

SYLLABUS

EDUC. 10: INTRODUCTION TO TEACHING
 (Spring Semester, 1996)
 Monday (6:00-7:50 p.m.)--7303
 K.R.C.C. (Sanger High School)

INSTRUCTOR: Bob Yohn, Ed.D.
TELEPHONES: 637-1251 (Navelencia M.S.)
 638-3373 (Home)

TEXT: In the Classroom: An Introduction to Education,
 2nd ed., Reed, Bergemann

JANUARY

- 8: INTRODUCTION
- 15: HOLIDAY (M.L. King's Birthday)
- 22: HISTORICAL FOUNDATIONS OF EDUCATION (4,5)
 Article: "The Earliest Early Childhood Teachers..."
- 29: PHILOSOPHICAL FOUNDATIONS OF EDUCATION (6)

FEBRUARY

- 5: LEVELS OF EDUCATION
 Guest Speaker: "Restructuring & Changes in High Schools"
- 12: POLITICAL INFLUENCES ON EDUCATION (13)
 *Classroom Map due
- 19: HOLIDAY (President's Day)
- 26: CURRENT TRENDS & REFORMS IN EDUCATION
 Guest Speaker: "New Language Development Requirements"
 Articles: "You Can Avoid the Traps of Cooperative Learning"
 "Why Use Technology?"

MARCH

- 4: EDUCATION IN A MULTICULTURAL SOCIETY (8,9)
 Article: "Educating Hispanic Students"
 *Teacher-Student Interaction Assignment due
3/8/96: **Last Day to Drop without Letter Grade
- 11: 27TH ANNUAL GALLUP POLL...PUBLIC SCHOOLS
- 18: DISCUSSION OF FINAL EXAM
 MIDTERM
- 25: EFFECTIVE TEACHER & SCHOOL RESEARCH (2,7)
 LESSON PLANNING
 Article: "What Research on Learning Tells Us About Teaching"

APRIL

- 1: HOLIDAY (Spring Recess)
- 8: SCHOOL AND SOCIETY (11)
 Articles: "Vouchers..."; "Charter Schools"
- 15: SCHOOL AND SOCIETY (12)
 Article: "Sexuality Education"
 *Lesson Plan due
- 22: FUNDING EDUCATION (14) AND LAW AND THE SCHOOLS (15)
- 29: BECOMING A TEACHER (3)
 Guest Speaker: "Applying for a Teaching Position & the Interview"
 *Interview of Teacher or Administrator Assignment due

MAY

- 6: THE TEACHING PROFESSION (1)
 Guest Speaker: "A First Year Teacher Reflects"
 Article: "Teacher Education Reforms..."
- 13: FINAL EXAM & PORTFOLIO PRESENTATIONS
 (6:00-7:50 p.m.)

EXPECTATIONS

- Regular class attendance
- Active participation in all class discussions, activities, and assignments
- Reading of all assigned materials (textbook and articles)
- Minimum of 40 hours of classroom observations and activities assisting teachers and other school staff
- Submission of a journal of educational experiences
- Satisfactory performance on all written assignments
- Satisfactory performance on the midterm and final exams

COURSE GOALS

To gain knowledge and skills related to the following aspects of teaching: historical foundations of American education, major educational philosophies, various levels of education, political influences on education, current trends and reforms in education, education in a multicultural society, the public's attitudes and concerns regarding public education, effective teacher and school research, school and society, funding education, law and the schools, and teaching as a profession.

MAJOR OBJECTIVES

- Describe the historical foundations of education
- Describe the major philosophies of education
- Describe the various levels of education (early childhood, elementary, middle school, high school, & higher education)
- Discuss various political influences on education
- Discuss current trends and reforms in education
- Discuss education in our multicultural society
- Discuss the public's attitudes and concerns regarding American public education (Gallup Poll)
- Describe effective teacher and school research
- Describe selected social forces and issues affecting public education (youth suicide, alcohol, drug abuse, child abuse, teen pregnancy)
- Discuss important court decisions and laws involving public schools
- Discuss the financing of public schools
- Discuss teaching as a profession (current supply/demand, certification, tenure, collective bargaining, NEA/AFT, laws, compensation, and teacher rights)

ASSIGNMENTS AND GRADING CRITERIA FOR EDUC. 10

1. ATTENDANCE AND CLASS PARTICIPATION 60
Regular class attendance and active class participation (including current events) are important requirements of this course and will constitute 20% of your final grade.

2. CLASSROOM/SCHOOL OBSERVATIONS 60
Since one of the major course requirements is forty (40) hours of classroom/school observations, you will be assigned to an elementary, middle, or high school for the semester. However, at least three of your hours must be observing another level of education. A timesheet will be maintained at your school site, and all hours must be completed by May 1, 1996. This timesheet must be signed by your teacher and the school principal and turned in so you may receive credit in this course. You will be expected to turn in a classroom map, a teacher-student interaction form, an interview with a teacher or administrator, and a lesson plan which you will present to your class.

3. JOURNAL 60
You are to submit a journal (using a 1-2", three-ring binder) of your educational experiences during your classroom/school observations. Entries should be dated, include your hours, and significant experiences. Your journal should also include your written critiques of the assigned educational articles, current events, and other written assignments described above.

4. MIDTERM 60
The midterm will consist of objective questions and short essays from the textbook, lectures, and class discussions related to the historical foundations of education, the major educational philosophies, the levels of education, political influences on education, education in a multicultural society, and current trends and reforms in education.

5. FINAL EXAMINATION 60
The format of the final examination will be discussed in class on March 18, 1996. Our final is scheduled for Monday, May 13, 1996, from 6:00-7:50 p.m.

6. GRADING SCALE

300-270	A
269-240	B
239-210	C
209-180	D
179-	F

ALL WRITTEN WORK SHOULD BE TYPED, IF POSSIBLE. A PENALTY WILL BE ASSESSED ON ALL LATE PAPERS, AND NO PAPERS WILL BE ACCEPTED MORE THAN TWO WEEKS AFTER THE DUE DATE!

ED. 10 GRADE REPORT (YOUNG) - K.R.C.C.

STUDENT: _____ S.S. #: _____

	POSSIBLE	YOUR SCORE
ATTENDANCE/CLASS PARTICIPATION	60	_____
Current Events		
CLASSROOM/SCHOOL OBSERVATIONS	60	_____
Classroom Map		
Teacher-Student Interaction		
Interview		
Lesson Plan		
JOURNAL	60	_____
Critiques of Articles		
MIDTERM	60	_____
FINAL EXAMINATION	60	_____

- A = 300-270
- B = 269-240
- C = 239-210
- D = 209-180
- F = 179-