**CREDIT COURSE OUTLINE**

**Title 5, 55002**

**Standards for Approval.**

Intensity. The course treats subject matter with a scope and intensity that requires students to study independently outside of class time.

Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level.

Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.

**Courses Numbering:**

1-99 Associate degree applicable, transferable 200-299 Non-degree, non-transferable

100-199 Associate degree applicable, non-transferable

1. **CATALOG INFORMATION**

 **Course ID / Title Effective Term:**

 **Discipline**

 **Catalog Description**

 **Pedagogical Course Cap:**

 **Unit(s):**

 **Weekly Lecture Hours**:

 **Weekly Lab Hours:**

 **Total Contact Hours:**

 **Grading Basis:** [ ]  Graded only (A-F) [ ]  Pass/No Pass option [ ]  Pass/No Pass only

 **Advisories:**

 **Prerequisites:**

 **Corequisites:**

 **Open entry/exit:** [ ]  **Yes** [ ]  **No**

 **Repeatable Course** [ ]  **Yes** [ ]  **No**

***Only courses that meet one of the three following criteria are repeatable, select appropriate area:***

[ ]  Repeatability necessary to meet lower division major requirements at a
 CSU / UC (Music, Performing Arts must provide appropriate documentation)
[ ]  Intercollegiate athletics course
[ ]  Academic or Vocational competition course

 **Meets RC GE, Graduation, or Competency requirements:** [ ]  **Yes** [ ]  **No**

[ ] Area A [ ] Area B1 [ ]  Area B2 [ ]  Area C [ ]  Area D1 [ ]  Area D2

[ ] Writing Competency [ ] Reading Competency [ ]  Oral Communication

 [ ]  Mathematics Competency [ ]  Computer Familiarity

 [ ] Lifetime physical/mental wellness

 **Included in a degree or certificate program:** [ ]  **Yes** [ ]  **No**

1. **COURSE CONTENT**
2. **Student Learning Outcomes**

***Upon completion of this course, students will be able to:***

1. **Objectives**

***In the process of completing this course, students will:***

1. **Lecture Content:**
2. **Lab Content:**

**III. METHODS OF DELIVERY:**

 [ ]  Lecture

 [ ]  Laboratory

 [ ]  Distance Education (Online, Hybrid requires separate approval)

 [ ]  Two-Way Interactive (requires separate approval)

1. **METHODS OF INSTRUCTION:**

***May include but not limited to:***

 [ ]  Discussion [ ]  Guided Practice [ ]  Demonstrations

 [ ]  Guest Presenters [ ]  Guided Research [ ]  Media/Audiovisual

 [ ]  Role Playing [ ]  Small Group [ ]  Guided Writing

 [ ]  Other

1. **SPECIAL FACILITIES:**
2. **SAMPLE HOMEWORK/OUT OF CLASS ASSIGNMENTS:**

 [ ]  Reading Assignments [ ]  Reading Reports

 [ ]  Writing Assignments [ ]  Lab Reports

 [ ]  Essays [ ]  Problem Solving

 [ ]  Journals [ ]  Computational

 [ ]  Projects [ ]  Non Computational

 [ ]  Research [ ]  Other

1. **METHODS OF EVALUATION/GRADING:**

*Indicate percentage*

 [ ]  Case Studies [ ]  Presentations

 [ ]  Computational Problem Solving [ ]  Project(s)

 [ ]  Field Work [ ]  Quizzes

 [ ]  Final Exam [ ]  Research

 [ ]  Laboratory Exams [ ]  Skill Demonstration(s)

 [ ]  Laboratory Reports [ ]  Essays

 [ ]  Exams [ ]  Other

 [ ]  Non Computational Problem Solving

1. **RECOMMENDED MATERIALS OF INSTRUCTION**

[ ]  *Credit, degree-applicable course, textbooks are college-level*

[ ]  *Credit, non-degree applicable course*

1. Textbooks:
2. Materials Other than textbooks:
3. **ADVISORY/PREREQUISITE/COREQUISITE JUSTIFICATION**

**CONTENT REVIEW FOR ALL COURSES IN ADDITION TO BASIC SKILLS COURSES**

List in Column 1 at least **three specific major concepts, skills, or kinds of knowledge that a student will learn in the pre- or corequisite or advisory course that are essential to the successful completion in the target course.** In Column 2, state why the skill in Column 1 is essential in relation to the content listed in the course outline of the target course.

|  |  |
| --- | --- |
| **COLUMN 1**: Concepts, Skills, Kinds of Knowledge | **COLUMN 2**: Specifically how this is necessary in the target course |
| List concepts, skills, etc.:  |  |