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| **Proposed Justifications for Advisories**  **“Eligibility for English 125 or English 130 and English 126”** | | | |
| **Outcomes of English 252** | **Justifications for the advisories:**  **Students must be able to:** | **Outcomes of English 125** | **Outcomes of English 130** |
| 1. Write an essay of at least 750 words with an introduction, at least two body paragraphs, and a conclusion. <br /> | 1. Submit written assignments which include complete sentences, correct capitalization, and spelling. <br /> | 1. Write an essay of at least 1,000 words which include an introduction, multiple body paragraphs, and conclusion of some sophistication. | 1. Write a source-based essay of at least 1,000 words. |
| 2. Plan and revise with guidance, employing all stages of the writing process when necessary. <br /> | 2. Appropriately use academic language and descriptive vocabulary in written assignments. <br /> | 2. Plan and revise independently, employing all stages of the writing process as necessary and appropriate. | 2. Complete a timed essay independently in class. |
| 3. Write an in-class paper with a beginning, middle, and end that communicates a clear idea. <br /> | 3. Complete writing assignments that are free from plagiarism. <br /> | 3. Complete a multi-paragraph in-class essay with a thesis and support. | 3. Analyze different ideas and information found in readings and incorporate them into writing. |
| **Outcomes of English 262** | **Eligibility for English 126**  **Students must be able to:** | **Outcomes of English 126** |  |
| 1. Apply a variety of vocabulary skills for increased comprehension during reading. <br /> | 1. Apply a variety of vocabulary skills for increased comprehension during reading of criminology texts. <br /> | 1. Apply semantic, syntactic, and morphological clues to understand more of the unfamiliar words they encounter in in college-level academic reading. |
| 2. Apply pre-reading and active reading strategies to increase success with and comprehension of unfamiliar texts. <br /> | 2. Apply pre-reading and active reading strategies to increase success with and comprehension of criminology textbooks. <br /> | 2. Understand college-level, academic reading materials. |
| 3. Analyze expository texts to determine explicit/implicit main ideas and logical support, leading to author's intended meaning. <br /> | 3. Analyze criminology texts to determine explicit/implicit main ideas and logical support. <br /> | 3. Analyze college-level, academic reading materials. |
| 4. Determine basic organizational writing patterns to increase comprehension of expository texts. <br /> |  | 4. Demonstrate confidence in gaining important information from reading independently. |
| 5. Distinguish between fact and opinion and determine author's tone and purpose in non-fiction writings. <br /> |  |  | **FALL 2013** |