Minutes

**Present**

Jim Chin, Michael Cole, Jan Dekker, Lore Dobusch, Cynthia Elliott, Toni Ensz, Nancy Frampton, Pam Gilmore, Nancy Marsh, Natasha Maryanow, Lauren Novatne, Ron Reimer, David Richey, Nancy Gutierrez (for J. Soderlund) , Elaine Stamper, Amanda Taintor (for A Calhoun), ASG rep Yvonne Ariola, ASG rep Matthew Rodriguez

**Absent**

Claudia Habib, Chris Spomer, Sheryl Young-Manning,

**Visitors**

Franchesca Amezola, Margee Loya, Lupe Vega, Robin Huigen

1. CALL TO ORDER

Meeting called to order at 3:20 p.m.

2. ROLL

Roll was marked.

3. APPROVAL OF THE MINUTES OF September 4, 2014

Minutes were approved.

4. INTRODUCTION OF VISITORS

5. OPEN FORUM – Cynthia Elliott recognized Pam Gilmore’s resignation as Curriculum Chair and expressed her appreciation for Pam’s hard work. Pam thanked Margee Loya, Curriculum Analyst at Clovis Center for filling in for Cheryl Hesse today.

6. ARTICULATION OFFICER UPDATE/COMMENTS

No Comments

7. OLD BUSINESS

A. FINE ARTS AND SOCIAL SCIENCES DEPARTMENT – C-ID

Course Modification

Sociology 1B Critical Thinking about Social Problems *(from Agendas for 3/27/2014 & 8/28/2014)*

Discussion/clarification of current classification of D2, which is correct per Lore Dobusch. Robin Huigen wants SOC-1B to be critical thinking, which may involve a new C-ID and move to area A3. Double coding can cause complications for students who transfer anywhere except CSU, Fresno. Submitting for area A3 requires ENGL-1A as a prerequisite, 6000 word minimum and validation study or content review. Since there is no plan for content review until the AR is approved, statistical validation is the only option. Why is SOC-1A an advisory and not a prerequisite? Robin stated that SOC-1A is helpful but not necessary. Robin decided to move forward with making the changes necessary to submit for A3. He is to notify Pam when his new proposal has been submitted.

B. HEALTH SCIENCES DEPARTMENT

Distance Education Proposal, 100% internet

Child Development 20 Observation and Assessment

The course content lends itself to DE. In going over observation and assessment for use in early childhood classrooms, several observations widely used would work online as well. No other changes other than moving to 100% online were requested. Clarified 100% online…no face-to-face.

Unanimously approved.

C. READING & LANGUAGES DEPARTMENT – PROGRAM REVIEW

1. Course Modifications

a. Spanish 251 Practical Spanish for the Professions

b. Spanish 252 Practical Spanish for the Professions

Franchesca Amezola stated she brought to Spanish 251 and 251 to the curriculum committee because of Program Review. She wants to keep these courses on the books. No prereqs. First hearing; suggestion to move forward without second hearing denied by the Chair. Forward changes to Pam.

9. OTHER

Nothing

10. ADJOURNMENT

3:55pm