Articulation of Academic High School courses, a Process of the Clovis Curriculum Committee Project

1.  Course Standards must align in a one- to- one correspondence with RC COR SLOs.  (Reedley College Course Outline of Record Student Learning Outcomes)

2.  The hours of class time in the high school course must be equal to or more than the number of hours of the RC course equivalent.

3.  The high school's minimum course requirement of writing or assignments must be equal to or greater to the minimum coursework described in the college course's COR.

3.  Students must pass with the high school course with a  "C" or better.

4.  The textbook used in the high school class(es) must be at the same level or of similar rigor (to be determined by college faculty) as the texts listed in the RC COR for the college course.

5.  50% of discipline experts who teach that course at the target college with tenure must approve the articulation agreement every two years unless there are substantial changes in the above for either the high school or college course. If there are substantial changes, then a new articulation agreement must be forged.

6. All articulation (academic) agreements must be stored by the RC Curriculum Committee for public review.

7. High school instructors operating under an articulation agreement must supply student learning outcomes for RC or Willow International Program Review committees.

8. All articulated classes must keep accurate assessments on file with the respective departments (test, essay prompts, project requirements, etc. ), agree to norming sessions, and allow their grading policies to be reviewed.