Language knowledge and usage are described in systematic linguistic terms.

SPECIFIC KNOWLEDGE AND SKILLS

- 1. Analyze language usage universals, theories on the origin of language, and linguistic knowledge vs. performance.
- 2. Use basic linguistic symbols, terminology, and rules to describe the language systems of phonology, morphology, semantics, and syntax.
- 3. Apply basic linguistic methods to gather, organize, and formalize description of language samples.
- 4. Identify processes used in phonology, morphology, and syntax to account for language variation.
- 5. Detect ambiguities in lexical and syntactic elements and use several methods to disambiguate them.
- 6. Describe language acquisition stages and develop appropriate language development activities for each stage.

In addition, you will be encouraged to apply what you've read about and learned in class to think critically about various debates about language use and policy that you encounter around you in your communities and in the media.

CLASS FORMAT AND REQUIREMENTS

The class will be offered simultaneously to students at Reedley College and at the Oakhurst Center. Generally, the instructor will address the group in Reedley live and the students in Oakhurst will participate via distance education technology. Both sites will have technicians on-hand-to-make sure that-the equipment works-and that things run-smoothly. Should we lose audio or video contact, OAKHURST STUDENTS SHOULD CALL THE INSTRUCTOR IMMEDIATELY AT

The class format will include lecture, discussion, group and individual activities, and video

Linguistics 10 Reyes
Course Syllabus, Fall 1998 Text: *The Study of Language, Second Edition,* by George Yule.

Week	<u>Date</u>	Topic	Prereading	Other
1	Aug. 18	Course Introduction; What is Linguistics? Origins of Language	36	Begin Clipping File
2	Aug. 25	Origins of Language; Writing Systems	Chs. 1 and 2	Begin Class Journal
3	Sept. 1	Properties of Language; Language Universals; Animals & Human Language	Chs. 3 and 4; Hand- out on Language Universals	
v 4	Sept. 8	The Sounds of Language	Ch. 5	Test #1 Distributed
5	Sept. 15	The Sounds of Language	Ch. 5	Test #1 Due
6	Sept. 22	The Sound Patterns of Language	Ch. 6	
7	Sept. 29	The Sound Patterns of Language; Language History and Change	Chs. 6 and 19	First Journal Segment Due
8	Oct. 6	Words and Word-formation Processes	Ch. 7	Test #2 distributed
9	Oct. 13	Morphology	Ch. 8	Test #2 Due
10	Oct. 20	Grammar/Syntax	Chs. 9 and 10	
11	Oct. 27	Syntax	Ch. 10	Second Journal Seg- ment Due
12	Nov. 4	Semantics	Ch. 11	
13	Nov. 11	Pragmatics; Discourse Analysis	Ch. 12 and 13	Test #3 Distributed
14	Nov. 17	Language and the Brain; First Language Acquisition	Chs. 15 and 16	Test #3 Due
15	Nov. 24	Second Language Acquisition	Chs. 17	
16	Dec. 1	Bilingual Programs; Ebonics; English Only; Official Language	Handouts and Clipping File Articles	Test #4 Distributed
17	Dec. 8	Language Varieties; Language, Society, and	Chs. 20-21; Clipping File	Third Journal Segment Due; Test #4 Due
		Culture; Clipping File Reports	Articles	
18	Dec. 15	Clipping File Reports	Clipping File Articles	Clipping File Due

O = Instructor in Oakhurst