# OT 2 - BEGINNING WORDPERFECT 6.1 FOR WINDOWS (Fall, 1997)

#### **COURSE SYLLABUS**

**INSTRUCTOR:** 

Toni Ensz

TELEPHONE: 638-3641, Ext. 255

OFFICE:

B-2, Office Hours: M & W 1-2 and T 11:30 - 12:30

8.00-9.00

## MATERIALS OF INSTRUCTION:

Championship Typing Drills, Cortez Peters

- WordPerfect 6.1 for Windows by Nita Rutkosky, which includes a student data disk.
- ✓ Disks: Three (3) blank, unlabeled, unformatted, 3½" double-sided <u>HIGH</u> <u>DENSITY</u> disks.
- ✔ Paper, pencils, and a pen.
- Case to store you diskettes.

#### PERFORMANCE OBJECTIVES:

- ♦ Identify the parts of word processing equipment and differentiate between hardware and software.
- Operate a word processing system
- ♦ Create, save, close, and open a WordPerfect document.
- ♦ Edit and print a WordPerfect document.
- ♦ Enhance singe-page business documents and reports with character formatting including all caps, bold, underlining, and italics.
- ♦ Adjust the style and size of type as well as the appearance of characters in standard business documents.
- Proof all types of business documents with the Speller and Thesaurus tools.
- ♦ Adjust page breaks, turn on the widow/orphan feature, and number pages in a document.
- ♦ Enhance business memoranda and letters and generate two- and three-column tables with tab setting including left, right, center, and decimal.
- ♦ Apply specific page characteristics including headers and footers to multiplepage reports.
- ♦ Amend a researched business report with properly formatted footnotes or endnotes.
- Manipulate blocks and columns of text between areas of different business documents.
- Revise text and codes in standard business letters and reports by using WordPerfect's Find and Replace feature.
- Improve the grammar and style of written business documents using Grammatik.

 Develop keyboarding speed and accuracy through intesified drills and timed writings.

#### **COURSE COMPLETION REQUIREMENTS:**

- ♦ Attend daily class session, 9 a.m. to 9:50 a.m.
- Read the assigned chapters before coming to class.
- ♦ Complete and hand in assignments. When an assignment is complete, proofread it carefully before turning it in. Assignments should be clearly marked with your name, the lesson number, and exercise name.
- ♦ Complete all theory tests as required.

#### **ASSIGNMENT HEADING:**

Each assignment you hand in will need to have the following heading on the upper, right-hand corner of the first page:

Name Lesson Number Exercise name

#### **COMPUTER TIME:**

Approximately four to six hours per week of computer time outside of class is recommended to complete assignments.

#### **GRADING:**

Tests	30%
Final	10%
Quizzes	20%
Assignments (in class)	20%
Homework	

## Based on the following scale:

90% - 100% .	Α
80% - 89% .	В
70% - 79% .	С
60% - 69% .	D
59% or below	F

All assignments must be completed in order to satisfactorily complete the requirements of this course. All assignments are due the day the instructor assigns. Late work will not be accepted.

THE LAST DAY TO DROP A SEMESTER LENGTH COURSE CLASS - October 17, 1997

## **HOLIDAYS**:

September 1 - Labor Day October 10 - Staff Development Day November 11 - Veteran's Day November 27 and 28 - Thanksgiving December 15-19 - Final Exam Week

Weeks	<u>Date</u>	Assignment
1 and 2		Chapters 1 and 2 Demonstrate WordPerfect  Nothing turned in from Chapter 1 c02ex03-04 c02sa02* c02sa01* para01
		Quiz - Chapters 1 and 2
3 and 4		Chapter 3 c03ex01-07 c03sa02* c03sa01* c03sa03*
		Chapter 4 c04ex01-09 c04sa03* c04sa01 c04sa04* c04sa02
	( <del></del>	Quiz - Chapters 3 and 4
5 and 6		Chapter 5 c05ex01-10 c05sa03 c05sa01* c05sa04* c05sa02
		Chapter 6
		Quiz - Chapters 5 and 6
7		Review for Unit 1, Theory Test No. 1 (Chapters 1-6) Unit 1, Theory Test No. 1 Unit 1 Performance Assessments u01pa01* u01pa04* u01pa02* u01pa05* u01pa03* Optional: u01act01 and u01act02

8 and 9		Chapter 7 c07ex0-102 c07ex04 c07ex07 c07ex09 c07sa01	c07sa02 c07sa03 c07sa04* c07sa05* c07sa06*
10 and 11		Chapter 8 c08ex01-14 c08sa01*	c08sa02* c08sa03*
		Quiz - Chapters 7 and	18
12 and 13	2.	Chapter 9 c09ex01-10 c09sa01 c09sa02 c09sa03	c09sa04* c09sa05* c09sa06*
		Chapter 10 c10ex01-11 c10sa01*	c10sa02* c10sa03*
	-	Quiz - Chapters 9 and	I 10
14		Chapter 11 c11ex01-08 c11sa01*	c11sa02* c11sa03*
	<del></del>	Review for Unit 2, Th Unit 2, Theory Test Unit 2, Performance A u02pa01* u02pa02* u02pa03* Optional: u02 act01 ar	u02pa04* u02pa05* u02pa06*
15		Chapter 12 c12ex01-08 c12sa01 c12sa02	c12sa03* c12sa04* c12sa05*

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<sup>\*</sup>Graded assignment (All assignments in each chapter are to be completed.)

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**ENROLLMENT SHEET** 

NAME					
ADDESS					
TELEPHONE			SSN		
			-		
<u>Assignment</u>	<u>Date</u>	<u>Grade</u>	<u>QUIZS</u>		
				<u>Date</u>	<u>Grade</u>
c02sa01			Chapters 1 and 2		
c02sa02			Chapters 3 and 4		
c03sa01		-	Chapters 5 and 6	331	
c03sa02			Chapters 7 and 8		-
c03sa03			Chapters 9 and 10		
c04sa03				-	
c04sa04			AVER	AGE (20%)	
c05sa01					\
c05sa04		-	THEORY TESTS		
c06sa04				<u>Date</u>	Grade
c06sa05					-
c07sa04			Test No. 1 (1-6)		
c07sa05		90000000000000000000000000000000000000	Test No. 2 (7-11)		
c07sa06		7,	,		-
c08sa01			AVERA	AGE (30%)	
c08sa02				, ,	-
c08sa03			MASTERY ASSIGNM	<u>IENTS</u>	
c09sa04					
c09sa05		s. <del></del>	<u>Assignments</u>	<u>Date</u>	<u>Grade</u>
c09sa06		-	•		
c10sa01			u01pa01		
c10sa02			u01pa02		
c10sa03			u01pa03	-	
c11sa01			u01pa04		
c11sa02			u01pa05		
c11sa03			u02pa01		
c12sa03	-		u02pa02		
c12sa04			u02pa03	-	
c12sa05			u02pa04		
c14sa01			u02pa05	<u> </u>	
c14sa02		-	u02pa06		
c14sa03					
c18sa02			AVERA	GE (20%)	
c18sa04					V
-			FINAL (10%)	-	
			FINAL	GRADE	
AVERAGE (20%)		DATE			