**CREDIT COURSE OUTLINE**

**Title 5, 55002**

**Standards for Approval.**

Intensity. The course treats subject matter with a scope and intensity that requires students to study independently outside of class time.

Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level.

Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.

**Courses Numbering:**

1-99 Associate degree applicable, transferable 200-299 Non-degree, non-transferable

100-199 Associate degree applicable, non-transferable

1. **CATALOG INFORMATION**

**Course ID / Title Effective Term:**

**Discipline**

**Catalog Description**

**Pedagogical Course Cap:**

**Unit(s):**

**Weekly Lecture Hours**:

**Weekly Lab Hours:**

**Total Contact Hours:**

**Grading Basis:**  Graded only (A-F)  Pass/No Pass option  Pass/No Pass only

**Advisories:**

**Prerequisites:**

**Corequisites:**

**Open entry/exit:**  **Yes**  **No**

**Repeatable Course**  **Yes**  **No**

***Only courses that meet one of the three following criteria are repeatable, select appropriate area:***

Repeatability necessary to meet lower division major requirements at a  
 CSU / UC (Music, Performing Arts must provide appropriate documentation)  
 Intercollegiate athletics course  
 Academic or Vocational competition course

**Meets RC GE, Graduation, or Competency requirements:**  **Yes**  **No**

Area A Area B1  Area B2  Area C  Area D1  Area D2

Writing Competency Reading Competency  Oral Communication

Mathematics Competency  Computer Familiarity

Lifetime physical/mental wellness

**Included in a degree or certificate program:**  **Yes**  **No**

1. **COURSE CONTENT**
2. **Student Learning Outcomes**

***Upon completion of this course, students will be able to:***

1. **Objectives**

***In the process of completing this course, students will:***

1. **Lecture Content:**
2. **Lab Content:**

**III. METHODS OF DELIVERY:**

Lecture

Laboratory

Distance Education (Online, Hybrid requires separate approval)

Two-Way Interactive (requires separate approval)

1. **METHODS OF INSTRUCTION:**

***May include but not limited to:***

Discussion  Guided Practice  Demonstrations

Guest Presenters  Guided Research  Media/Audiovisual

Role Playing  Small Group  Guided Writing

Other

1. **SPECIAL FACILITIES:**
2. **SAMPLE HOMEWORK/OUT OF CLASS ASSIGNMENTS:**

Reading Assignments  Reading Reports

Writing Assignments  Lab Reports

Essays  Problem Solving

Journals  Computational

Projects  Non Computational

Research  Other

1. **METHODS OF EVALUATION/GRADING:**

*Indicate percentage*

Case Studies  Presentations

Computational Problem Solving  Project(s)

Field Work  Quizzes

Final Exam  Research

Laboratory Exams  Skill Demonstration(s)

Laboratory Reports  Essays

Exams  Other

Non Computational Problem Solving

1. **RECOMMENDED MATERIALS OF INSTRUCTION**

*Credit, degree-applicable course, textbooks are college-level*

*Credit, non-degree applicable course*

1. Textbooks:
2. Materials Other than textbooks:
3. **ADVISORY/PREREQUISITE/COREQUISITE JUSTIFICATION**

**CONTENT REVIEW FOR ALL COURSES IN ADDITION TO BASIC SKILLS COURSES**

List in Column 1 at least **three specific major concepts, skills, or kinds of knowledge that a student will learn in the pre- or corequisite or advisory course that are essential to the successful completion in the target course.** In Column 2, state why the skill in Column 1 is essential in relation to the content listed in the course outline of the target course.

|  |  |
| --- | --- |
| **COLUMN 1**: Concepts, Skills, Kinds of Knowledge | **COLUMN 2**: Specifically how this is necessary in the target course |
| List concepts, skills, etc.: |  |