Approved 10/22/2009:

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| Upon completion of this course, students will be able to: |
| 1. ~~identify the major factors influencing the human socialization process.~~ 2. ~~assess more accurately indicators of detrimental language and treatment of children as it applies to their developing personality.~~ 3. ~~promote environments and treatment that leads to the pro-social socialization of children.~~ 4. ~~make referrals for children and families to agencies that can offer intervention services~~describe the importance of and strategies for creating parent partnerships with educational institutions. 5. demonstrate knowledge of and strategies for effectively advocating for children and families. 6. define the roles, rights and responsibilities of the ECE professional in child abuse prevention. 7. describe the changing needs of second language learners and ethnic minorities in the context of a diverse society. |

Current proposed changes:

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| Upon completion of this course, students will be able to: |
| 1. ~~describe the importance of and strategies for creating parent partnerships with educational institutions.~~ 2. ~~demonstrate knowledge of and strategies for effectively advocating for children and families.~~ 3. ~~define the roles, rights and responsibilities of the ECE professional in child abuse prevention.~~ 4. ~~describe the changing needs of second language learners and ethnic minorities in the context of a diverse society~~Analyze theories of socialization that address the interrelationship of child, family and community. 5. Assess the impact of educational, political, and socioeconomic factors on children and families. 6. Describe social issues, changes and transitions that affect children, families, schools and communities. 7. Describe effective strategies that empower families and encourage family involvement in children's development. 8. Identify and evaluate community support services and agencies available to families and children. 9. Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families. |